



GILLETTE COLLEGE

CAMPUS MASTERPLAN

FINAL REPORT SEPTEMBER 14, 2026



MOA ARCHITECTURE

Acknowledgments

The Master Plan serves as a comprehensive planning resource developed through the dedicated efforts and valuable contributions of a broad group of individuals. The project team extends its sincere appreciation to all who participated in shaping and establishing the master plan vision for Gillette Community College.

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Spenser Durfee | Men's Basketball Coach
Casey Sellers | Head Rodeo Coach
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Industry Advisory Board

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Executive Summary

Background

MOA Architecture was retained by Gillette Community College in December 2025 to develop a 20-year comprehensive campus master plan for their campus in Gillette, Wyoming.

The plan is to provide a strategic framework for the future development of the college campus, encompassing a multifaceted evaluation of the physical resources, special organization, programming uses, campus signage systems (accessibility, branding and wayfinding), and functional efficiencies of academic, athletic, pedestrian, vehicular and utility infrastructure.

Master Plan Requirements

Wyoming community colleges are required to update their campus master plans every five years in accordance with Wyoming State Statute W.S. 21-18-225. As institutional priorities evolve in response to changing student needs, economic conditions, and regional workforce demands, the master plan provides a strategic framework for aligning educational offerings and campus investments. Inclusion of a project within the master plan represents an important first step toward implementation, demonstrating institutional forethought, planning, and a commitment to future progress.



Purpose and Vision

Gillette Community College District (GCCD) anchors its operational roadmap on achieving absolute institutional independence while aligning its learning pathways directly with regional workforce needs. The college is transitioning into Wyoming's eighth independent community college district, securing official Candidate for Accreditation status with the Higher Learning Commission.

The newly formed independent community college is led by Chairman Josh McGrath and President Dr. Janell Oberlander. The college offers Associate of Science degrees, as well as certificate and applied science programs that prepare students for skilled trades. The college offers over 30 degree and certificate programs, featuring robust technical training for skilled trades (e.g. Diesel Technology, Electrical Apprenticeship, Industrial Electricity, Industrial Technology and Machine Tool Technology), nursing, business, and engineering.

Context & Background

As a community college, GCCD focuses on workforce-centric, applied regional development rather than traditional theoretical laboratory research. Its academic priorities are outlined across its Strategic Plan and recent program expansions.

- *Targeted Program Expansion:* Strategic growth is heavily concentrated on high demand regional sectors, specifically expanding infrastructure and enrollment for Nursing, Ranch Management, Health and Human Services, and Exercise Science.
- *Workforce Credentialing & Pathways:* The core educational focus is creating direct pipelines into family-sustaining regional careers or fluid credit transfers to four-year universities.
- *Applied Learning and Innovation:* Maximizing community-integrated spaces like Area 59 (the campus' massive STEM and maker space) and the incoming Enzi Center to foster hands-on problem solving.
- *Data-Driven Success Metrics:* The new Institutional Advancement department is prioritizing the creation of robust baseline student data frameworks to optimize retention, persistence, and timely degree completion.

Academic Priorities

GCCD builds its core academic curriculum around localized career preparation, seamless transfer pathways, and adaptive instruction.

- *Independent Institutional Accreditation:* Finalizing full autonomy remains a primary short-term focus, ensuring long-term financial stability and continuous student access to federal financial aid.
- *Workforce-Aligned Credentials:* Creating direct career pathways through Associate in Applied Science (AAS) degrees and accelerated technical certificates tailored to local workforce needs.
- *Seamless Four-Year Transfers:* Developing robust Associate of Arts (AA) and Associate of Science (AS) degrees that smoothly transition into universities like the University of Wyoming.
- *Personalized Learning Environments:* Prioritizing high-quality in-person class delivery alongside low, intimate student-to-teacher classroom sizes.
- *Advanced Modalities:* Expanding technical instructor developments to incorporate modern digital platforms and updated hands-on training tools.
- *State-of-the-Art Facilities:* Centering core healthcare and technology studies inside specialized spaces like the Carter Health Science Center and the Technical Education Center.

Community Engagement

Gillette College drives community engagement through strategic workforce training, a high-tech makerspace, and local philanthropy. By directly connecting with residents and local industries, the college ensures its educational offerings continuously support the economic and social needs of Gillette. Community interaction emphasizes local governance, strong corporate partnerships, and service-based student development. The key pillars of community engagement include the following:

- *Industry Advisory Cooperation:* Convening regional business leaders via the Gillette College Advisory Board to tailor academic electives to current industry shifts.
- *Workforce and Community Development:* Linking local industries directly with students via career projects, internships, and regional workplace hiring pipelines.

- *Public Forums & Master Planning:* The college routinely hosts open houses, focus groups, and town halls to allow residents to review strategic planning and provide feedback on the future direction of the campus.
- *Campus Support Systems:* Providing the broader Campbell County community and enrolled students access to vital resources like the Daly Library and the professional attire closet.
- *Student-led Co-curricular Projects:* Championing community service, fellowship, and honors programs via local student organizations such as Phi Theta Kappa.



Executive Summary

Overview

Major Recommendations and Projects

The campus master plan recommendations outlined in this report establish the institution's long-term vision for its physical environment. These recommendations are intended to translate institutional priorities into actionable capital projects, additions, renovations, and infrastructure improvements for consideration by the Board and Executive Committee.

The recommendations are organized into the following categories that each reflect a core area of investment needed to support academic excellence, student success, campus operations, and long-term institutional growth:

- *Academic & Applied Learning Facilities:* Create flexible learning environments, modernize STEM and technical laboratories through the Enzi Applied Learning Center, and establish interdisciplinary spaces that support hands-on instruction, innovation, and collaboration.
- *Student Life & Residential Communities:* Integrate residential and dining life, consolidate student union and student services functions into a more accessible location, and upgrade recreation and gathering spaces to strengthen student engagement, quality of life, and retention.
- *Infrastructure & Sustainability:* Address deferred maintenance, modernize mechanical, electrical, and plumbing systems, improve utility distribution, and priorities durable, efficient campus infrastructure that supports long-term operational resilience.
- *Campus Landscape & Open Space:* Create pedestrian-friendly green spaces, strengthen outdoor gathering areas, and enhance natural ecological systems within the Donkey Creek context to improve campus identity, connectivity, and environmental stewardship.
- *Mobility, Circulation & Wayfinding:* Improve separation between vehicular and non-motorized circulation, advance campus wide ADA accessibility, and implement a unified signage and wayfinding system that supports safe, intuitive movement across campus.



TASK	10/6	10/13	1/20	1/27	11/8	11/10	11/17	11/24	12/1	12/8	12/15	12/22	12/29	1/5	1/12	1/19	1/26	2/2	2/9	2/16	2/23	3/2	3/9	3/16	3/23	3/30	4/6	4/13	4/20	4/27	5/4	5/11	5/18	5/25	6/1	6/8	6/15	6/22	6/29	7/6	7/13	7/20	7/27	8/3	8/10	8/17	8/24	8/31	9/7	9/14	9/21	9/28	10/5	10/12	10/19	10/26
	Oct-25				Nov-25					Dec-25					Jan-26					Feb-26					Mar-26					Apr-26				May-26					Jun-26				Jul-26					Aug-26				Sep-26				Oct-26
MASTER PLAN TIMELINE																																																								
TASK 1 - DATA COLLECTION & SITE ANALYSIS																																																								
Project Mobilization																																																								
Work Session #1- Nov 19 & 20																																																								
Analysis																																																								
Update- Signage Site Visit Dec 16, 17 & 18																																																								
Campus Design Framework																																																								
Holiday Breaks																																																								
TASK 2 STAKEHOLDER ENGAGEMENT / CONCEPTUAL PLANNING																																																								
Draft Alternatives																																																								
Work Session #2 - Present Initial Concepts & Report Outline																																																								
Revise Alternatives																																																								
Presentation - Present Updates and Outline for Report																																																								
TASK 3 DRAFT & FINAL REPORT DOCUMENTATION																																																								
Draft Plan																																																								
Board of Trustees and Community Presentation - June 11th																																																								
Implementation Strategy																																																								
Master Plan Report Deadline - July 31st																																																								
Gillette Community College & Board of Trustees Review of Document																																																								
Report Review/Board of Trustees Presentation/Workshop- Aug 18																																																								
MOA revisions as required																																																								
Final Presentation to Stakeholder Groups & Community																																																								
STAKEHOLDER PARTICIPANTS																																																								
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Student Presentations																																																								
Community Presentations																																																								
Economic Development Group																																																								

Executive Summary

Campus History & Priorities

Key Background and History

Roots: The college's presence in the community dates back to 1969 when the Northern Wyoming Community College District (NWCCD) first began offering classes in Gillette.

Independence: For decades, it operated as a satellite campus of Sheridan College. In August 2021, Campbell County voters successfully established the standalone Gillette Community College District, granting the area local control over its institution's destiny.

Accreditation: The college operates as an independent district and is pursuing standalone accreditation with the Higher Learning Commission. While it works toward full accreditation, students remain eligible for financial aid because the college's academic programs are covered under the Northern Wyoming Community College District's accreditation through Sheridan College. In June 2026, the college achieved Higher Learning Commission Candidacy status, strengthening its governance, academic quality, and institutional structure.

Key Themes and Priorities

Gillette College (GCCD) has a pivotal future agenda, anchored by a \$28.6 million budget to finalize its independent institutional accreditation and gain full federal financial aid approval. Priorities emphasize campus expansion via the Enzi Applied Learning Center, localized workforce training for energy and industrial sectors and enhanced faculty retention.

- *Accreditation and Independence:* Securing full Higher Learning Commission (HLC) accreditation remains the ultimate goal. This transition ensures seamless degree pathways and the ability to process federal student aid.
- *Campus Master Plan & Facilities:* Executing the 25-year campus expansion, specifically moving labs into the new Enzi Applied Learning Center, renovating the existing library/media center, and establishing dedicated student unions and turning one unit at Tanner Village to family housing.

- *Workforce & Economic Integration:* Aligning academic programs with evolving local industry needs, including diesel mechanics, welding, and emerging nuclear and energy partnerships. Short-term credentials are a major focus for the Workforce and Innovation Department.
- *Fiscal and Staff Sustainability:* Utilizing the recently approved \$28.6 million operating budget to stabilize the college, optimize employee retention, and develop a high-caliber staff.
- *Student Life & Enrollment:* Growing student engagement and outreach with upgraded, ADA-compliant digital platforms and robust career fairs, such as the Pronghorn to Profession Career & Internship Fair

STRATEGIC PRIORITIES

Student-Centered Experience: expanding and enhancing student and educational support services, we will build pathways that lead students to timely completion of a workforce credential, transfer to a four-year college or university, or attainment of a family sustaining career.

Educational Excellence: focusing on innovative teaching and learning practices, Gillette College will expand faculty development through advanced teaching methods and modalities to create a learning environment where all learners are welcome.

Enhance Community Partnerships: by providing programs aligned with industry needs and experiences that enrich the community, we will positively impact our service region by focusing on career preparation for a transformative future.

Institutional Advancement: by focusing on fiscal stability and long-term sustainable viability, we will create a strong future focused on student, faculty, staff, and alumni development which will enhance campus and community partnerships.

Purpose & Methodology

What is a Masterplan

As a newly accredited institution, the future of the campus programs and infrastructure warranted a more comprehensive and aspirational master plan. With the goal of setting the campus vision for the next 25 years, the process was led by an executive committee charged with identifying opportunities, setting goals for campus growth and expansion, and enhancing the student life experience for Gillette College students and faculty.

A great master plan should accomplish many goals, but primary among those for Gillette College include:

- *Setting a strategic course for growth and investment over the next 25 year cycle.*
- *Redefining Gillette College's identity and vision as an institution independent of the Northern Wyoming Community College District.*
- *Understanding the College's role within the region and its relationship to local businesses and industry.*
- *Help to shape the physical campus to best align with programs and planned growth.*

The process was organized to provide a balance between reliable data and research, extensive campus community outreach, strategic vision from the Trustees and Executive Committee, and clear and actionable recommendations.

The successful implementation of a master plan depends on treating it as a living document. As facilities are planned and designed in the years following its completion, new information emerges, goals evolve, and priorities shift. The Master Plan is intended to remain flexible enough to accommodate these changes. Its value lies in serving as a guide for decision-making, a reminder of how individual projects fit within the broader campus context, and a benchmark against which change can be evaluated and measured. To remain a valuable tool, it should serve as a standing reference that is revisited regularly as new facilities are planned

A Great Masterplan Should...



The Process

Campus & Community Engagement

Planning Process

The architectural master planning process for Gillette Community College is a strategic, long-term roadmap that aligns with the institution's educational mission and with its physical learning environment. It helps drive phased campus development, space utilization, and capital budgeting.

There were 4 phases of the planning process:

1. Discovery | Data Collection
2. Big Ideas | Concept Planning
3. Making Decisions
4. Recommendations & Final Master Plan Report

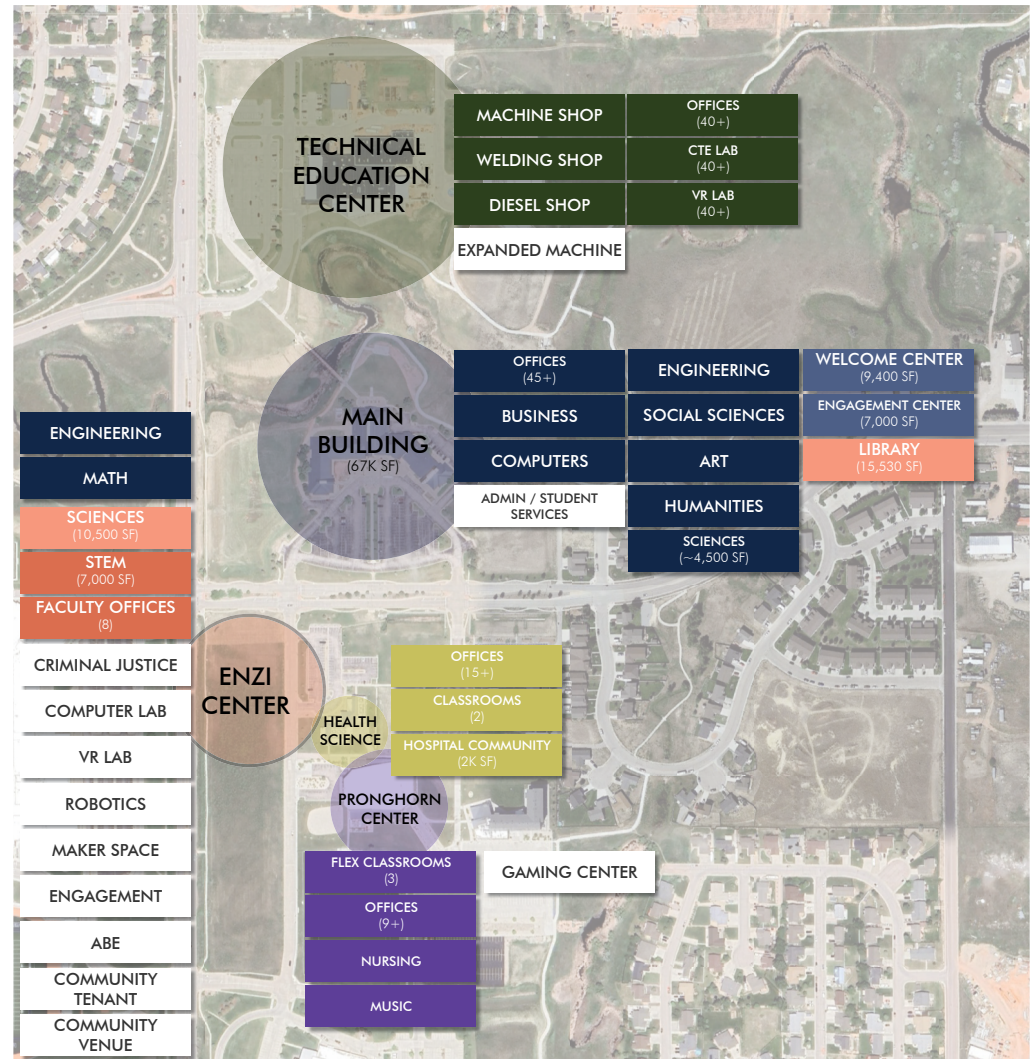
MOA began the planning process by assembling a Master Plan Steering Committee (MPSC) and with 11 Stakeholder Groups. The MPSC included the Gillette College Executive Committee, Board of Trustees and the Director of Facilities.

The 4 campus department stakeholder groups including the following:

- Administration / Faculty / Students
- Athletics*
- Deans Council*
- Facilities*

The 7 Community and Campbell County stakeholders included:

- Campbell County Economic Development
- Campbell County Hospital*
- City of Gillette
- Gillette College Advisory Board*
- Gillette County Commissioners
- Gillette College Foundation*
- Gillette Industry Partners*



Workshops

The architects facilitated 3 workshops and 1 community presentation to build consensus, define overarching goals and gather pertinent information.

Workshop #1 was a 2-day workshop held on November 19th & 20th at Gillette College. This workshop focused on two exercises which included all 13 stakeholder groups. The two exercises facilitated were the Highest Hopes and SOAR (Strengths, Opportunities, Aspirations, Results).

Workshop #2 was also a 2-day workshop held on March 5th & 6th at the College. This workshop focused on presenting the Campus Vision and Goals analysis from Workshop #1 along with MOA's capture of three months of metrics/data regarding the campus departments, building utilization and range of programs. This workshop included eight stakeholder groups noted with an asterisk * on the Planning Process stakeholder group descriptions.

Workshop #3/Presentation was held on April 15th and included a select group of stakeholders. MPSC, Deans Council and the Gillette Foundation. This workshop/presentation was to present the Masterplan Report outline, review planning scenarios, program data and analysis, and the Vision for Campus 2050. MOA received feedback that was incorporated into the report and used to prepare the Community Presentation.

Community Presentations and Approvals

An MPSC meeting and community presentation was held on June 11th in the Technical Education Center's Flex Space. Approximately 40 community members attended. Dr. Oberlander, the college's president, and MOA Architecture presented a brief overview of the master plan's purpose, workshop analysis and findings, current campus metrics, and an overall campus plan identifying opportunities for growth through 2050. The room featured nine 24x36 boards illustrating proposed renovations and additions to existing campus buildings, as well as new buildings to support future campus needs and growth.

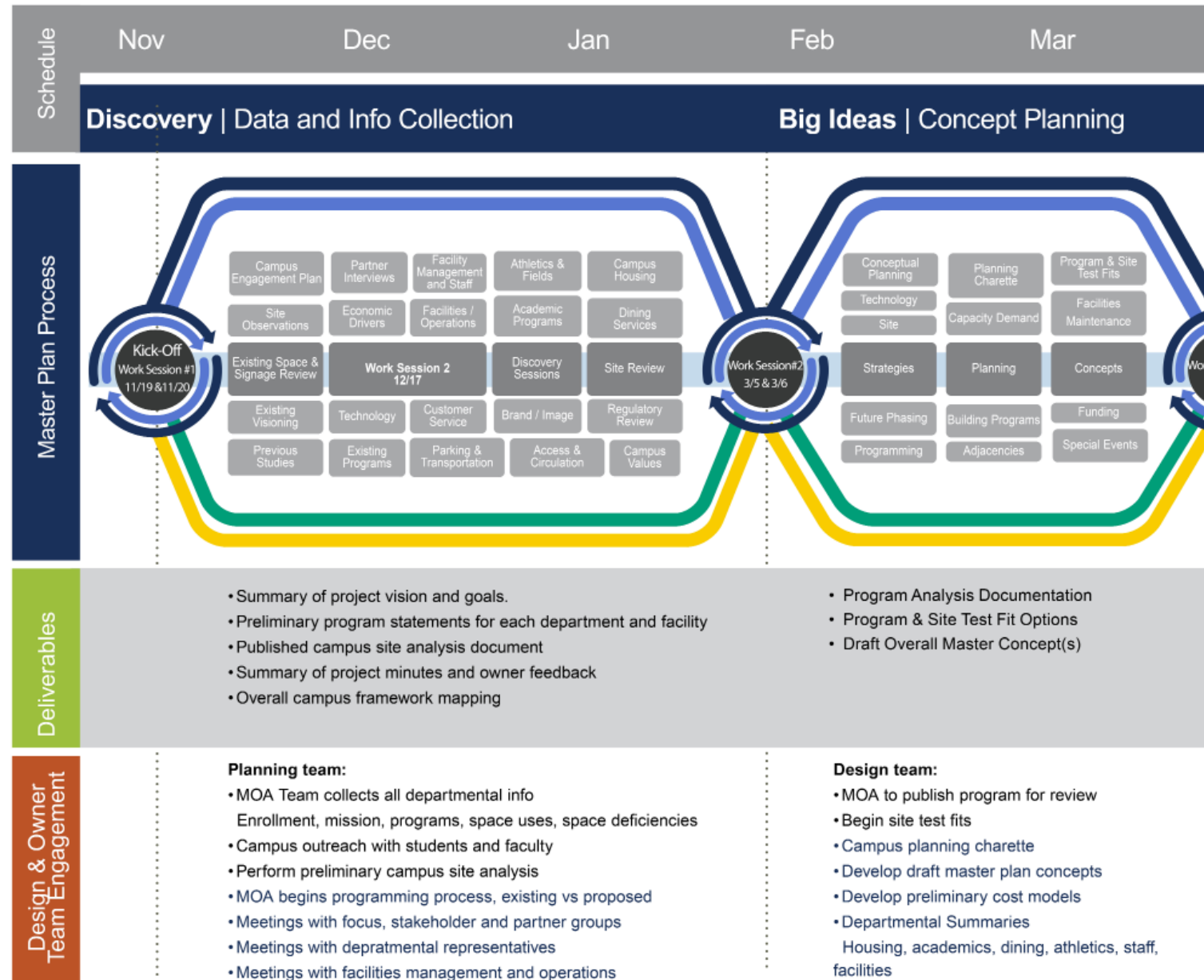
After the MPSC reviews and approves the Master Plan Report, MOA will present it to stakeholder groups, the community, and invited guests when Gillette Community College resumes for the Fall 2026 semester.

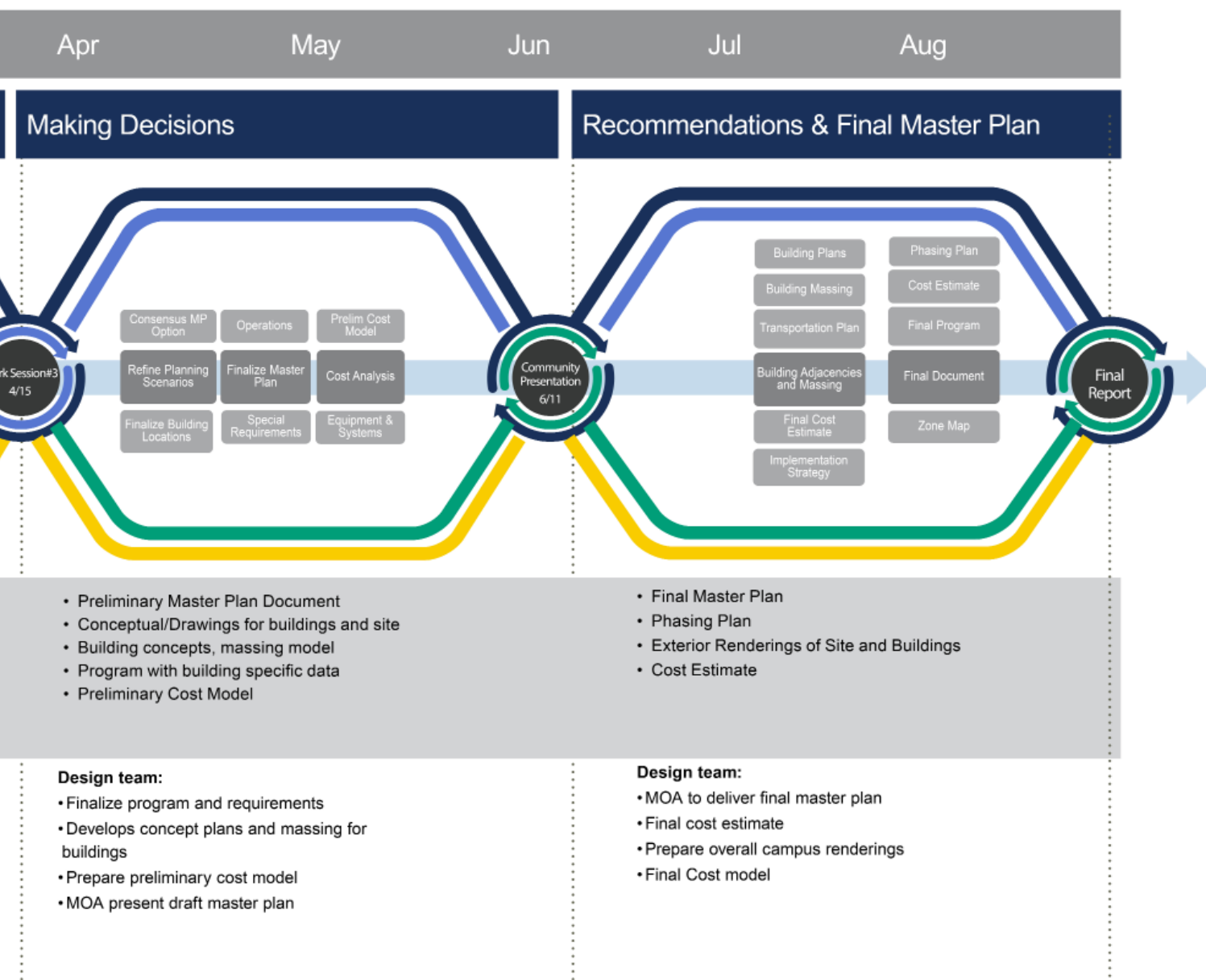
See the appendix to reference meeting notes.



The Process

Timeline





The Process

SOAR Analysis

Following the highest hopes discussion, the Executive Committee, select stakeholders and Trustees all participated in a self-evaluation process identifying Strengths, Opportunities and Aspirations, and Risks (SOAR). The analysis both looks back at strengths that are critical to preserve and guide decisions toward future opportunities and implementation strategies. Finally, risks that identify campus shortcomings, or that might threaten success were also identified. Together, this analysis formed a set of guiding principles that would both set the strategic vision as well as creating a lens to review issues and recommendations.



STRENGTHS

1. Newness and quality of buildings
2. Open space and appearance of campus
3. Ease of access to campus
4. Good community ties and support the Gillette community
5. Excellent hands-on tech programs and facilities
6. Strong ties to businesses and industry jobs
7. Strong and growing nursing program
8. Ample parking and ease of access
9. Dual enrollment program
10. Diverse student body and good support for non-trad students
11. Good governmental relationships with the City, Legislature, Schools & Hospital

OPPORTUNITIES & ASPIRATIONS

1. Acquire adjoining land to secure future growth
2. Petition to revise district boundaries to expand enrollment
3. Increased athletic programs and sports (cross country, wrestling, rifle sports)
4. Additional conference space not shared with Pronghorn Center
5. On-campus daycare
6. Attract more multi-cultural students
7. Student Union
8. Add new programs (agriculture technology, construction trades/const mgmt.)
9. Consider expanded programs during off-season, take advantage of housing
10. Better food service and social gathering areas

RISKS

1. Lack of social gathering areas
2. Lack of public transportation
3. Limited food options beyond the dining hall
4. Declining local high school enrollment, but could be offset by new energy companies moving to Gillette.
5. Limited ability to attract students outside of District
6. Security cameras need to be a priority (from Trustees)



Vision & Goals

Highest Hopes

Highest Hopes

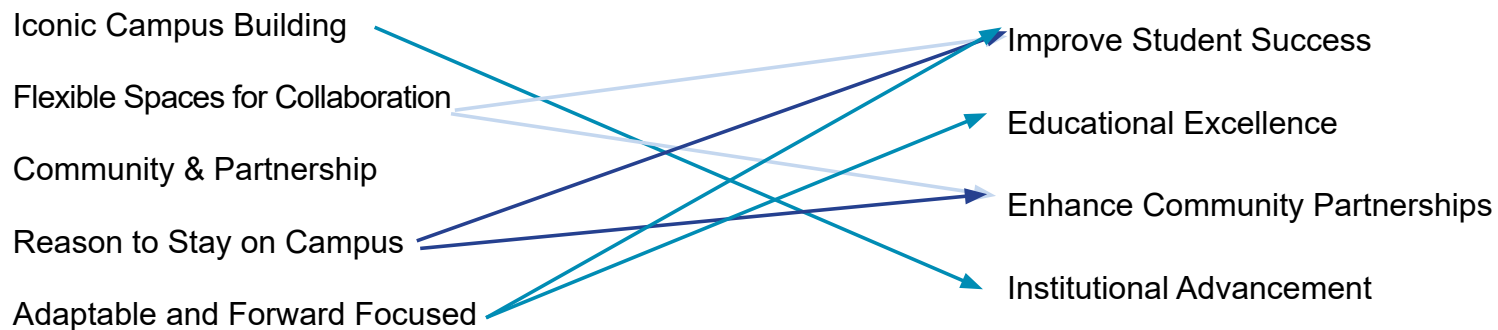
Early planning discussions with the Executive Committee, select stakeholders, and the Board of Trustees focused on the long-range goals of the institution. By considering core questions around what type of institution does Gillette College want to be, what type of students does Gillette want to attract and how to retain them. Also considered in the discussion were topics centered around the role the campus plays within the region, particularly in relation to local industries and career paths. Finally, the topic of available property and growth, and the connectivity of the campus within the Gillette community led to the following highest hopes for the institution in the coming years.

- *Highest enrollment* of student colleges in Wyoming.
- Robust *construction tech* programs.
- Expanded *health care* enrollment.
- Position the College to be ahead of *AI through innovation*
- Petition to redefine State community college districts.
- Plan for remodeled and new facilities - beyond the Enzi building.
- Expand the ability to house current and projected employees.
- Develop the financial structure to fund new buildings and programs.
- The Gillette community supports the campus. Many community activities take place on campus, continue to bolstered the image of the campus.
- Increased athletic programs & fandom.
- Secure long-term property contracts to avoid land locks.
- May be close to outgrowing the technical building, may require strategy for alternate scheduling.
- Develop parameters for building new versus renovating
- Differentiate the College from other higher education institutions within the State and Region.
- Continue to focus on innovation in programs and facilities



Highest Hopes Exercise

Goals of GCCD 2023-2028 Transformation Strategic Plan



When reviewing the responses from the Highest Hopes Exercise, it was in alignment with the College's 2023-2028 Goals stated in the Transformation Strategic Plan.





B. PLANNING FOUNDATION

- 24. Gillette Strategic Plan
- 26. Current Enrollment
- 28. Current Program Descriptions
 - Arts, Humanities & Social Sciences
 - Business & Computers
 - Technical Careers
 - Health Sciences
 - Engineering, Math & Social Sciences
- 33. Proposed Additional Programs
 - Business & Computers
 - Health Sciences
 - Engineering, Math & Social Sciences
 - Technical Careers
- 35. Campus Enrollment Growth
 - Enrollment Growth Methodology
 - Projected Student Enrollment & Staff Needs

Gillette Strategic Plan

In 2023 Gillette College issued its 2023-2028 Strategic Plan with the theme of TRANSFORMATION. This plan clearly lists their four strategic priorities and the framework to accomplish these goals. With the issuance of this 25-year Masterplan the college now has a roadmap for expanding programs, enhancing facilities, and supporting workforce development throughout Campbell County.

MISSION

Gillette College is dedicated to student and learner success by offering opportunities for academic, technical, and career excellence in a diverse and innovative environment that focuses on community partnerships to ensure access to lifelong quality education and training.

VISION

Gillette College is a transformative learning institution that leads with excellence to inspire individuals and strengthen our community with integrity and innovation.

VALUES

People, Integrity, Inspiration, Community, & Commitment.



STRATEGIC PRIORITIES

- STUDENT-CENTERED EXPERIENCE
- EDUCATIONAL EXCELLENCE
- ENHANCE COMMUNITY PARTNERSHIPS
- INSTITUTIONAL ADVANCEMENT

STEPS TO CREATING A STUDENT-CENTERED EXPERIENCE

Improve Student Success

Create pathways for students to complete workforce credentials, transfer to four-year colleges, or secure careers.

Expand Student & Educational Support Services

Revamp student affairs and improve infrastructure to boost enrollment and completion.

Enhance & Strengthen Relationships with Students

Develop a continuous advising model across campus and programs.

STEPS TO EDUCATIONAL EXCELLENCE

Expand and Enhance Innovative Teaching

Scale up and remove barriers to academic engagements that qualify as high-impact practices, including initiatives that lead to significant cost savings for students.

Enhance Teaching Methods and Modalities

Increase evidence of enhanced teaching methods and pedagogy beyond traditional formats by committing resources to expand and promote innovation, creativity, cultural competency, inclusion, and equity

Expand Faculty Development

Increase professional development sessions for faculty that address innovation, cultural awareness, civility, tolerance, and conflict management.

Develop Academic Programs That Allow Students to Stack & Transfer Credits

Increase non-degree seeking students matriculation into credit bearing programs by creating stackable pathways from noncredit to degree/certificate bearing programs.

STEPS TO ENHANCING COMMUNITY PARTNERSHIPS

Increase Workforce Partnerships

Boost industry and workforce ties by growing reciprocal relationships and adding new advisory board members.

Focus On Student Career Preparation for a Sustainable Family

Develop new non-credit programs by aligning training with regional industry partners and create new pathways for non-English speaking students.

Positively Impact the Service Region Through Programs Aligned With Labor Market Needs That Enrich the Community & Reflect Fiscal Stewardship

Establish Workforce and Community Education division; expand online and hybrid options to meet industry needs

STEPS TO INSTITUTIONAL ADVANCEMENT

Achieve Institutional Accreditation

Achieve the mark of accreditation to advance the institution into a fully independent community college district.

Expand Professional Development Opportunities

Develop and implement a successful employee onboarding and career development plan for faculty and staff leading to the recruitment and retention of a high-caliber team that contributes to the overall success of the college.

Establish a Competitive Salary Structure for GGC Faculty & Staff

Attract and retain talented professionals by engaging in a compensation study that will establish a competitive salary structure for employees.

Achieve Fiscal Sustainability & Viability

Practice sound financial practices while efficiently maintaining a high-performing faculty and staff, modern facilities, and innovative technologies.

Current Enrollment

Arts, Humanities & Social Sciences	Current Enrollment
• Criminal Justice	34
• English	3
• Elementary Education	22
• Secondary Education	16
• General Studies	144
• Psychology	46

Technical Careers	
• Diesel Technology	27
• Industrial Electricity Technology	45
• Industrial Technology	1
• Machine Tool Technology	11
• Welding Technology	28
• Electrical Apprenticeship Certificate	51

Health Sciences	Current Enrollment
• Health Science	168
• Nursing	52

Engineering, Math & Social Sciences	
• Biology	6
• Engineering	22
• General Science	10
• Mathematics	6

Business & Computers	
• Business	90



Current Program Descriptions

Arts, Humanities & Social Sciences

Criminal Justice

Both the Criminal Justice AA and AS programs are designed to serve criminal justice practitioners, students who seek immediate employment after graduation, students who wish to transfer to a four-year institution to pursue a Bachelor's degree in Criminal Justice, and those interested in criminal justice-related topics. It is designed primarily for transfer to a four-year institution.



These Criminal Justice programs are designed to prepare students for success in a number of career pathways. Small class sizes and experienced faculty give students the individualized attention they need to succeed. Students also have the opportunity to participate in hands-on projects and internships.

English

This program includes an introduction to literary traditions, creative writing, critical approaches to literature, and core areas of literature including contemporary literature and poetry. It provides students with a comprehensive study of the English language and methods by which ideas are communicated. A graduate of this program is prepared to transfer into a Bachelor's degree program.



This program is designed to prepare students for success in a number of career pathways such as pursuing literature, media, or English studies. Small class sizes and experienced faculty give students the individualized attention they need to succeed. Students also have the opportunity to participate in hands-on collaborative projects and internships.

Elementary Education

The Elementary Education program is designed to mirror the focus of the State of Wyoming in real-time as changes and progress are made in the PK-12 Education system. Gillette College provides training for the best practices supported by research and demanded in the workplace.

Secondary Education

The Secondary Education program is designed to mirror the focus of the State of Wyoming in real-time as changes and progress are made in the PK-12 Education system. Gillette College provides training for the best practices supported by research and demand in the workplace.

High success rate: Students who complete an Elementary or Secondary Education AS Degree from Gillette College have demonstrated a high rate of success in completing their BA programs and have moved forward to obtain teacher licensure.

Human Services

A Human Services is a fast-track credential designed to prepare students for entry-level roles in social work, mental health, and community advocacy. Programs typically take 3 to 12 months to complete and equip graduates with core skills in case management, crisis intervention, and client assessment.

Coursework blends foundational social science theory with practical skills needed for front line work. Common classes include Introduction to Human Services, Counseling and Helping Skills, Case Management, Crisis Intervention and Fieldwork / Practicum.



Current Program Descriptions

Arts, Humanities & Social Sciences

Business & Computers *available online*

General Studies



The General Studies program is designed for students who want a liberal arts education in preparation for transfer to a four-year institution. The program offers diversified study in the Arts, Humanities, Natural Sciences, and Social Sciences. The General Studies AS program is designed to allow students to customize a broad-based curriculum for ease of credit transfer to a four-year institution. It also allows students the flexibility to explore multiple fields of interest.

Psychology

The Gillette College Psychology program is designed for students who plan to transfer to a four-year institution and pursue advanced studies in a specialized area of the psychological sciences. This program introduces students to theories of psychology, explores related fields, and prepares students for advanced study.

This program is designed to prepare students for success in a number of career pathways. Their small class sizes and experienced faculty give students the individualized attention they need to succeed. The students also have the opportunity to participate in hands-on projects.

Business

The Business AS program is designed to provide a foundation for students who wish to pursue a Bachelor of Science degree at a four-year college or university, or who intend to directly enter the workforce. The Business AAS prepares students with the skills, work habits, and knowledge they need to pursue immediate employment after graduation in the field of business.

This program is designed to prepare students for success in a number of career pathways. Our small class sizes and experienced faculty give students the individualized attention they need to succeed. Our students also have the opportunity to participate in hands-on projects and internships. If you are interested in a career in Diesel Technology, Gillette College is a great option.



The classes in this program are designed to prepare students for certification exams from industry leaders like CompTIA, Cisco, and Microsoft. Earning these certifications can give you a significant advantage in the job market and make you a valuable asset to any employer.

Diesel Technology

The Gillette College Diesel Technology program uses a hands-on approach in addition to theory to prepare students for a career in the heavy-duty diesel industry. Through courses in engines, electrical, hydraulics, drive trains, electronics, mobile air conditioning, and welding, students develop a safe work attitude and skills required to work on the most advanced diesel-powered equipment.



This program is designed to prepare students for success in a number of career pathways. Our small class sizes and experienced faculty give students the individualized attention they need to succeed. Our students also have the opportunity to participate in hands-on projects and internships. If you are interested in a career in Diesel Technology, Gillette College is a great option.

Industrial Electricity



The Industrial Electricity AAS program prepares students to install, test, inspect, troubleshoot, and service electrical equipment vital to the operation of commercial businesses and industry. This equipment includes motors, generators, pumps, lighting systems, and associated electrical controls. This program includes specialized courses where students work with equipment used in industry.

Industrial Technology

The Gillette College Industrial Technology program is designed to prepare students for success in a number of career pathways. Our small class sizes and experienced faculty provide students with the individualized attention they need to succeed. Our students also have the opportunity to participate in hands-on projects and internships. If you are interested in a technical career in Industrial Technology, Gillette College is a great option.

Machine Tool Technology

The Gillette College Machine Tool AAS program allows students to gain a broader knowledge and to achieve a higher skill level in machining than is offered in the one-year certificate program. Students are required to develop advanced skills in planning, designing, producing CAD prints, and setting up and operating machine tools to produce precision parts to specifications.

This program is designed to prepare students for success in a number of career pathways. Small class sizes and experienced faculty provide students with the individualized attention they need to succeed. Our students also have the opportunity to participate in hands-on projects and internships.



Electrical Apprenticeship Certification

The Electrical Apprenticeship Certificate Program meets State of Wyoming and Department of Labor requirements for registered apprentice electricians. Designed to complement a four-year, 8,000-hour working apprenticeship, the program emphasizes the National Electrical Code (NEC) and prepares students for the Journeyman Electrician licensing exam. Evening courses accommodate apprentices' work schedules while developing skills in electrical design and installation, interpretation of electrical drawings, motor control circuit design, and application of electrical theory to practical problems.

Current Program Descriptions

Technical Careers

Welding Technology

The Gillette College Welding Technology program is designed to prepare students for success in a number of career pathways. Our small class sizes and experienced faculty give students the individualized attention they need to succeed. Our students also have the opportunity to participate in hands-on projects and internships.



The Welding Certificate program prepares students for entry-level work in welding. In addition to gaining an overall understanding of welding machines, weld processes, and hands-on proficiency, students develop skills in the areas of print reading, welding symbols, weld inspection, and destructive and non-destructive testing. Students also gain important knowledge and skills necessary to prepare them for weld qualification.

CDL Program

The Commercial Driver's License (CDL) program is a hands-on, three-week course with monthly start dates. Supported by the Wyoming Innovation Partnership, the program builds practical driving skills.

This program is located off campus at 1740 South 4-J Road and runs slightly more than three weeks, with classes beginning during the first week of each month. The program combines classroom instruction with real-world, behind-the-wheel experience. Coursework covers Federal Motor Carrier Safety Regulations (FCMRs), safe commercial vehicle operation in varied conditions, vehicle inspections, basic maintenance, and optional short technical modules through workforce development, including rigging and crane safety.

Health Sciences

Health Science

This Gillette College Health Science program is designed to provide students with a broad general education, as well as an introduction to a variety of health-care-related fields.

This program is designed to prepare students for success in a number of career pathways. Our small class sizes and experienced faculty give students the individualized attention they need to succeed. Our students also have the opportunity to participate in hands-on projects and internships. If you are interested in a career in Diesel Technology, Gillette College is a great option if they need to succeed. Our students also have the opportunity to participate in hands-on projects and internships.

Nursing

The Nursing Program is a two-year course of study that allows students to complete an Associate Degree in Nursing, gain RN licensure and employment, and transition seamlessly to the University of Wyoming for their senior year completion of a bachelor's degree. The curriculum is part of the statewide nursing curriculum known as Revolutionizing Nursing Education in Wyoming (ReNEW). ReNEW is designed as a baccalaureate curriculum with an ADN benchmark, allowing students to sit for the NCLEX-RN (licensure exam) after the fourth semester.



Small class sizes and experienced faculty provide students with the individualized attention they need to succeed. Our students also have the opportunity to participate in hands-on projects and internships.

Biology

The Gillette College Biology program provides innovative teaching includes modern biotechnology and advanced course field trips for optimal learning opportunities. The Biology Program is designed to give students a diverse background in the biological sciences. The goal of the program is to provide students with knowledge in the biological sciences, chemistry, mathematics, and general education electives.



This program is designed to prepare students for success in a number of career pathways. Our small class sizes and experienced faculty give students the individualized attention they need to succeed. Our students also have the opportunity to participate in hands-on projects and internships. If you are interested in a career in Biology, Gillette College is a great option.

Students are offered the choice of two Biology tracks:

- Biochemical & Molecular Biology
- Wildlife & Conservation Biology

Engineering

The Gillette College Engineering program is where students develop a broad background of analytical skills and task-specific application abilities. The purpose of this program is to give the entering student the foundation in mathematics and engineering science necessary for a specific specialization in an engineering field (i.e. chemical, civil, or mechanical).



This program is designed to prepare students for success in a four-year engineering program.

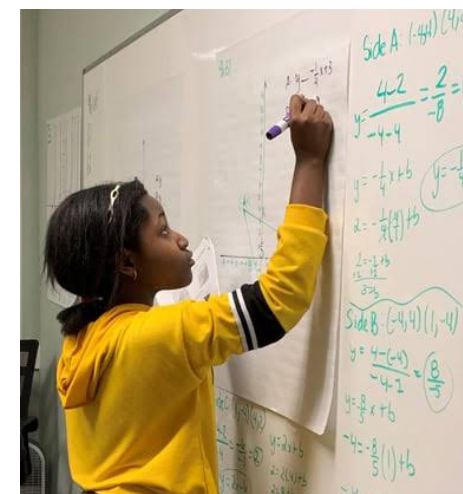
General Science

The Gillette College General Science program is perfect for the future scientist who is undecided about which discipline to pursue as a major. It provides a flexible program of study and gives the student an opportunity to take courses in more than just one discipline of science. The overall objective of the General Science program of study is to provide students with the basic knowledge and laboratory skills they will need in upper-level specialty courses.

Mathematics

Whether your career leads to engineering, statistics, finance, or continuing education, the foundation starts here. The Mathematics AS program provides a strong foundation for advanced math studies, giving math majors the basis they need to transfer to a four-year degree program.

Students have the option of studying only mathematics, combining mathematics with engineering or computer science, or preparing for a teaching career in mathematics.



Proposed Additional Programs

Athletics

Athletics plays a significant role in the student experience at Gillette College, providing opportunities for competition, leadership, and community engagement while contributing to the student recruitment and retention. As an active member of the National Junior College Athletic Association (NJCAA), the Gillette College Pronghorns compete at a high level across Region IX and represent the college throughout Wyoming and the surrounding area.

Their current sports include men's and women's basketball, men's and women's soccer, and volleyball in Region IX. The rodeo team is a member of the National Intercollegiate Rodeo Association.

The college is interested in adding the following athletic programs in the future:

- Cross Country
- Wrestling
- Esports
- Baseball / Softball
- Rifle Sports

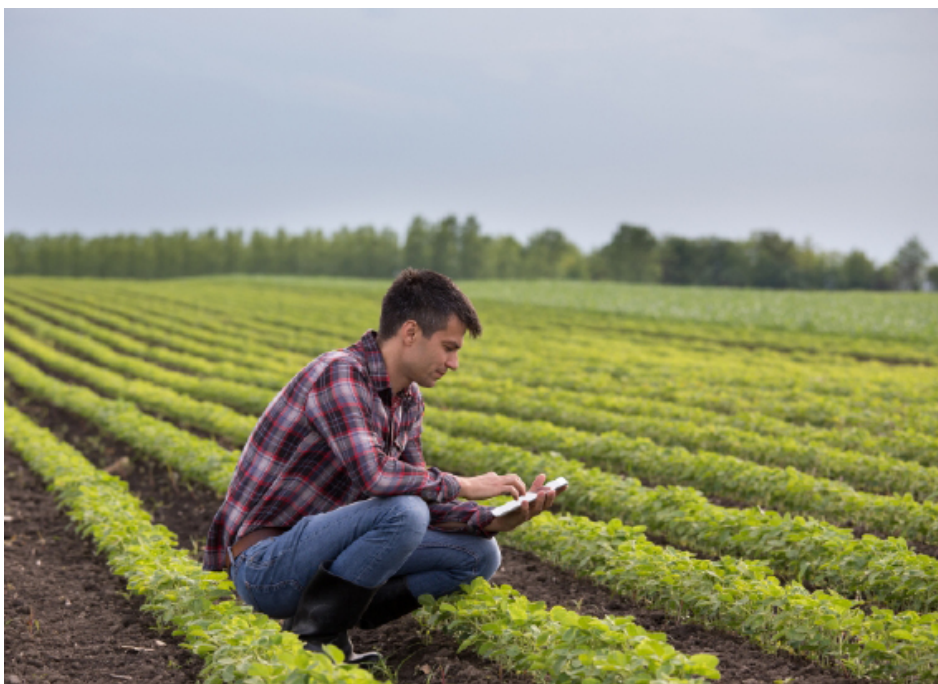


Business & Computers

Agriculture Business

An agricultural business program blends general business management with food and fiber production, focusing on core areas like agricultural finance, marketing, and farm management. Programs prepare students for careers in the agricultural economy through applied economics, hands-on internships, and supply chain logistics.

Core curriculum topics include Agribusiness Management, Agricultural Economics, Finance and Accounting, and Supply Chain and Sales.



Health Sciences

Athletic Training

An athletic training program prepares students to become certified healthcare professionals who prevent, examine, diagnose, and rehabilitate emergency, acute, and chronic athletic injuries. Programs transition students through core science coursework and hands-on clinical rotations to sit for the national board exam.

Core Curriculum focuses on human anatomy and physiology, bio-mechanics and kinesiology, injury evaluation and care and therapeutic modalities.

Pharmacy Tech

A college pharmacy technician program prepares students to assist licensed pharmacists in dispensing medications through core topics like pharmacology, medical terminology, and compounding. Programs typically range from a 3-month intensive certificate to a 1-year diploma or 2-year degree, combining classroom lectures, lab work, and a clinical extern-ship.

Core Curriculum topics include pharmacology and drug classifications, calculations and law, and compounding and dispensing.



Proposed Additional Programs

Engineering, Math & Social Sciences

Rangeland Management

A rangeland management college program teaches students how to understand, protect, and restore grasslands, shrub lands, and deserts. Core subjects include plant science, soil science, and animal grazing. Programs also cover water protection and wildlife habitat care.

Core Study Areas include ecology and science, management practices and policy and planning.



Technical Careers

Instrumentation Certification

An instrumentation certification program trains technicians to install, calibrate, and troubleshoot automated industrial systems. Students learn process control, loop tuning, and programmable logic controllers (PLCs) to maintain the precision instruments that regulate temperature, pressure, and flow in sectors like manufacturing and energy.

This program prepares students for entry to mid-level roles such as Instrumentation & Controls Technician or Controls Electrician and petrochemicals, water treatment and power generation.



Campus Enrollment Growth

Enrollment Growth Methodology

How Hanover Research Data Drive the Enrollment Projections Behind the Space Needs Assessment

Every square-foot recommendation in this space needs assessment traces back to a single input: how many students each academic program is expected to serve, year by year, through AY2036. This memo summarizes the approach Tetrad Campus Insights (TCI) used to build that enrollment forecast - grounded in Hanover Research market data and Gillette's own enrollment history, and structured in the enrollment / financial model that feeds the Program Headcount Summary and, from there, every building in the space assessment.

The Data Foundation: Hanover Research

Each academic program in the model carries a block of Hanover Research data, matched to the program's primary occupational pathway via Standard Occupational Classification (SOC) codes. Two categories of signal are captured for every program:

- Completions (CAGR) - the historic compound annual growth rate in program completions, 202-2024, reported at the National, Regional (a seven-state peer group: Iowa, Kansas, Minnesota, Montana, Nebraska, North Dakota, and South Dakota), Wyoming, Nebraska, South Dakota and Montana levels.
- Labor Market growth - projected occupational employment growth for the SOC codes tied to that program, reported at the same five geographies and benchmarked against a U.S. labor average (currently 4.0%).

Hanover also supplies national context for each program - the number of institutions offering it, national degree completions, and the number of fully distance / online programs - each with its own recent growth trend, establishing whether a program is expanding or contracting nationally, independent of Gillette's own numbers.

Weighting the Growth Signal

Raw Hanover data produces ten separate growth figures per program (five geographies x two categories). TCI and Gillette collapse these into one usable number through a single, institution-wide "Growth Weighting" matrix (System Parameters tab), which assigns a percentage weight to each geography within each category.

Gillette's current weighting places 100% of the signal on Wyoming data - 40% on Wyoming's historic Completions CAGR and 60% on Wyoming's Labor Market growth - with National, Regional, Nebraska, South Dakota, and Montana all weighted at zero. In effect, the model treats state-level demand and labor trends as the most reliable predictor of Gillette's own enrollment. Because the weighting lives in one place, it can be revisited - the blend in regional or national signal, for instance - without rebuilding each program's underlying data.

From Growth Rate to Enrollment Projection

Each program's weighted Completions and Labor Market rates combine into a single "Weighted Growth" rate, which becomes that program's compounding annual growth rate ("Applied CAGR"). This rate is applied to the program's AY2025 baseline headcount, year over year, to produce the AY 2027 - AY2036 projection that populates the Program Headcount Summary.

As a general rule, TCI applied the Hanover-informed growth rate to every program by default. The only exceptions are cases where Gillette leadership provided specific information overriding it - for example, a directive to grow Nursing to 96 students by AY2030 and 128 by AY2036, or to grow Machine Tool Technology toward a target of 15. In those cases, the leadership-provided target is layered on top of the data-driven baseline as a deliberate, documented override; every other program follows the Hanover-informed trajectory above.

This mirrors TCI's broader approach to campus planning: layering national completion and labor market data with an institution's own history to assess and analyze future demand, then translating that demand directly into the facilities required to meet it.

Campus Enrollment Growth

Projected Student Enrollment

Academic Program	CURRENT	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Biology	6	11	11	12	12	12	12	12	13	13	13
Business	90	98	106	114	124	133	144	155	168	181	195
Criminal Justice	34	35	36	37	38	38	39	40	41	42	44
Diesel Technology	27	31	36	42	48	55	64	74	85	98	113
Elementary Education	22	21	20	19	19	18	17	17	16	15	15
Electrical Apprenticeship Certificate	51	50	49	48	47	46	45	44	43	42	41
Engineering	22	22	22	21	21	21	21	21	20	20	20
English	3	3	2	2	2	2	2	1	1	1	1
General Science	10	11	12	13	14	15	16	17	18	20	21
General Studies	144	145	147	148	150	151	152	154	155	157	158
Health Science	168	182	196	212	228	248	266	288	310	336	362
Human Services		20	21	21	21	21	22	22	22	23	23
Industrial Electricity Technology	45	37	36	36	35	34	33	32	32	31	30
Industrial Technology	1	1	2	2	3	4	5	6	8	11	14
Instrumentation				12	18	25	24	24	23	23	22
Machine Tool Technology	11	11	11	11	12	12	12	12	12	12	12
Mathematics	6	5	4	4	3	3	2	2	2	2	1
Nursing	52	58	71	84	96	102	108	114	120	128	128
Psychology	46	48	51	54	56	59	62	66	69	73	77
Secondary Education	16	16	16	17	17	17	17	17	17	18	18
Welding Technology	28	27	27	26	26	25	25	24	24	24	23
Agricultural Business - New Program					17	16	15	15	14	13	13
Athletic Training - New Program		20	20	21	21	21	21	21	21	22	22
Pharmacy Tech - New Program							10	9	9	8	7
Rangeland Management - New Program			11	11	11	10	10	10	10	9	9
Computer Science - Not at Gillette		4	4	4	4	4	4	4	5	5	5
Cyber Security - Not at Gillette		12	11	11	11	11	10	10	10	10	9
Software Development - Not at Gillette		2	2	2	1	1	1	1	1	1	1
Total	782	870	924	984	1,055	1,104	1,159	1,212	1,269	1,338	1,397
YoY Growth Rate			6.2%	6.4%	7.2%	4.7%	5.0%	4.6%	4.6%	5.5%	4.4%

All Nursing, and New Program enrollment numbers have been taken directly from Gillette College provided data, all other enrollment numbers are derived from the process described on the previous page.





GILLETTE
COLLEGE
RODEO TEAM

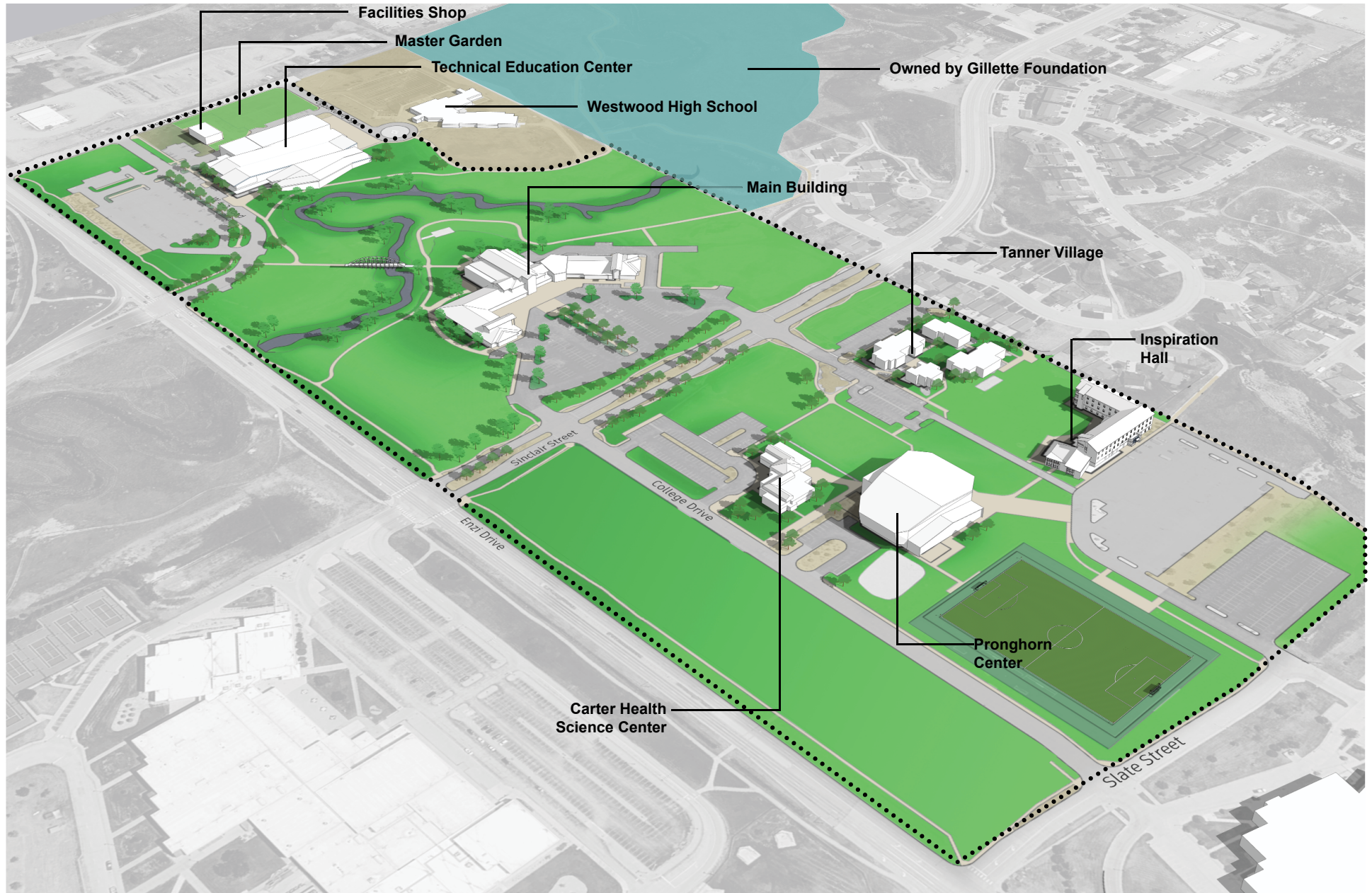
GILLETTE
COLLEGE
RODEO TEAM

C. CAMPUS FRAMEWORK

- 40. Existing Campus
 - Existing Main Campus
 - Background & Approach
 - Existing Campus at a Glance
 - Total Campus Area Summary
- 44. Existing Campus Dashboard
- 46. Existing Main Campus Facilities
 - Technical Education Center (TEC)
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 - Carter Health Science Center (HSC)
 - Pronghorn Center (PC)
 - Tanner Village (TV)
 - Inspiration Hall (IP)
- 52. Existing Off-Campus Facilities
 - Area 59
 - Rodeo Center

Existing Campus

Existing Main Campus



Existing Campus

Background & Approach

Space Needs Assessment

Gillette College occupies approximately 176 acres and includes 10 campus buildings and three community facilities totaling over 378,000 square feet. The main campus is located at 300 West Sinclair Street in Gillette, Wyoming. Since opening the Main Building in 2003, the college has experienced significant growth. The campus was evaluated for spatial and physical characteristics, as well as future opportunities for expansion.

The Enrollment Growth and Space Needs Assessment evaluated Gillette College's existing space to identify current and future needs. Space requirements were developed using the same three planning horizons:

- Fall 2025 baseline space needs - current surplus or deficit
- 60.4% student enrollment growth after 10 years
- Benchmark using Hanover Research data associated with national, regional and state-specific benchmark data (Wyoming, Nebraska, South Dakota, and Montana)

GCCD's current space inventory is approximately 313,319 GSF, excluding Area 59 and the off-campus Rodeo Complex. The campus is currently operating at maximum capacity, with an immediate space deficit of approximately 46,315 GSF. Tetrad Campus Insights projected each academic program's enrollment individually using Hanover Research national, regional, and state-specific completion and labor market data - weighted to reflect Wyoming-specific conditions - and translated those program-level projections into building-by-building net and gross square footage needs through AY2036.

Current net square footage for office and educational spaces is summarized below:

- 24,937 SF - 133 offices
- 66,979 SF - 37 classrooms / 14 shops and labs

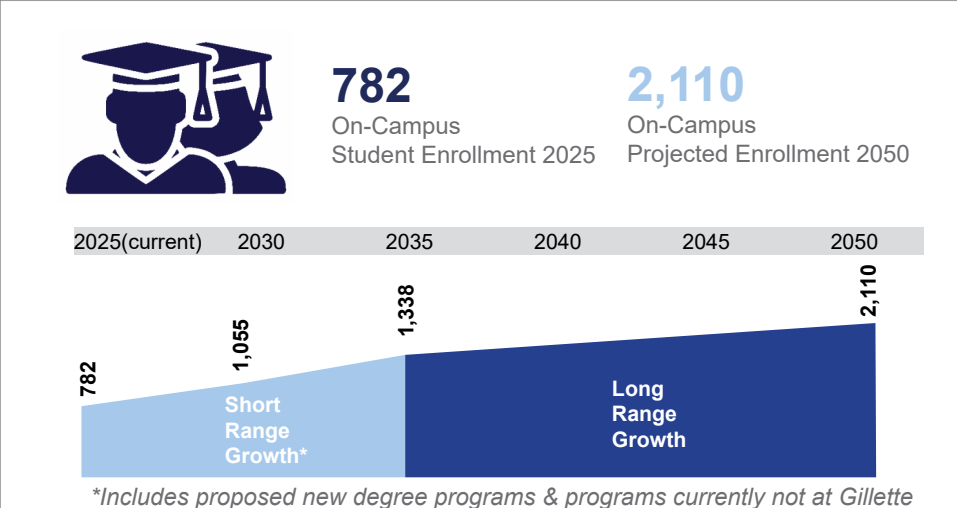
GCCD has several options to accommodate projected growth, these opportunities are outlined in the following Master Plan recommendations.



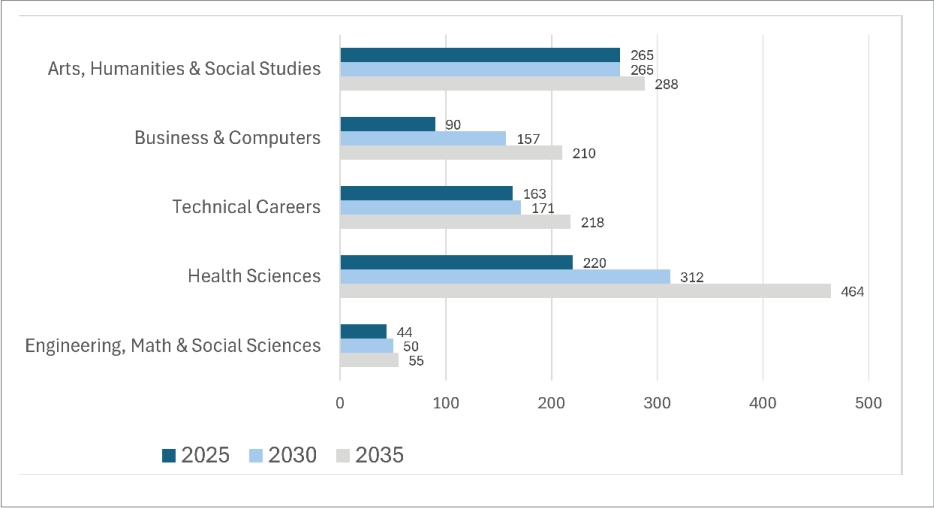
Existing Campus

Existing Campus at a Glance

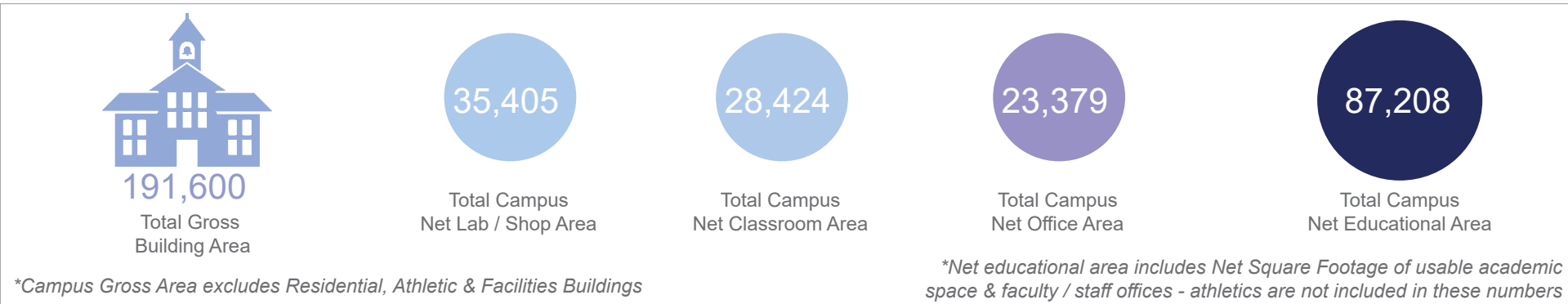
Enrollment & Growth



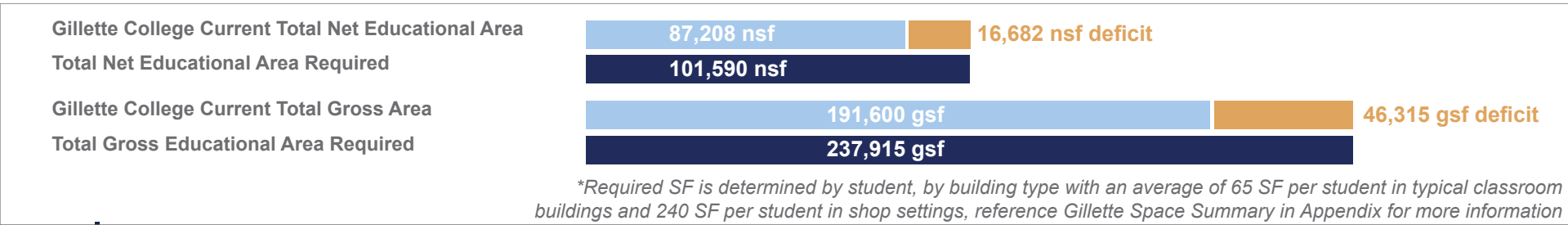
Programs & Growth



Building Area (Net Usable)



Total Campus Area Analysis



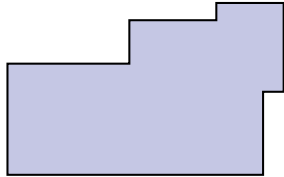
Existing Campus

Total Campus Facility Square Footage

EXISTING BUILDINGS	# OF OFFICES	SQUARE FEET							PRINCIPLE BLD'G ACTIVITY
		OFFICES	BUILDING SUPPORT	EDUCATION	# CLASSRMS	LABS/SHOPS	TOTAL NUSF	BDG GSF	
TEC Building	49	7,840	38,945	40,630	16	7	87,415	95,245	Education - College Univ (Mining, Machine Tool, Diesel, Welding, Ind. Electricity, Ind. Tech, and Engineering)
Carter Health Science Center	17	2,234	6,602	3,483	2	1	12,319	13,405	Education - College Univ (Auditorium, classrooms, learning laboratories)
GCMN Old Main	53	13,155	30,723	13,416	16	2	57,294	67,120	Office - Admin. or Professional (Student Services, Administration, Library, Activities and some Academic Programs).
TOTAL EDUCATIONAL	119	23,229	76,270	61,679	34	10	157,028	175,770	
Facilities Shop Building	0	-	4,051	-	-		4,051	4,051	Facilities and campus storage, grounds maintenance equipment and Facilities servicing.
Pronghorn Center	14	1,708	45,146	4,150	3	1	51,004	55,867	Public Assembly - Recreation (Health Sciences Simulation Laboratory, Fitness Center, Gymnasium, ECV-Choir Program).
H-1 Tanner Village	0	-	-	-	-		27,654	32,672	Residential - 4 dorm buildings
H-2 Inspiration Hall/ High Plains Grill	0	-	-	-	-		40,839	45,030	Residential- Dining & Kitchen, Student Study Lounge and Community Room
TOTAL ON CAMPUS	133	24,937	125,467	61,679	37	11	280,576	313,390	
OFF SITE CAMPUS & PROPOSED BUILDINGS	# OF OFFICES	OFFICES	BUILDING SUPPORT	EDUCATION	# CLASSRMS	LABS/SHOPS	TOTAL NUSF	BDG GSF	PRINCIPLE BLD'G ACTIVITY
Area 59	1	150	6,960	7,900	2	1	15,010	15,830	Services - Repair Shop (STEM, Wood, Machine & Metalwork shops).
Rodeo Complex	0		1,130	2,710	1	1	48,906	49,192	Indoor Rodeo Arena is not included in the education area
TOTAL	134	25,087	133,557	72,289	40	13	344,492	378,412	

Existing Campus Dashboard

Technical Education Center (TEC)



Programs

Technical Careers:
 Diesel Technology Machine Tool Technology
 Industrial Electricity Welding Technology
 Industrial Technology

Auxiliary Services:
 Commons / Flex Meeting Space
 Board Room
 Donkey Creek Grill

Total Gross Area (gsf): 95,245

Program Net Area (nsf): 87,415

Facilities Shop (FS)



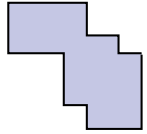
Programs

Auxiliary Services:
 Storage

Total Gross Area (gsf) 4,051

Program Net Area (nsf): 4,051

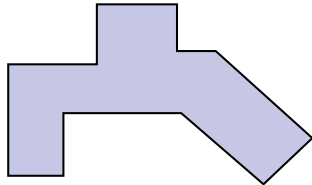
Carter Health Sciences Ce



Total Gross Area (gsf)

Program Net Area (nsf):

Main Building (GCMN)



Programs

Arts, Humanities & Social Sciences:
 Criminal Justice Human Services
 English General Studies
 Elementary Education Psychology
 Secondary Education Social Sciences

Engineering, Math & Social Sciences:
 Biology General Science
 Engineering Mathematics

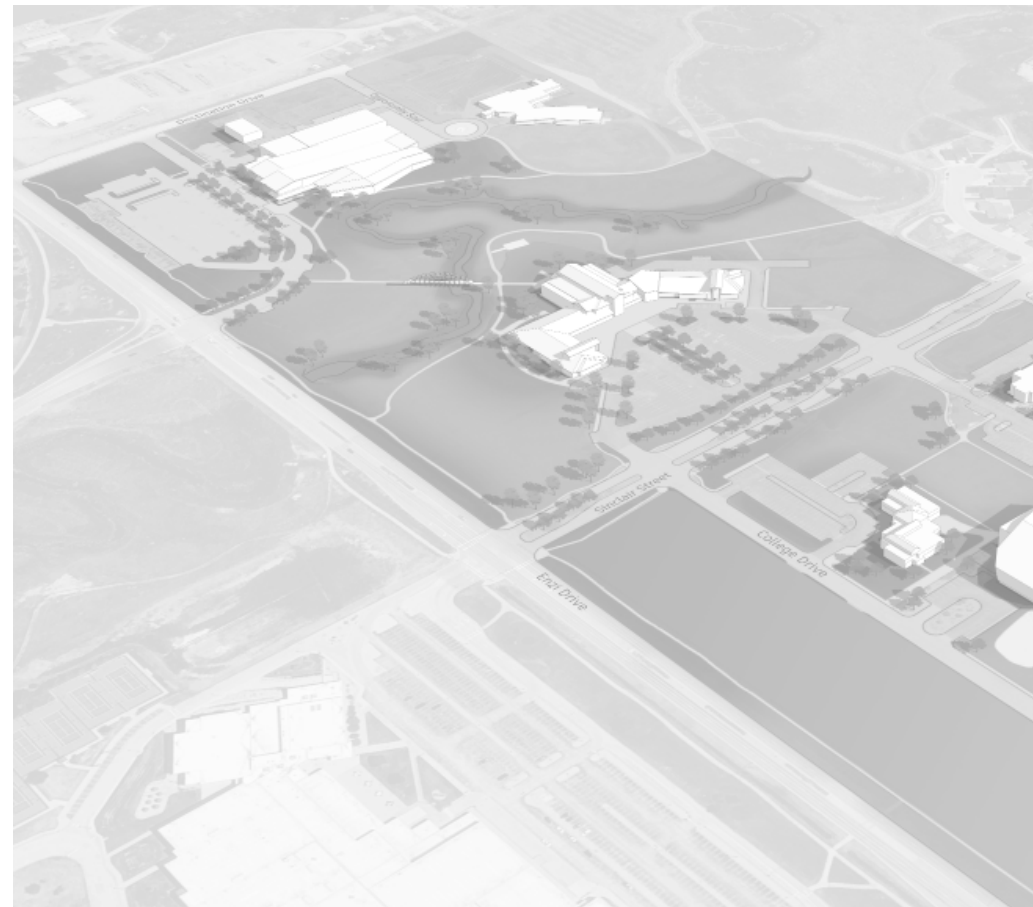
Business & Computers:
 Business

Administration Student Senate
 Student Services
 Gillette Foundation

Auxiliary Services:
 Library Tutoring
 Bookstore Testing
 Media Center Facilities / Receiving

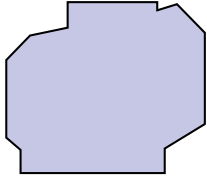
Total Gross Area (gsf) 67,120

Program Net Area (nsf): 57,294

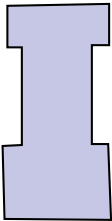


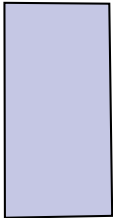
Center (HSC)	
Programs	
Health Sciences: Health Science Nursing	13,405
Auxiliary Services: Commons Flex Meeting Spaces Campbell County Health / Hospital	12,319



Pronghorn Center (PC)	
	Programs
Total Gross Area (gsf) 55,867	Health Sciences: Health Science Nursing
Program Net Area (nsf): 51,004	Athletics Team Lockers Energy Voices Choir Competition Space Court Floor Training/Workout Offices
	Auxiliary Services: Concession Stand Training Center

Off - Campus Facilities

Area 59	
	Programs
Total Gross Area (gsf): 15,830	Auxiliary Services: Wood/Metal Shop
Program Net Area (nsf): 15,010	

Rodeo Complex	
	Programs
Total Gross Area (gsf): 49,192	Athletics: Rodeo
Program Net Area (nsf): 48,906	

Existing Main Campus Facilities

Technical Education Center (TEC)

EXISTING BUILDING PLAN

Building Area Summary

Total Gross Area (gsf) : 95,245

Usable Net Area (nsf) : 87,415

Education 40,630

Support 38,945

Offices 7,840

Total Shops : 7

Total Classrooms : 16

Total Office : 49

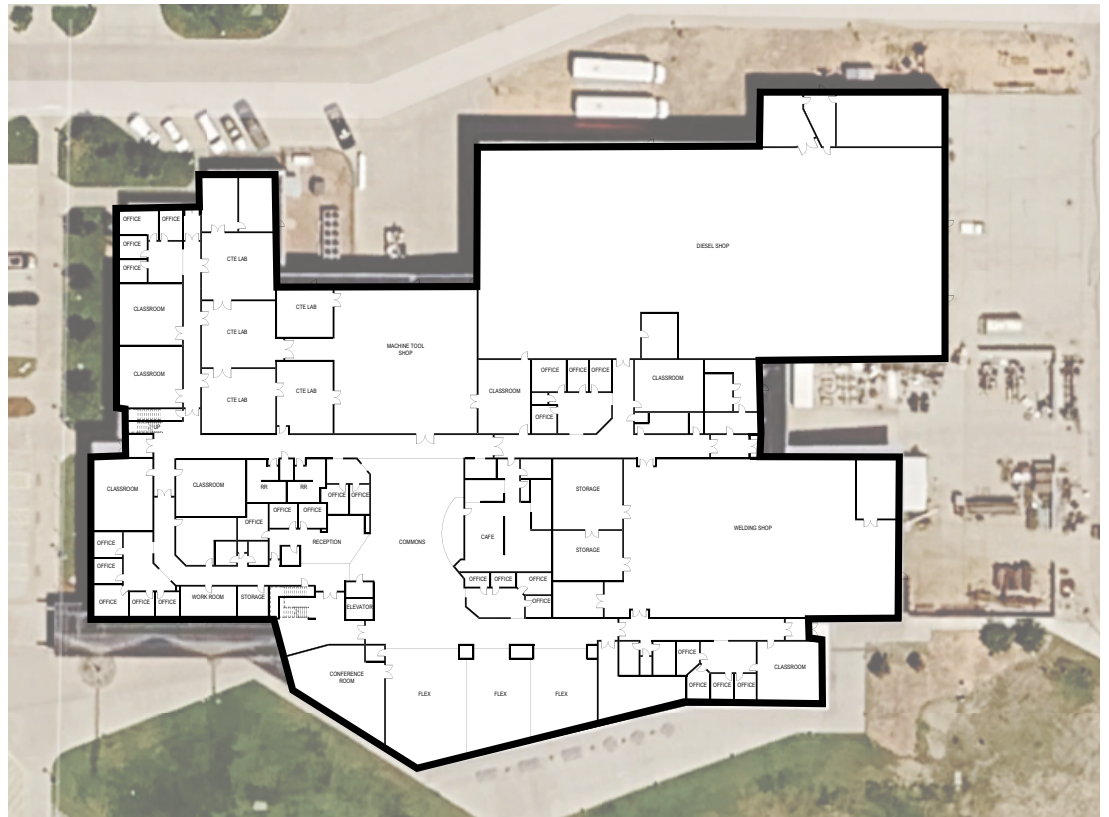


Second Floor



The Technical Education Center was completed in late 2009. Its opening marked the first time in Gillette College history that all course offerings were consolidated onto a single, centralized campus. It features a high-bay diesel lab with multiple cranes, a welding shop, industrial electronics labs, a high-voltage lab, and an outdoor training sandbox.

First Floor

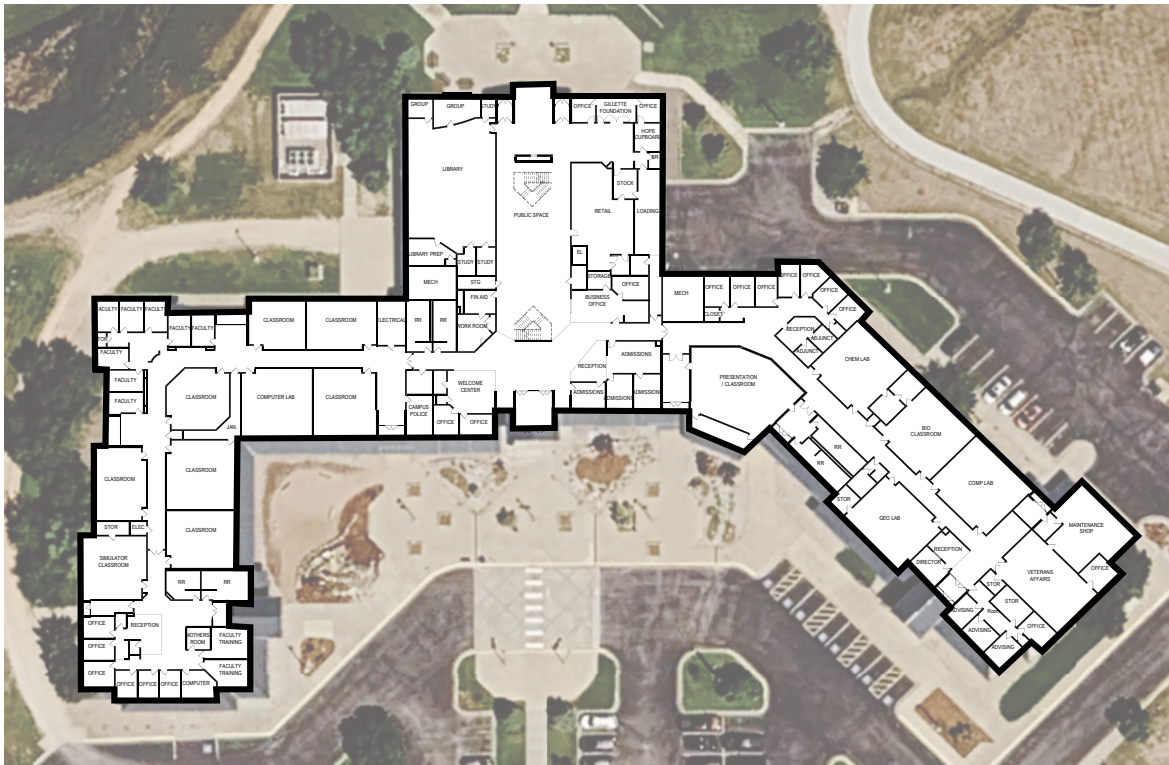


Main Building (MB)



The Gillette College Main Building was built in 2003. The Main Building serves as the core academic and administrative hub of the Gillette College campus.

Second Floor



First Floor

EXISTING BUILDING PLAN

Building Area Summary

Total Gross Area (gsf) : 67,120

Usable Net Area (nsf) :

Education 13,416

Support 30,723

Offices 13,155

Total Labs : 2

Total Classrooms : 16

Total Office : 53



Existing Main Campus Facilities

Carter Health Science Center (HSC)

EXISTING BUILDING PLAN

Building Area Summary

Total Gross Area (gsf) : 13,405

Usable Net Area (nsf) : 12,319

Education 3,483

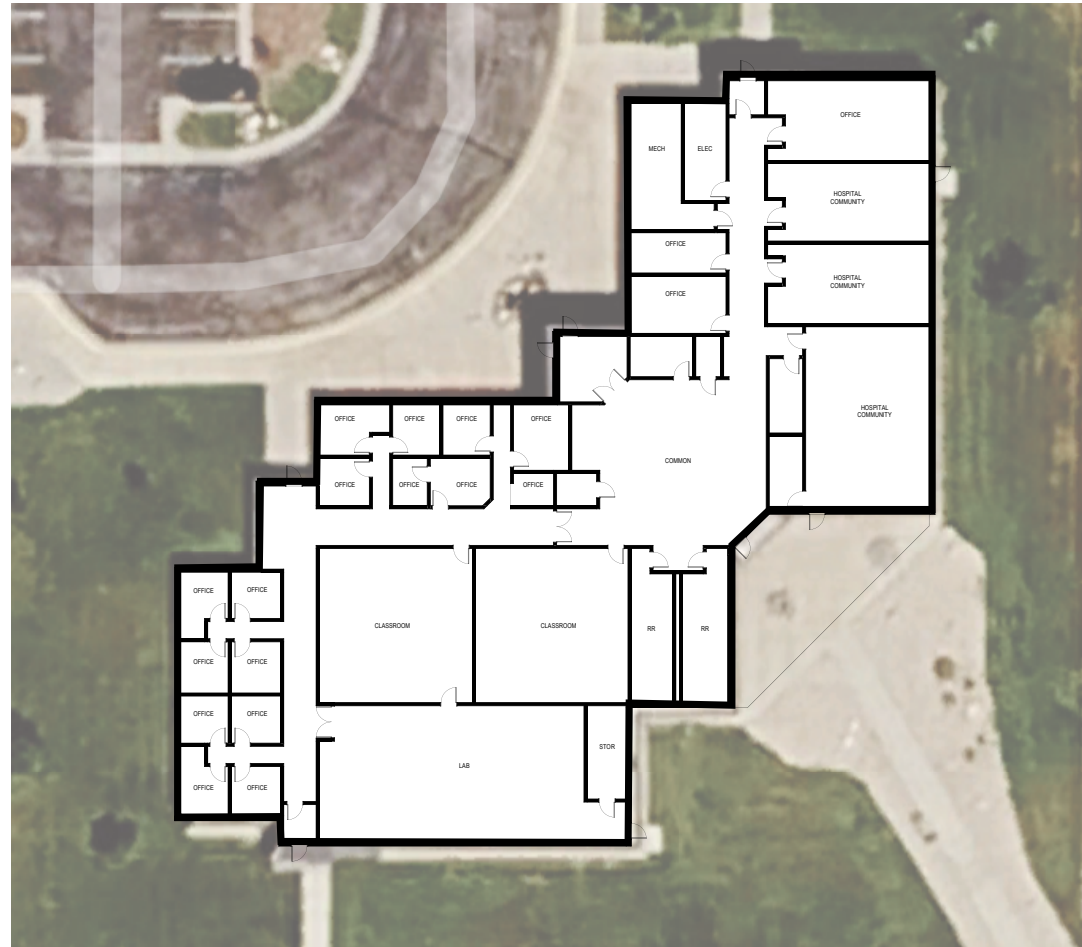
Support 6,602

Offices 2,234

Total Labs : 1

Total Classrooms : 2

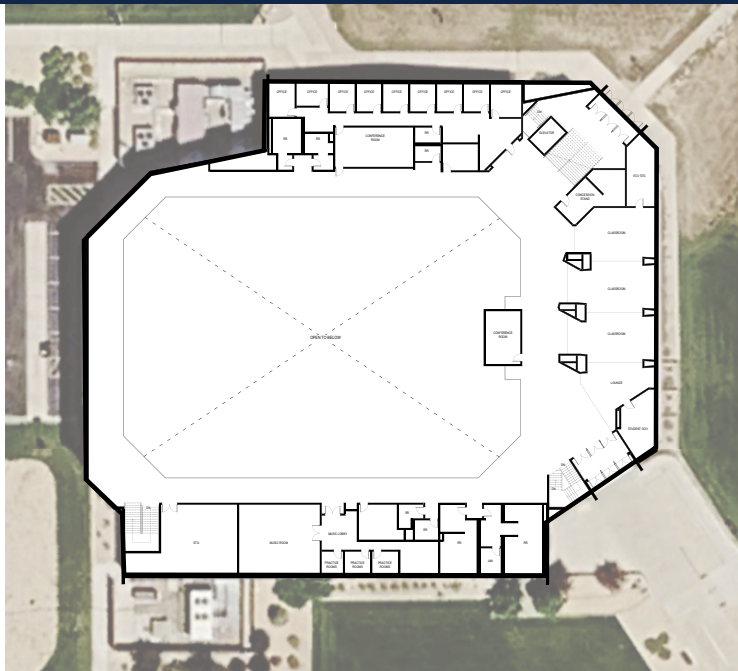
Total Office : 17



First Floor

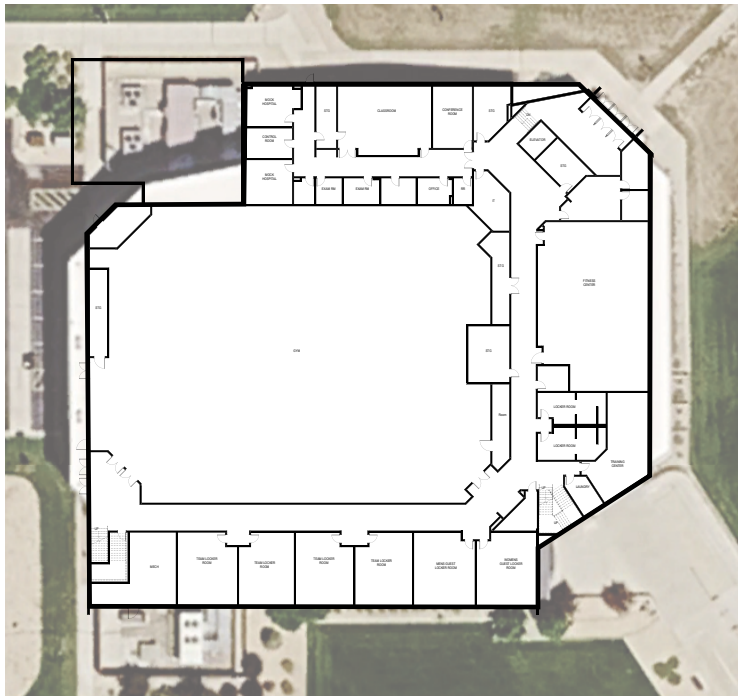
The Herbert A. and Dorothy P. Carter Health Science Center was completed and dedicated in June 2008. Built as a joint partnership between the college, the city, the county, and Campbell County Memorial Hospital.

Pronghorn Center (PC)



The Gillette College Pronghorn Center is a multipurpose athletic and academic facility. Completed in January 2017, it bridges student life, athletics, and advanced medical training under one roof.

Second Floor



First Floor

EXISTING BUILDING PLAN

Building Area Summary

Total Gross Area (gsf) : 55,867

Usable Net Area (nsf) : 51,004

Education 4,150

Support 45,146

Offices 1,708

Total Labs : 1

Total Classrooms : 3

Total Office : 14



Existing Main Campus Facilities

Tanner Village (TV)

EXISTING BUILDING PLAN

Building Area Summary

Building 1 (gsf) :	10,955
Building 2 (gsf):	6,596
Building 3 (gsf) :	10,955
Building 4 (gsf) :	4,166
Total Area (gsf) :	32,672

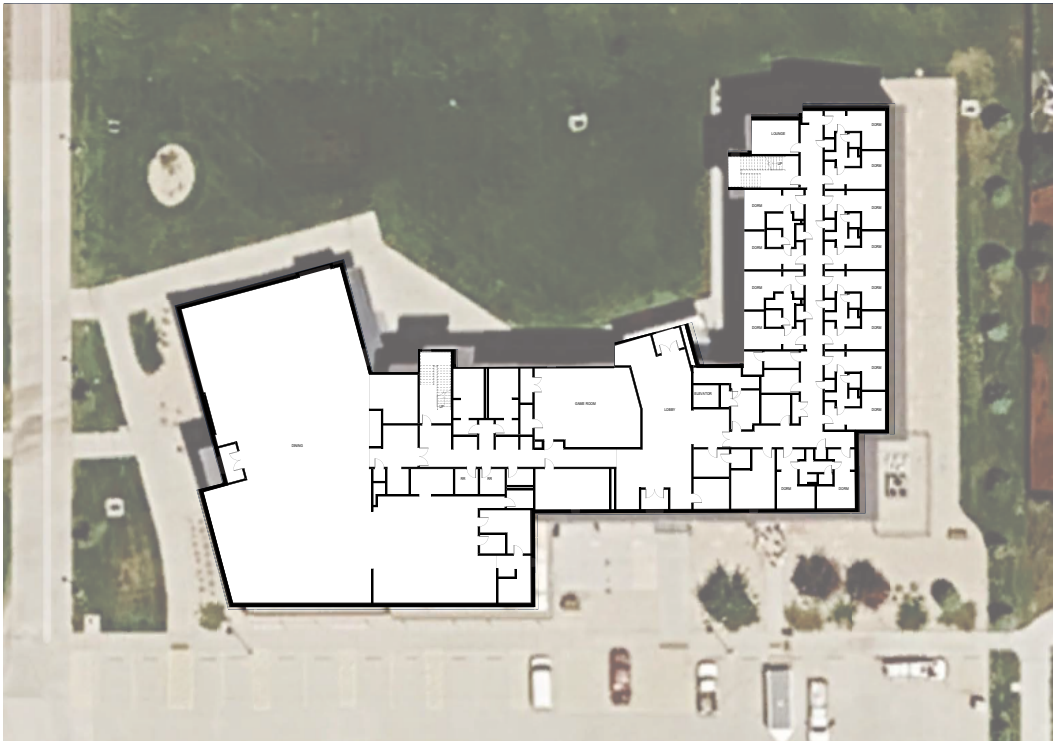


First Floor

Opened in 2009, Tanner Village offers amenities and accommodations not offered within a traditional dormitory setting. Tanner Village has four residential buildings that contain 17 residential suites. Wi-fi is included.

Each single room includes one twin-size bed frame, a twin extra-long mattress, nightstand, desk and desk chair, and closet with built-in dresser. Each double room includes two twin-size bed frame with lofting kit, two twin extra-long mattresses, two desks and desk chairs and two closets with built-in dressers.

In addition, for residents' convenience, laundry facilities are located on-site. This laundry facility is open to students 24 hours a day, seven days a week.



Ground Floor

Opened in January 2017, Inspiration Hall offers a high level of convenience and affordability! With 70 traditional suite-style rooms available over three floors, Inspiration Hall has plenty of room to live and study.

Each double room in Inspiration Hall includes two twin-size bed frames with twin extra-long mattresses, two desks and desk chairs, two closets, and two dressers. TV/Cable hookups are available and wi-fi is included. In addition, laundry facilities are located on-site and available to all residents 24 hours a day, seven days a week.

All first-year students will have an amazing opportunity to live in comfortable rooms, common spaces, with beautiful views of campus. Inspiration Hall holds a spacious game room, study lounges on each floor, TV lounges, communal kitchenette, and a team of live-in resident assistants who help create a safe, humanistic environment for everyone.

EXISTING BUILDING PLAN

Building Area Summary

High Plains Grille:	8,328
Residences :	36,702
Total Gross Area (gsf) :	45,030



Existing Off-Campus Facilities

Area 59

EXISTING BUILDING PLAN

Building Area Summary

Total Gross Area (gsf) : 15,830

Program Net Area (nsf) : 15,010

Education 7,900

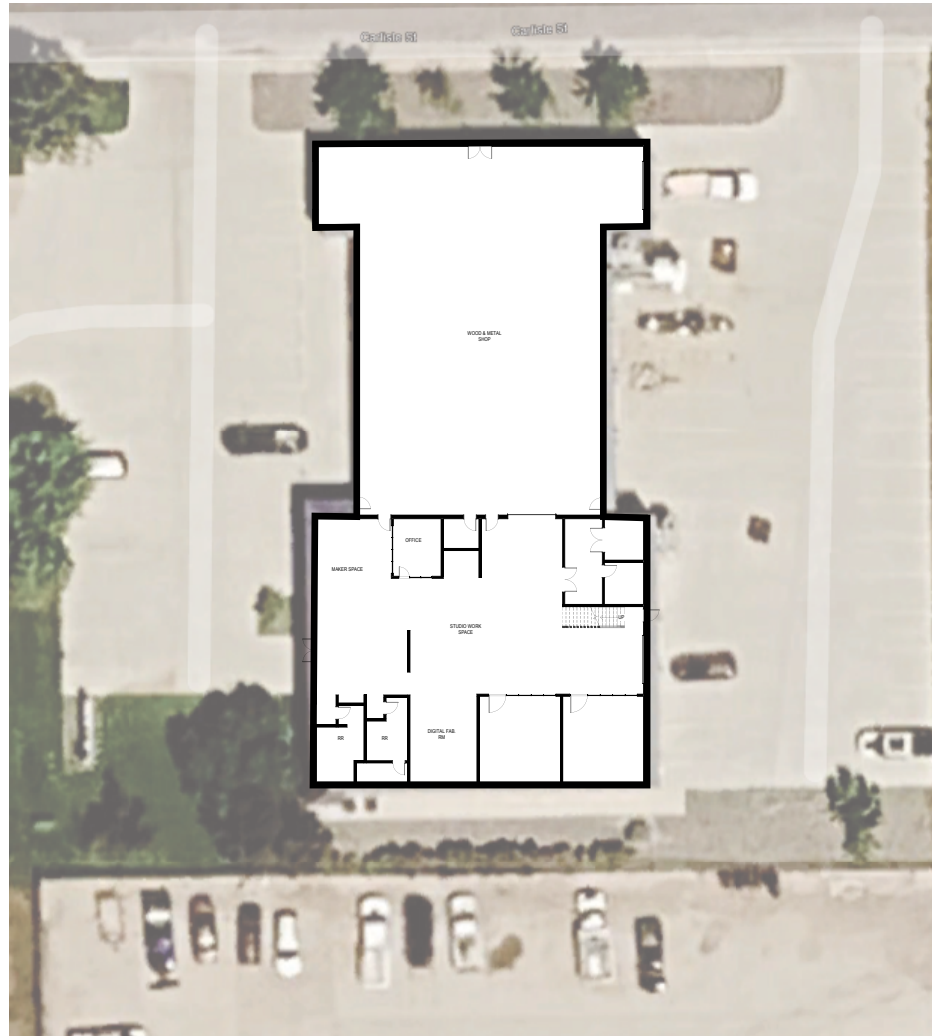
Support 6,960

Offices 150

Total Shops : 1

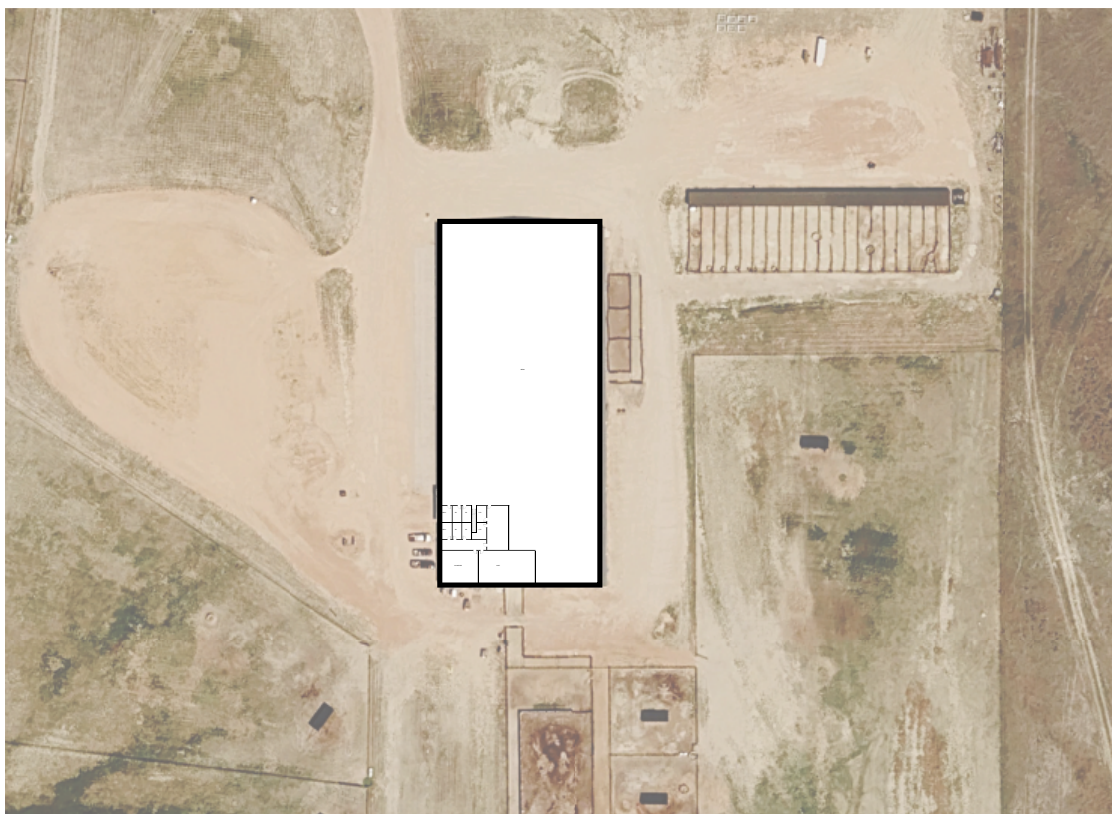
Total Classrooms : 2

Total Office : 1



First Floor

Area 59 is a community education space whose mission is to inspire creativity and innovation by providing an inclusive space for learners of all ages to bring their ideas to life. By offering access to cutting-edge tools, mentorship, and hands - on opportunities, Gillette empowers individuals to develop critical thinking and technical skills.



First Floor

The Gillette College Rodeo & Ag Complex is a dedicated 40-acre training and event facility located on the eastern edge of Gillette, Wyoming near the Cam-plex. The complex features a large-scale, 150-foot by 330-foot multi-purpose metal arena building designed to accommodate year-round equestrian and livestock events. The complex also serves as the primary indoor practice arena and agriculture center for the Gillette College Pronghorns rodeo teams.

EXISTING BUILDING PLAN

Building Area Summary

Total Gross Area (gsf) :	49,192
Usable Net Area (nsf) :	48,906
Education	2,710
Support	1,130
Total Shops :	1
Total Classrooms :	1





D. BIG IDEAS

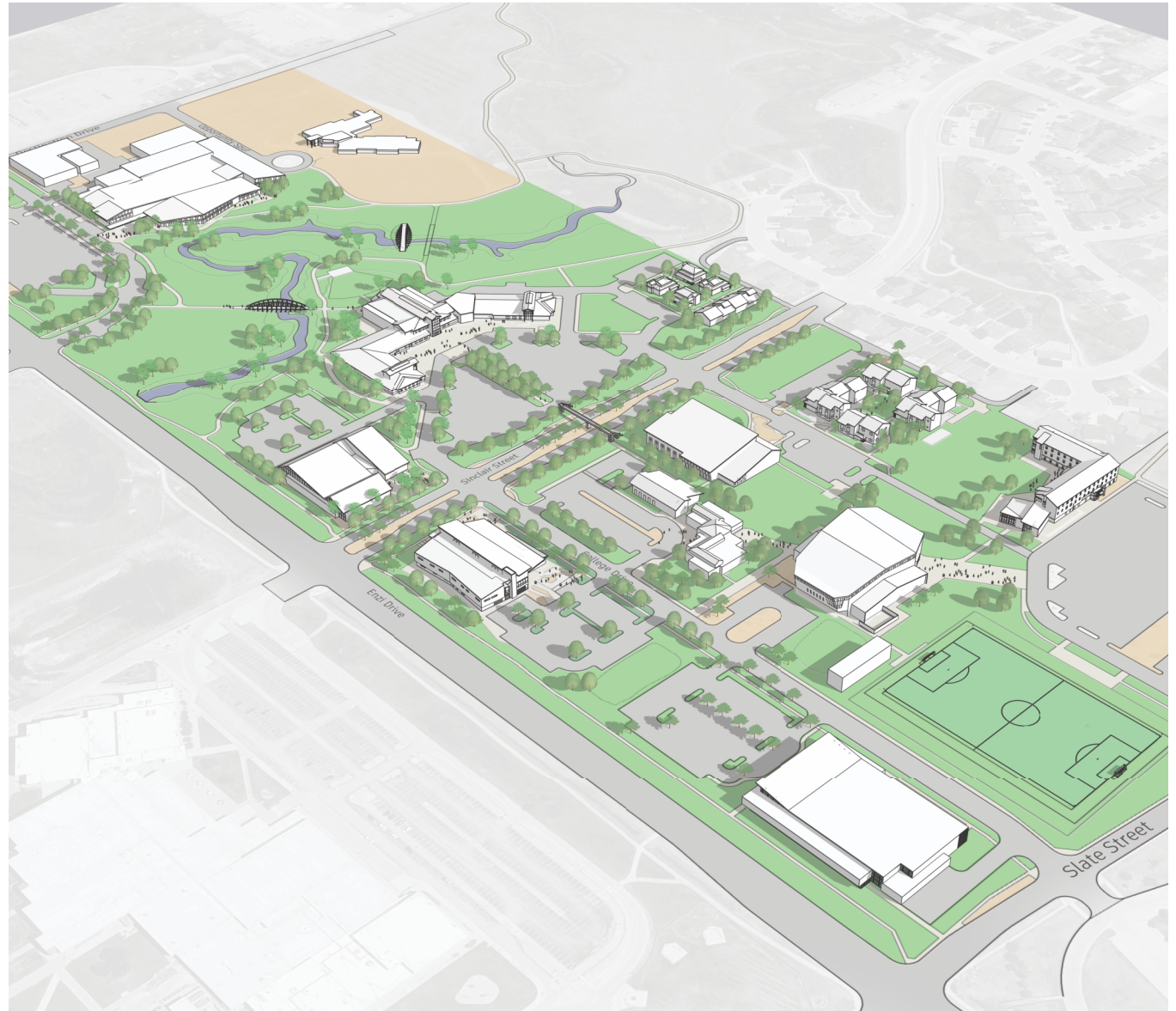
- 56. Campus Planning Principles
 - Parameters for Design
 - Campus Connectivity
 - Open Space
 - The District Map
 - Resiliency
 - Wayfinding & Campus Cohesion
 - Signage & Wayfinding Concept Design
- 68. Technical District Improvements
- 75. Administrative & Student Services District Improvements
- 80. Math, Science, Arts & Humanities District Improvements
- 86. Health & Athletics District Improvements
- 96. Housing District Improvements
- 102. Off-Campus Improvements
- 104. Summary of Improvements
 - Overall Square Footage
 - Deferred Maintenance
 - Classroom Utilization Needs
- 112. Campus Implementation
 - Short Range Plan
 - Vision 2025 - Long Range Master Plan

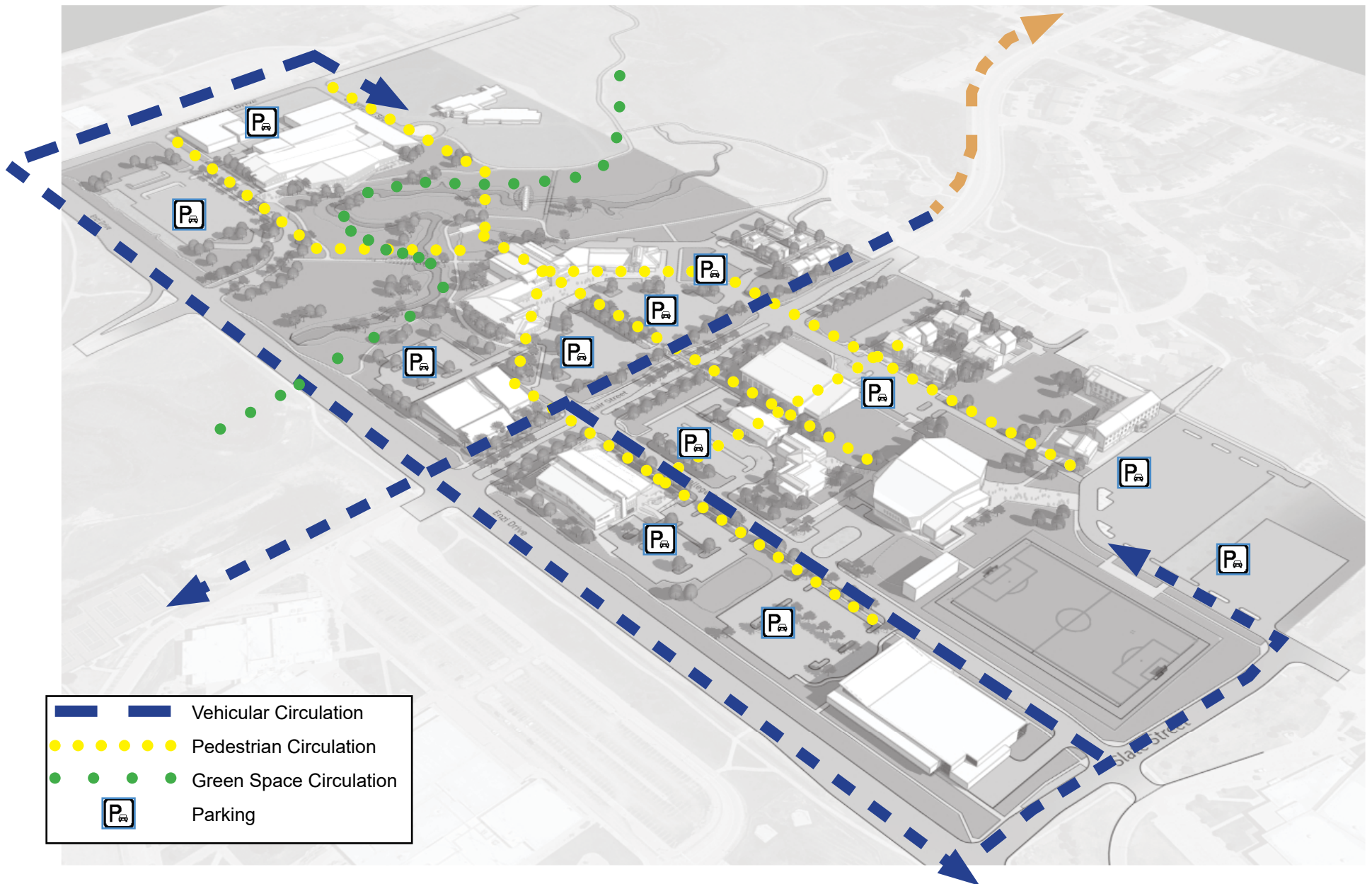
Campus Planning Principles

Parameters for Design

As the vision for the future of Gillette Campus takes shape, five key ideas guide the decision making process. These principles provide a framework for future planning and development across campus. These physical strategies for placemaking strengthen connections across the campus and beyond. By grounding future decisions in these ideas, the campus can continue to prioritize partnerships with surrounding industry, meaningful community engagement and the ongoing advancement of students and faculty. As new projects emerge over time, they can be evaluated and developed in alignment with the following guiding principles:

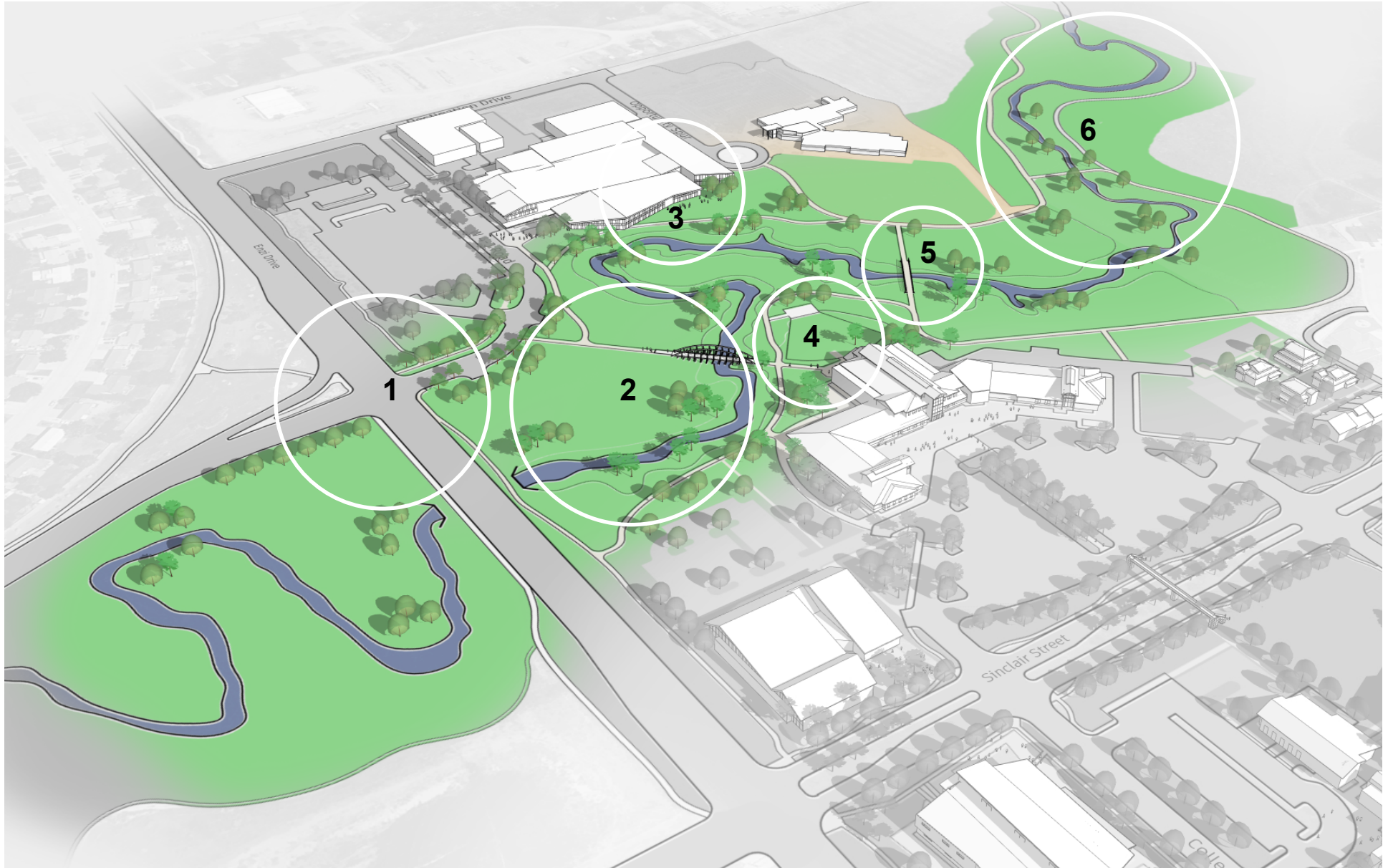
- Campus Connectivity
- Open Space as Identity
- District Zoning
- Infrastructure
- Wayfinding & Campus Cohesion





Campus Planning Principles

Open Space as an Identity - Donkey Creek



Donkey Creek is a defining natural feature of Gillette College, creating a unique setting where active wetlands and open green space are integrated into the daily campus experience. The creek serves as both an environmental asset and a key organizing element, highlighted by the iconic pedestrian bridge that provides intuitive wayfinding and strengthens connections across campus and to the surrounding community. It also creates a memorable backdrop for outdoor gatherings and campus events, reinforcing its role as a vibrant destination and central gathering space.

As the campus continues to grow and evolve, this green space should be maintained and respected. Continuing to highlight the campus' beauty and allow for a greenbelt to always exist across campus.

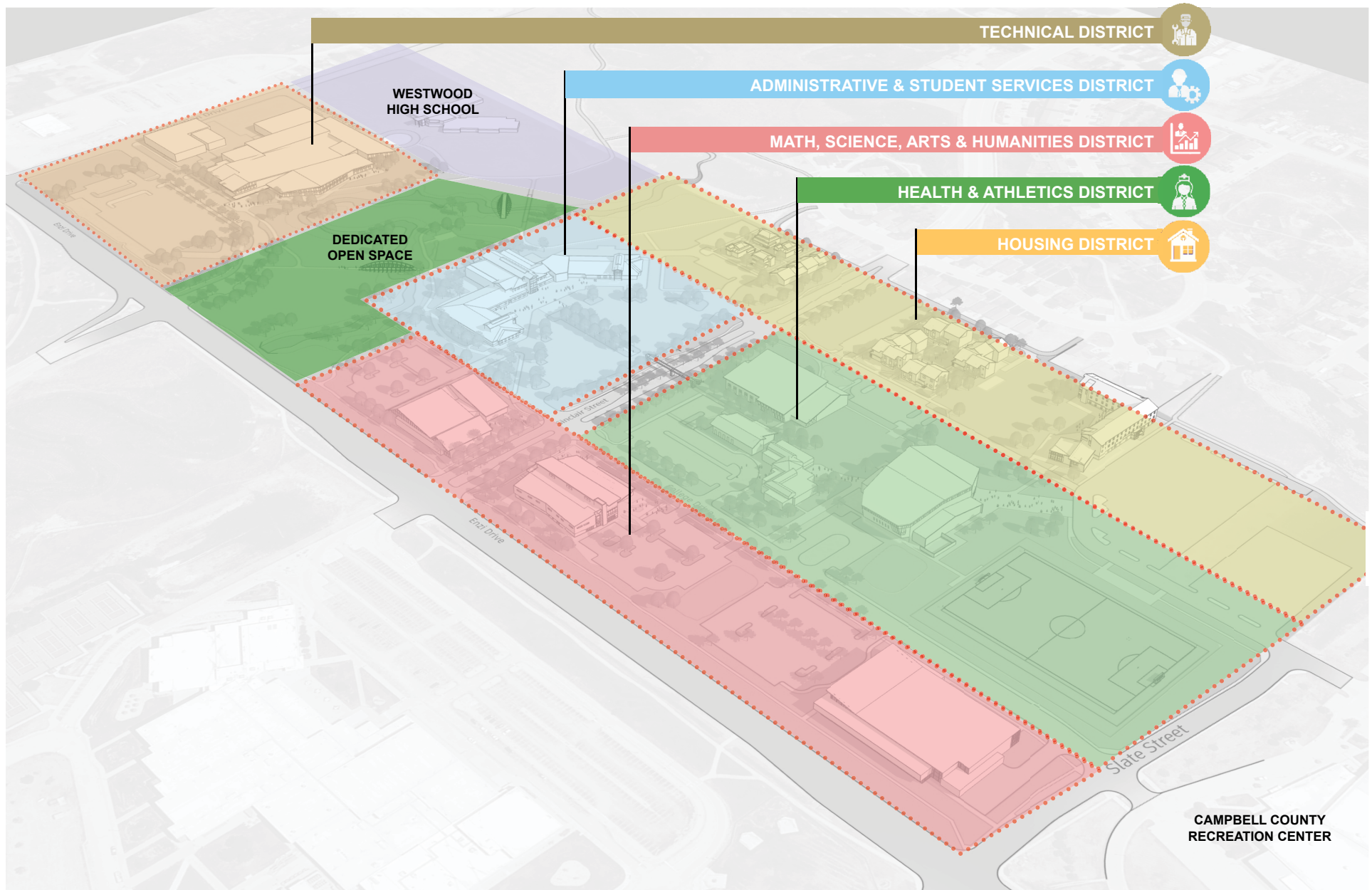
The City of Gillette is in the process of reviewing a Donkey Creek Drainage Study (Phase 2) draft report prepared by WWC Engineers in February 2025. The study provides guidance in long-term storm water management and flood resilience. See Appendix for more information.

1. Drainage and ponding mitigation per City of Gillette Donkey Creek Drainage Report items 8 & 78.
2. Protect and enhance existing open space and bridge. Consider new passive recreational uses and small gathering areas.
3. Ensure new building additions maximize views to open space and employ outdoor gathering areas along Donkey Creek.
4. New amphitheater north of the Main Building with sloped lawn seating, stage platform. Landscaped and oriented to engage the Donkey Creek open space.
5. Consider new bridge to improve circulation across Donkey Creek and better connect the Technical Education Center, and future development east.
6. Ensure future development east into Foundation owned property preserves open space along Donkey Creek.



Campus Planning Principles

The District Map



Creating districts on the GCCD campus provides targeted hubs for learning, research, student services, and community building. By organizing the campus into dedicated zones the institution can foster interdisciplinary collaboration, streamline navigation, and create integrated ecosystems that connect students more directly with local industries. Organizing GCCD's campus into distinct districts offers several key benefits:

Interdisciplinary Collaboration

Grouping related departments such as Math, Science, Arts and Humanities, within a shared district of innovation ecosystems encourages spontaneous idea-sharing and productive interaction among students and faculty.

Enhanced Navigation

Establishing clear zones, supported by distinct pathways and landmarks, creates a more legible campus layout that helps students, staff and visitors orient themselves more easily. This approach also supports future planning for new buildings, additions, and campus improvements.

Tailored Infrastructure

Different districts require specialized facilities. Separating residential areas, high-tech CTE instructional spaces, STEM and FabLab laboratories, athletic complexes and student support areas help ensure each space is designed with the appropriate acoustics, safety measures, utility access, and operational needs.

Community Engagement

Creating mixed-use of public-facing districts allows GCCD to strengthen connections with the surrounding community by hosting cultural events, supporting business partnerships, and providing shared-use programs and facilities.



Campus Planning Principles

Resiliency

Deferred Maintenance

Gillette College addresses its deferred maintenance strategy through formal board policy implementation, a specialized facilities maintenance fund, and collaborative property management plans. Key elements include Policy 3000.39 for maintenance spending and increased budget allocations for campus infrastructure.

Maintenance Policies and Budgets

Policy 3000.39 directs spending for major capital projects, health and safety improvements, and deferred maintenance, with priority given to emergency safety needs.

- *Facilities Budgeting:* Recent fiscal planning included a \$720,000 increase to the facilities budget with a larger \$28.5 million overall budget to address operational and structural needs. To address ongoing deferred maintenance needs and rising construction costs, Gillette College should evaluate annual increases to facilities funding as part of its long-term capital planning process. It is recommended to increase the budget by an additional 8% per year.
- *County-Owned Buildings | MOU's:* Gillette College officially acquired ownership of its core campus facilities from Campbell County and local entities in 2026 to support its independent accreditation. The major transfers include the Pronghorn Center, Technical Education Center, Rodeo & Agricultural Complex, and the main campus building. The transfer included an \$8 million maintenance fund to support building stewardship and deferred maintenance activities. The following facilities remain governed through Memorandum of Understanding (MOUs):
 - Carter Health Science building
 - Area 59
 - Road and Bridge Building | 1704 S. 4-J Road

Additional information regarding these agreements is included in the Appendix.

In November 2024, Gillette College engaged Bureau Veritas to complete a comprehensive Facilities Condition Assessment. The assessment established baseline facility conditions, identified deferred maintenance priorities, and informed long-term capital planning recommendations. The full report is included in the Appendix.

Safety and Security

A college master plan should strengthen campus safety through SPTED-based design, clear sight lines, effective lighting, secure access control, emergency communication systems, and coordinated operational planning with local partners.

Gillette College supports campus safety through layered emergency communication, security infrastructure, and partnerships with local response agencies. Emergency notifications are provided through the NWCCD Regroup Emergency Notification System, the district website, and an on-campus safety hot line.

Campus security personnel coordinate closely with local law enforcement through established cooperative agreements. While maintaining dedicated on-campus safety resources, Gillette College partners with the Gillette Police Department and other local agencies to support public safety, incident response, and emergency preparedness.



Gillette College

Gillette College has partnered with industry professionals to customize its academic and professional development programs. The College and other educational providers serve essential economic development functions by developing targeted skill sets, recruiting and retaining prospective workforce employees, and supporting innovative business ventures. Since the 2006 Comprehensive Plan, Gillette College has constructed more than \$50 million in capital improvements.

Deferred maintenance planning identifies emergency, fire-life-safety, and IT/security upgrades in its deferred maintenance building priority matrix by facility and implementation year. Planned improvements include updates to emergency and exit lighting, healthcare equipment, landscape lighting, a unified campus and building wayfinding signage system, and funding for new surveillance cameras.

Gillette College is currently transitioning all emergency POTs lines servicing elevators and fire alarm panels to Starlink-supported communications to improve reliability and resiliency.

ADA Assessment of Campus

Gillette College supports ADA compliance through student accommodation procedures, accessibility documentation review, and monitoring of digital and physical campus environments.

The Accessibility Services office provides reasonable accommodations under the ADA and Section 504 based on appropriate documentation, student needs, and qualified provider recommendations.

The 2024 Facilities Conditions Assessment found no general site or significant building issues observed though a comprehensive campus-wide ADA accessibility assessment is anticipated in a future planning phase to identify physical accessibility improvements and prioritize implementation strategies.



Improvements to Donkey Creek

The modernizations within the Donkey Creek watershed focus on three main areas: expanding public recreation, managing environmental safety, and upgrading local transportation.

Public Recreation and Pathways

The new \$3.38 million Donkey Creek East Pathways project will construct a 1.58-mile, 10-foot-wide, fully accessible off-street trail for pedestrians. The pathway will directly connect the Energy Capital Sports Complex to Fox Park and will include efficient lighting fixtures, new benches, and trash receptacles.

Water Quality & Flood Control

A targeted study has launched plans to temporarily drain and dredge Fishing Lake and Dalbey Memorial Park to remove deep sediment and built-up phosphorus. Fishing Lake safety catches 27,000 acres of direct inflow from Donkey Creek, and proposed structural improvements include a new protective berm along the north, east, and south edges of the park to divert regional floodwaters away from nearby residential districts.

Transportation Upgrades

The aging bridge on County Road No. 112 directly over Donkey Creek Road is being replaced through a \$1.3 million contract awarded by the Wyoming Transportation Commission. This upgrade will modernize rural transit and improve logistics throughout the corridor.

The above information comes from three sources - The Donkey Creek Flood Study Report, The Donkey Creek Watershed Plan, and the Gillette Pathways Master Plan.

Campus Planning Principles

Wayfinding & Campus Cohesion

OBJECTIVES & PHILOSOPHY

MOA has completed an extensive wayfinding analysis package that the college received to help with their decision making. By developing a cohesive and unified messaging system, Gillette College will create an intuitive, people-centered environment that supports user experience, strengthens branding, and reflects the pride and purpose of the campus community.

OBJECTIVES:

- The primary objective of a campus-wide wayfinding and signage assessment for Gillette College is to create and implement a user-friendly, intuitive system that confidently guides students, visitors, and residents throughout the Gillette campus.
- This effort will focus on strengthening pedestrian circulation, improving directional clarity, and enhancing the overall visitor experience.

WAYFINDING PHILOSOPHY:

- A strong campus wayfinding philosophy is rooted in clarity, identity, and cohesion.
- Beyond simply directing movement, an effective system reinforces the college's character through consistent messaging, materials, typography, and visual language.
- Signage should reflect the institution's brand and values, creating a recognizable and unified experience across the entire campus.

WAYFINDING PRINCIPALS:

- Effective wayfinding principles for a college campus are grounded in inclusivity, clarity, and connection.
- The system should serve both first-time visitors and daily users, recognizing that first impressions strongly influence how individuals choose their route of travel, even when the best route is not necessarily the shortest or fastest.
- Clear, concise terminology that is easily understood is essential, ensuring signage communicates quickly and confidently.



WAYFINDING TOOLS

Wayfinding programs can reinforce a sense of place and promote Gillette as an environment that is easy to navigate.

WAYFINDING TOOLS

- Wayfinding tools on a college campus extend far beyond traditional signage and should be considered as an integrated environmental system. Landscaping can define pathways and frame key entries, while lighting enhances safety, visibility, and nighttime navigation. Landmarks, banners, and public art establish memorable visual cues that strengthen campus identity and aid orientation.
- Clear, consistent signage remains essential, but its effectiveness is amplified when coordinated with these physical elements. Additionally, sustainable materials, energy-efficient lighting, and the integration of technology, such as digital directories or mobile wayfinding platforms, ensure the system is forward-thinking, adaptable, and aligned with the campus's long-term environmental and operational goals

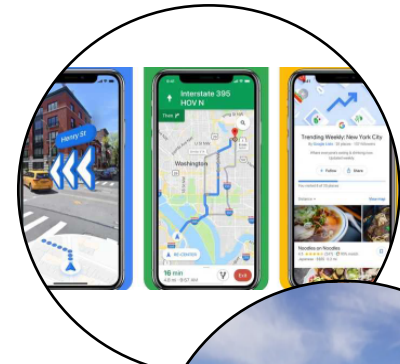
PRE-ARRIVAL APPROACH

1. Google Maps
2. City/Campus Website
3. Gillette Signage
4. Campus Approach Signage



USER EXPERIENCE

1. Parking Apps
2. Campus Navigation Apps
3. Pedestrian Kiosks
4. QR Codes



ENVIRONMENT

1. Districts / Zoning
2. Mural Locations
3. Gillette Bridge
4. Trails



SUPPORTING INFORMATION

1. Visitor Guides / Brochures
2. Campus Maps
3. Street Elements



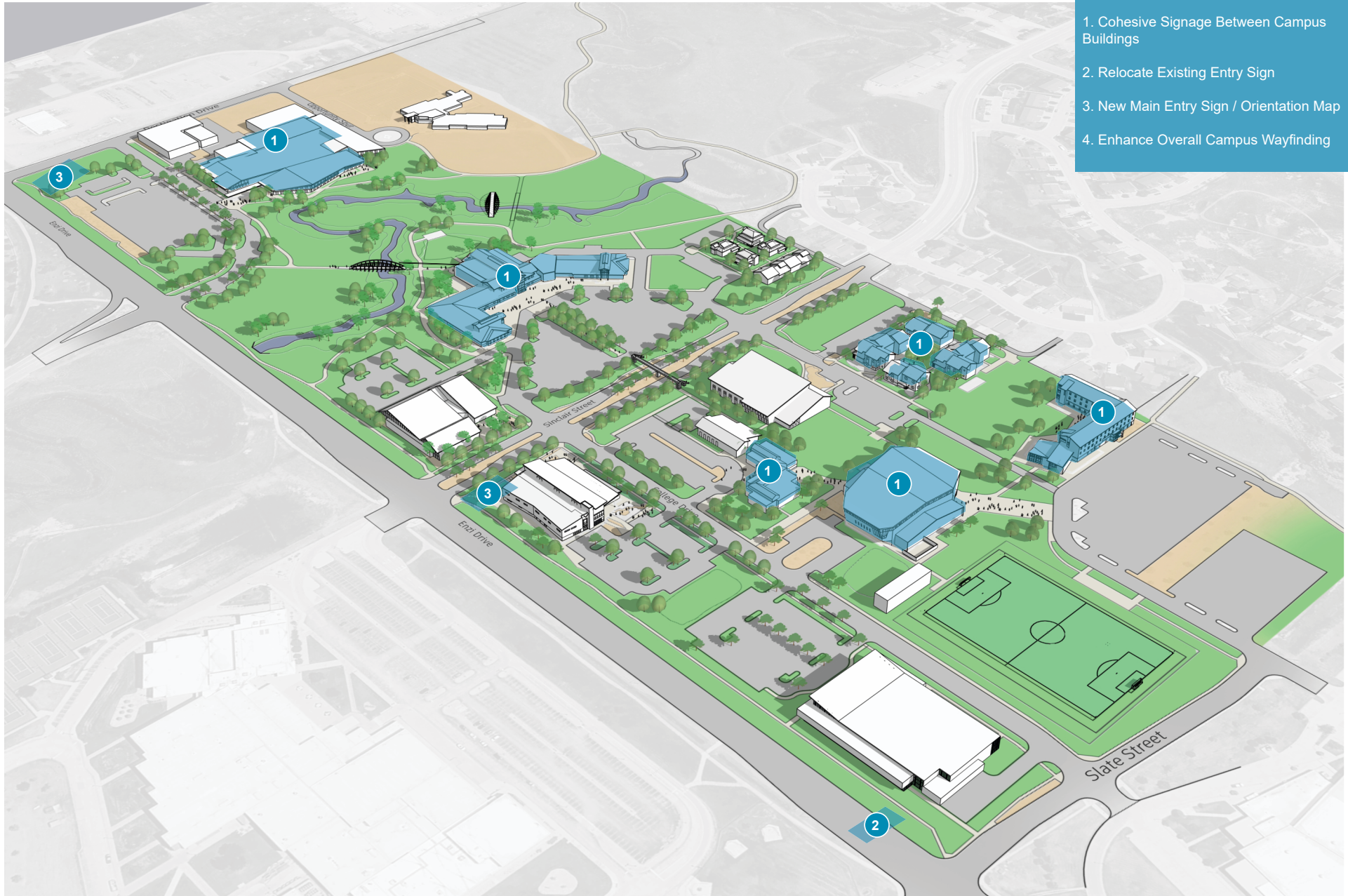
SIGNAGE

1. Pedestrian Signs
2. Banners
3. Vehicular Signs
4. Kiosks



Campus Planning Principles

Wayfinding & Campus Cohesion





Campus Planning Principles

Signage & Wayfinding Concept Design

To support an intuitive and cohesive campus experience, MOA Architecture partnered with Make West to develop some comprehensive signage and wayfinding concepts for Gillette Community College. The signage package provides the College with a framework for evaluating multiple wayfinding approaches, including campus entry monuments, vehicular and pedestrian directional signage, building identification, informational kiosks, and campus maps. The entire concept package will be presented to Gillette in August of 2026.

Concept: Alloy

Found in the spaces between, Alloy threads pathways together in wood and warm metal tones; turning the campus into something warmer than institutional, without losing the clarity people need to find their way.



Material Cues

Warm Woods
Naturally Patinaed Metals

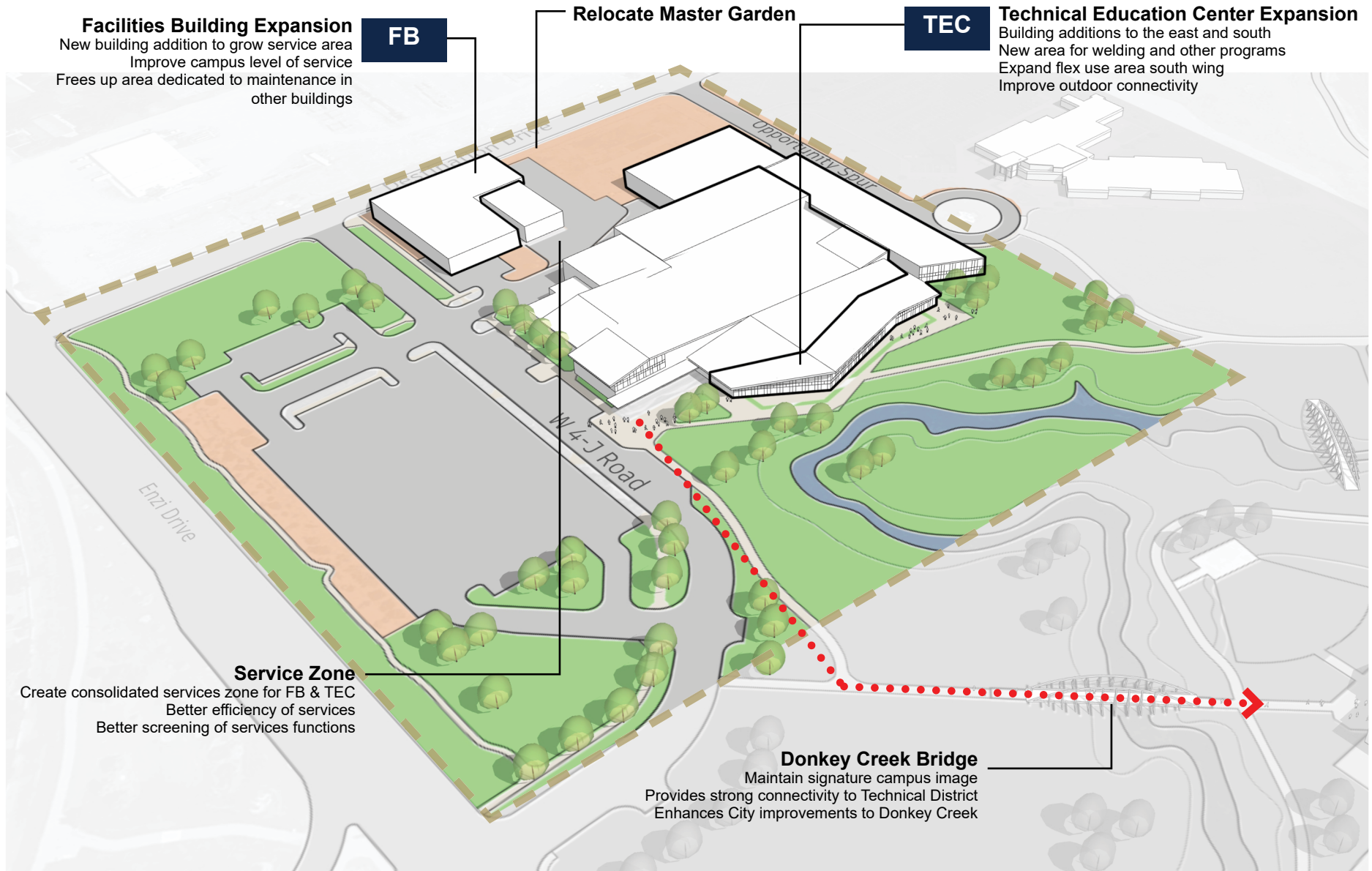
Design Language

Layered
Solid
Warm-Industrial



Technical District Improvements

Technical District





Technical District Improvements

Technical Education Center (TEC)

RENOVATED BUILDING PLAN

Building Area Summary

Existing Gross Area (gsf):	95,245
Renovated Gross Area (gsf) :	155,630
Renovated Area (gsf) :	9,150
Addition Area (gsf) :	63,385
New Usable Net Area (nsf) :	99,603
Education	64,260
Support	28,578
Offices	6,765
Total Shops :	11
Total Classrooms :	17
Total Office :	48



Gross square footage numbers reflect enrollment numbers that include new and off-campus programs.



Programs in this Building (Renovation)

Technical Careers:

- Diesel Technology
- Industrial Electricity
- Industrial Technology
- Welding Technology

Auxiliary Services:

- Commons / Flex Meeting
- Board Room
- Donkey Creek Grill

Proposed Expanded Programs (Renovation)

Technical Careers:

- Diesel Technology
- Industrial Electricity
- Welding Technology

Proposed New Programs (Renovation)

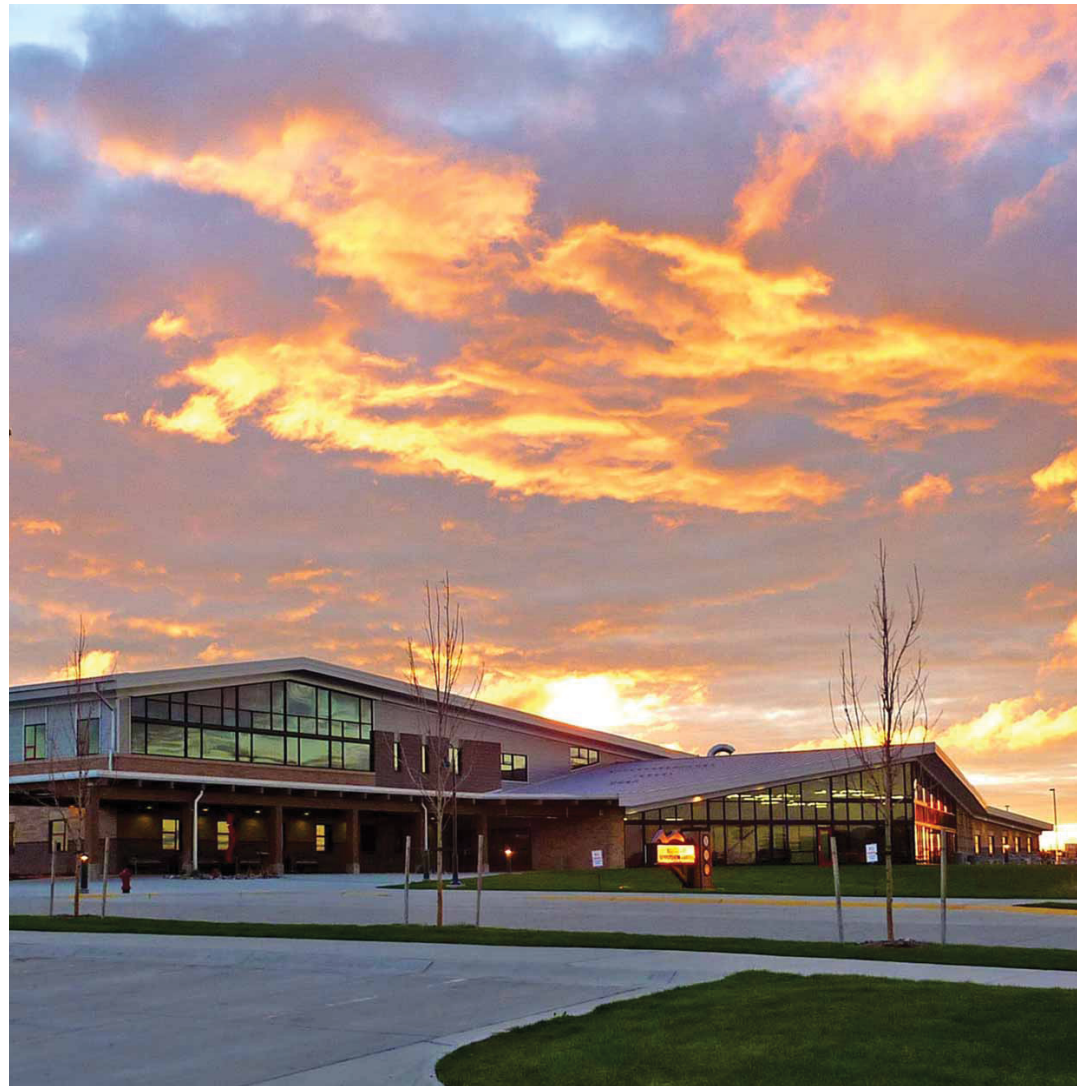
Technical Careers:

- Instrumentation Certification

Relocated Programs

Technical Careers:

- Machine Tool Technology



Technical District Improvements

Facility Building (FB)

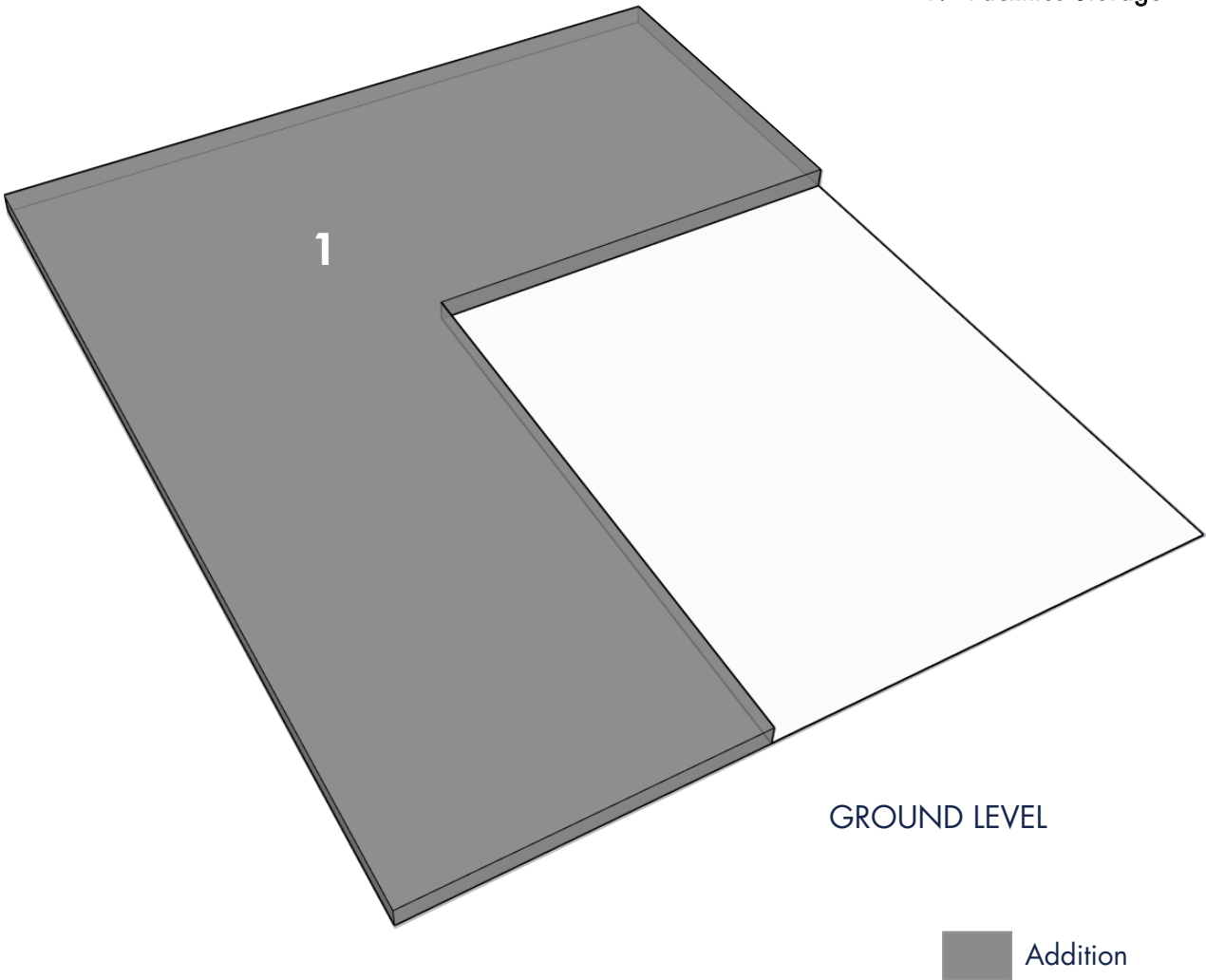
RENOVATED BUILDING PLAN

Building Area Summary

Existing Gross Area (gsf):	4,050
New Total Gross Area (gsf) :	8,200
Addition Area (gsf) :	4,150



Space Key
1. Facilities Storage



Gross square footage numbers reflect enrollment numbers that include new and off-campus programs.



Programs in this Building (*Addition*)

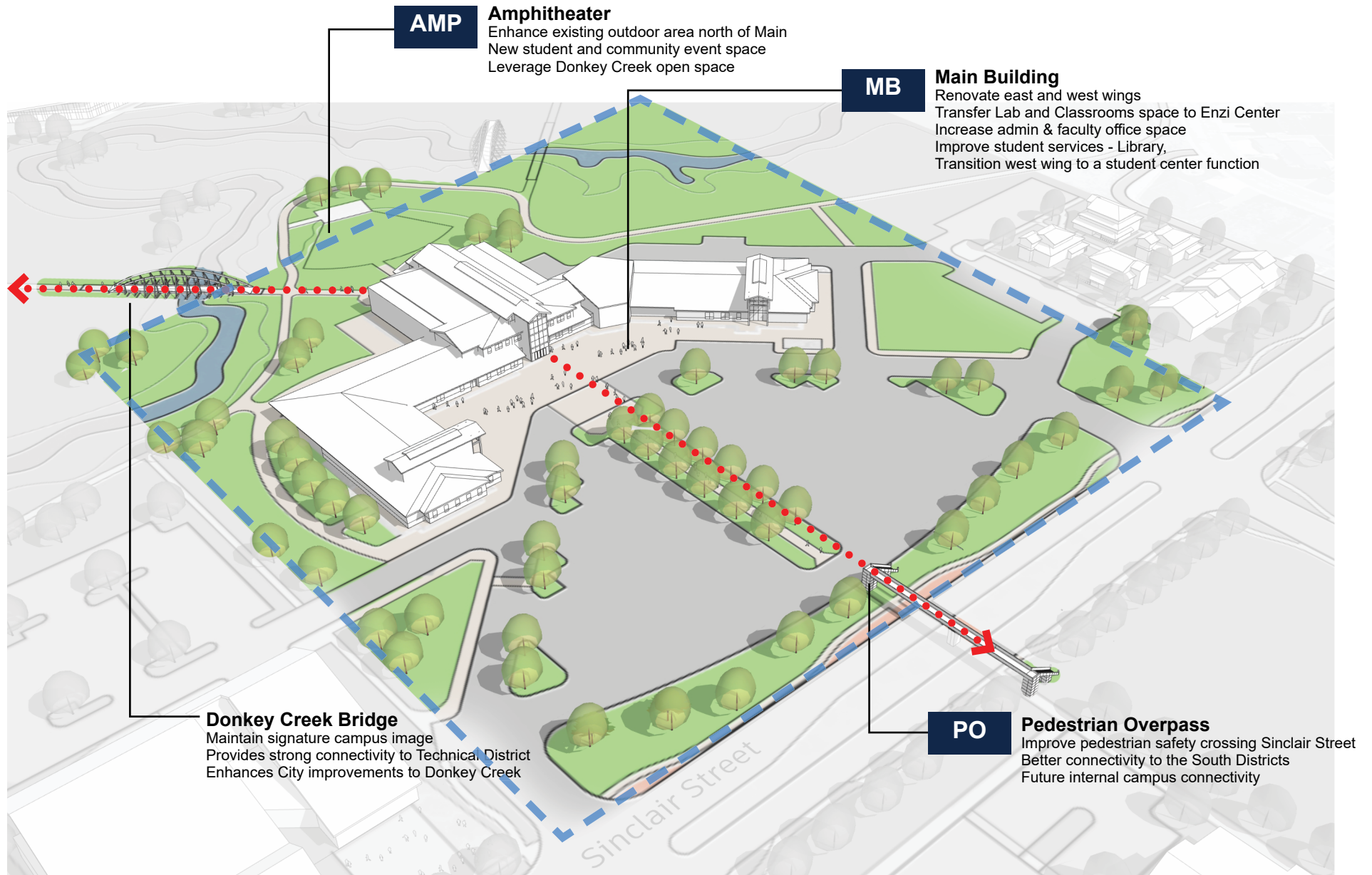
Auxiliary Services:

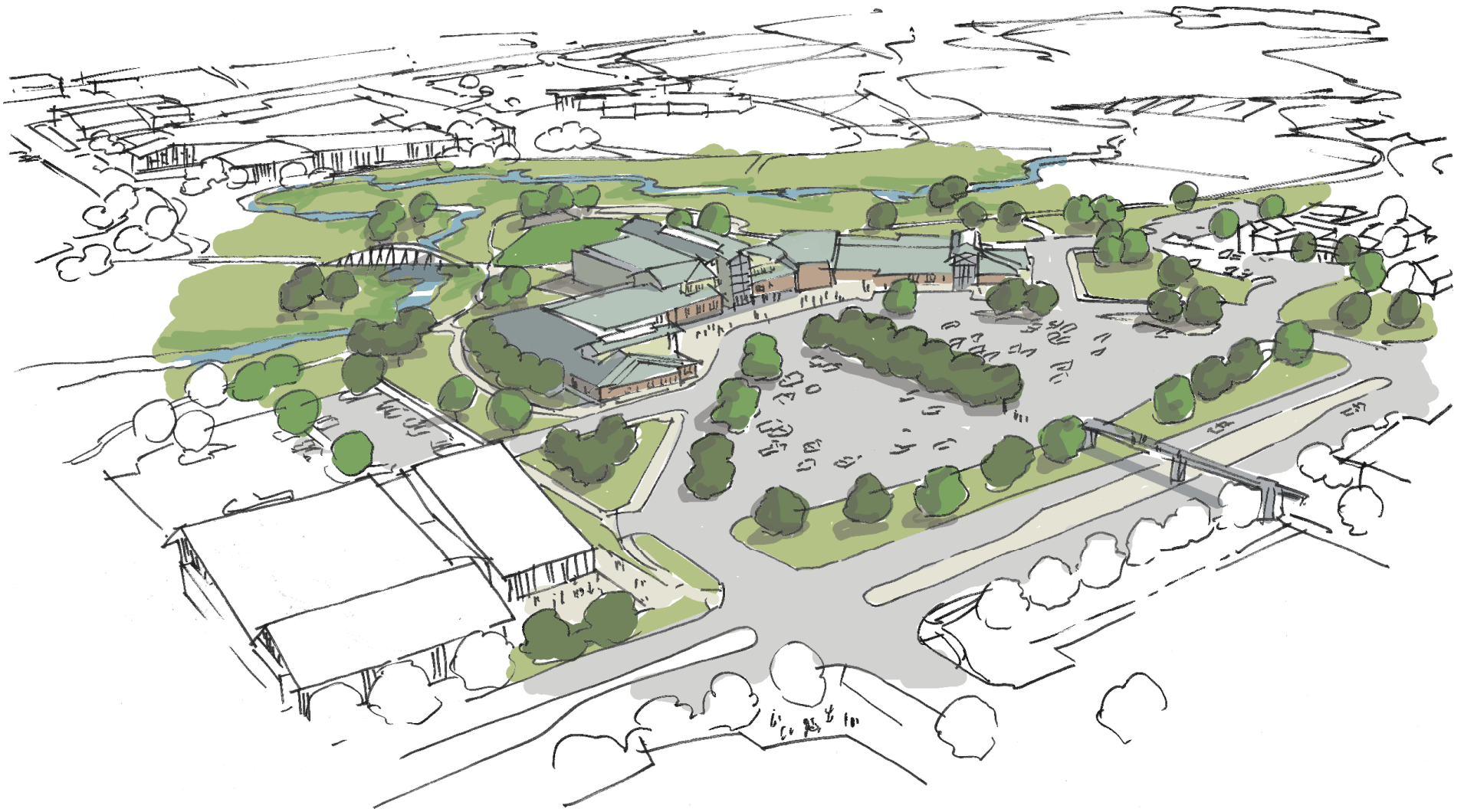
- Facilities Locker / Shower Rooms
- New Central Receiving
- Offices / Conference Room
- Storage
- Equipment



Administrative & Student Services District Improvements

Administrative & Student Services District





Administrative & Student Services District Improvements

Main Building (MB) - Short Term Plan

RENOVATED BUILDING PLAN

Building Area Summary

Existing Gross Area (gsf): 67,120
 New Total Gross Area (gsf): 67,120
 Renovated Area (gsf): 43,000

New Usable Net Area (nsf): 57,294
 Education: 10,215
 Support: 36,246
 Offices: 14,972

Total Classrooms: 12
 Total Office: 58



Gross square footage numbers reflect enrollment numbers that include new and off-campus programs.



Programs in this Building (Renovation)

Arts, Humanities & Social Sciences: Business & Computers:

Criminal Justice
English
Elementary Education
Secondary Education
Human Services
General Studies
Psychology
Social Sciences

Business

Administration:

Student Services
Student Senate
Executive Offices
Administration Offices

Auxiliary Services:

Library
Coffee / Retail
Media Center
Tutoring
Testing
Veterans Administration Post 307
Hope Cupboard
Adult Basic Education (ABE) Program

Proposed New Programs (Renovation)

Engineering, Math & Social Sciences: Business & Computers:

Rangeland Management

Agricultural Business

Relocated Programs

Engineering, Math & Social Sciences: Administration:

Biology
Engineering
General Science
Mathematics

Gillette Foundation

Auxiliary Services:

Facilities / Receiving



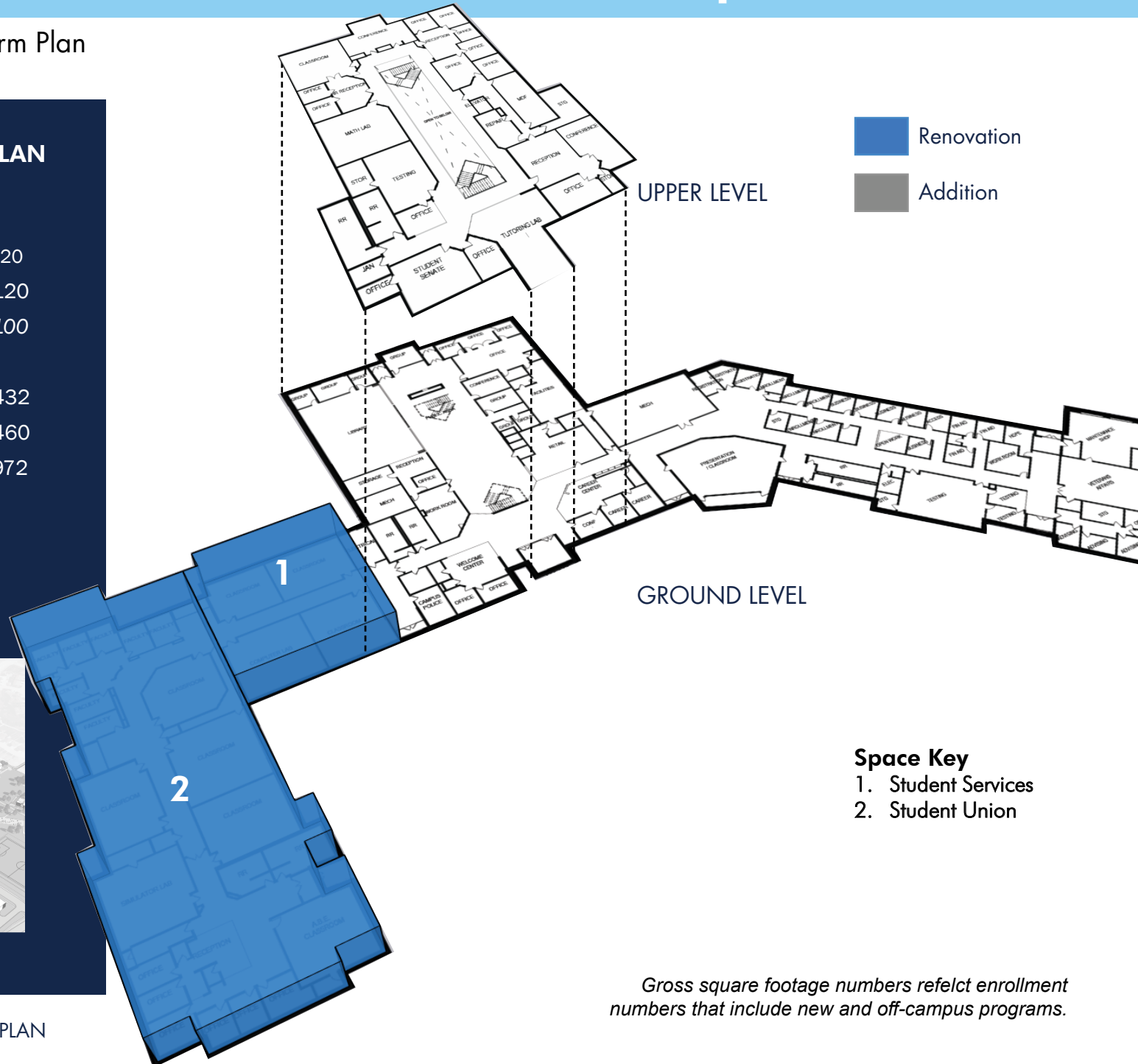
Administrative & Student Services District Improvements

Main Building (MB) - Long Term Plan

RENOVATED BUILDING PLAN

Building Area Summary

Existing Gross Area (gsf):	67,120
New Total Gross Area (gsf) :	67,120
Renovated Area (gsf) :	12,100
New Usable Net Area (nsf) :	60,432
Support	45,460
Offices	14,972
Total Office :	58



Gross square footage numbers reflect enrollment numbers that include new and off-campus programs.



Programs in this Building (Renovation)

Auxiliary Services:

Library
Coffee / Retail
Media Center
Tutoring
Testing
Facilities / Receiving
Veterans Administration Post 307
Hope Cupboard
Energy Voices Choir
Student Union

Relocated Programs

Arts, Humanities & Social Sciences:

Criminal Justice
English
Elementary Education
Secondary Education
Human Services
General Studies
Psychology
Social Sciences

Engineering, Math & Social Sciences:

Rangeland Management

Business & Computers:

Business

Administration:

Student Services
Student Senate
Executive Offices
Administrative Offices

Business & Computers:

Agricultural Business

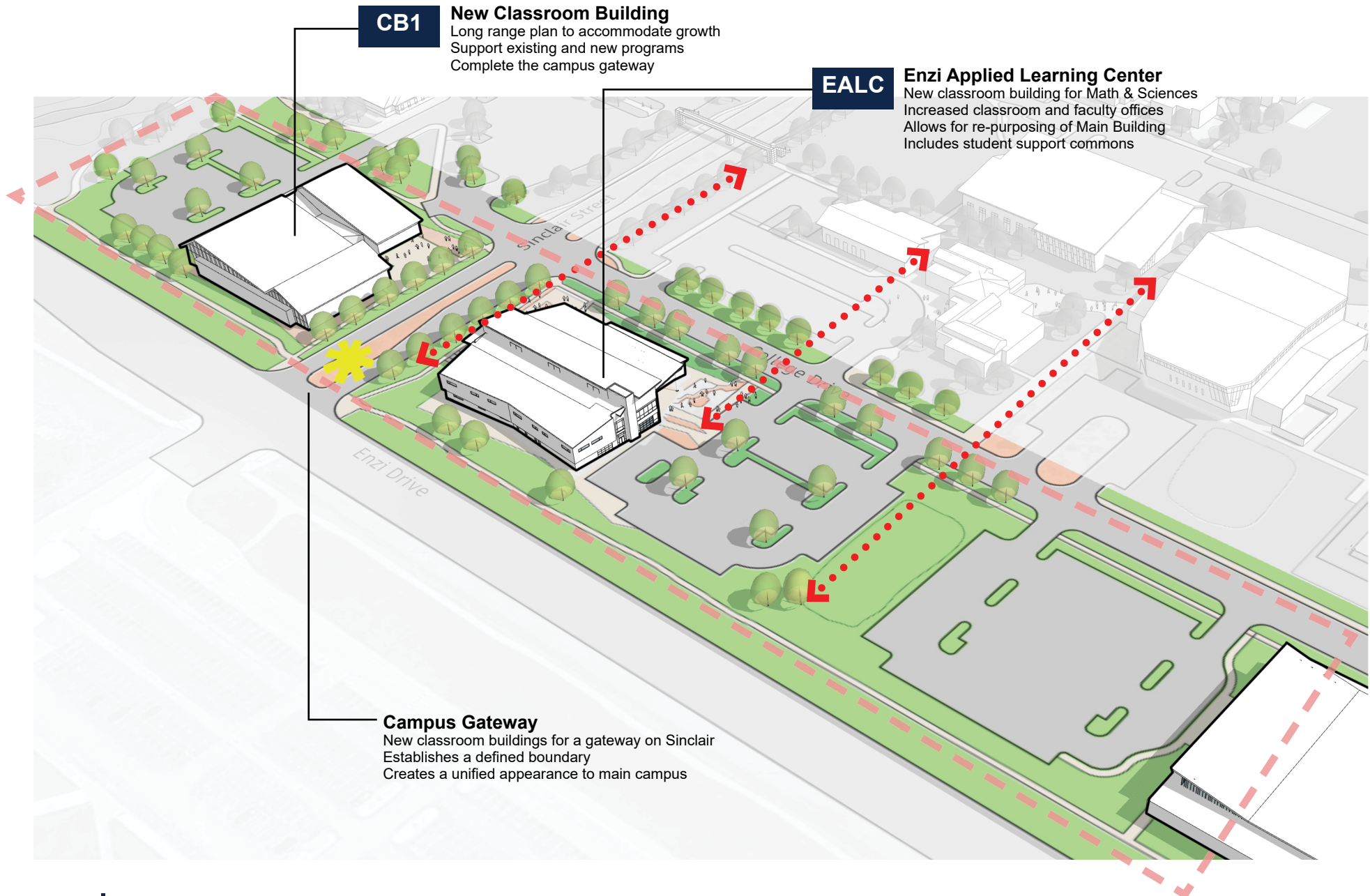
Auxiliary Services:

Adult Basic Education (ABE) Program



Math, Science, Arts & Humanities District Improvements

Math, Science, Arts and Humanities District





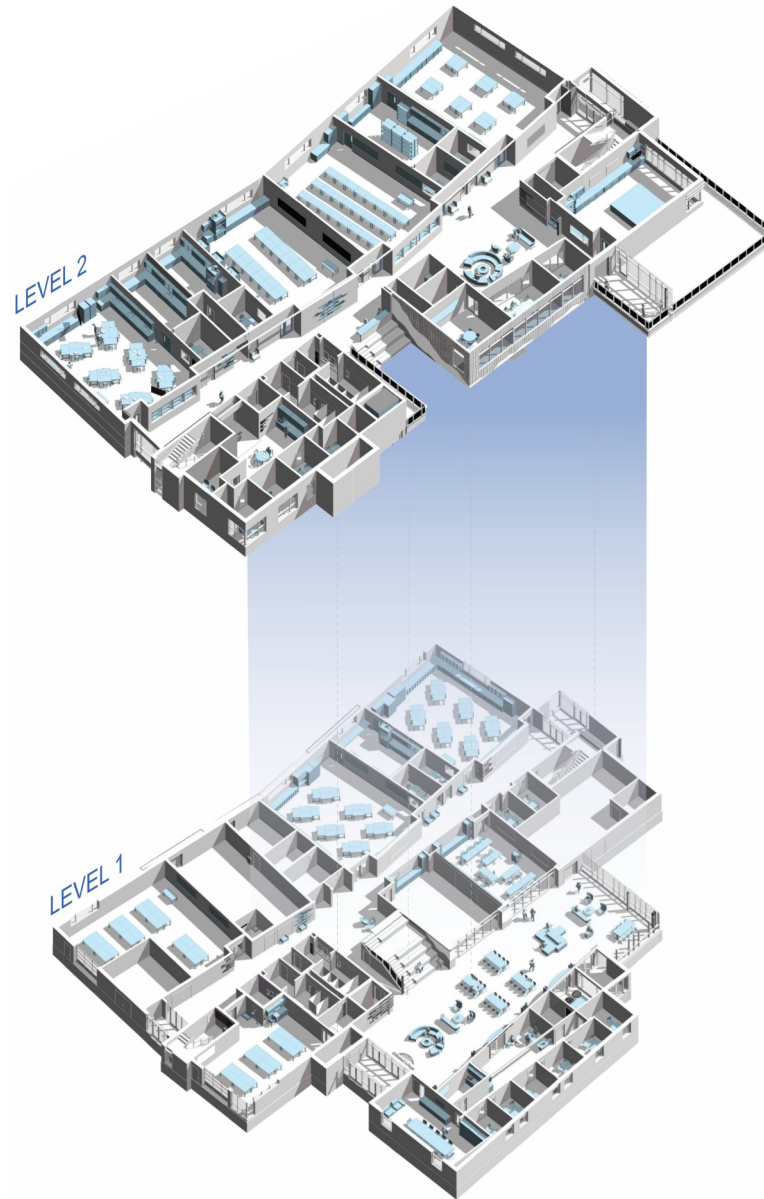
Math, Science, Arts & Humanities District Improvements

Enzi Applied Learning Center (EALC)

NEW BUILDING PLAN

Building Area Summary

Total Gross Area (gsf) :	50,061
Usable Net Area (nsf) :	37,817
Education	16,974
Support	17,099
Offices	3,744
Total Labs:	6
Total FabLabs :	3
Total Classroom:	2
Total Office :	19



Gross square footage numbers reflect enrollment numbers that include new and off-campus programs.



Programs in this Building

Engineering, Math & Social Sciences:

- Biology
- Engineering
- General Science
- Mathematics

Auxiliary Services:

- Fabrication Labs

Administration:

- Institutional Advancement Suite
- Faculty Office Suite
- Gillette Foundation



Math, Science, Arts & Humanities District Improvements

New Classroom Building (CB1)

NEW BUILDING PLAN

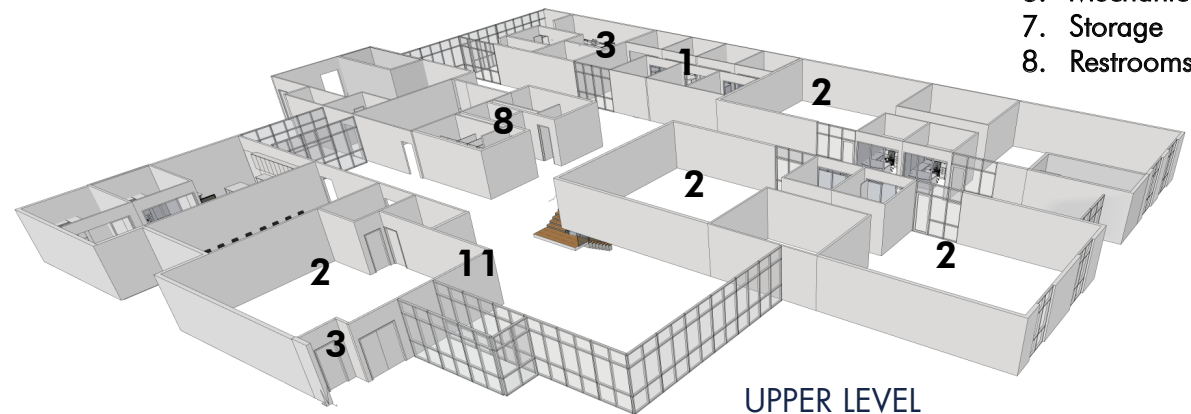
Building Area Summary

Total Gross Area (gsf) :	62,448
Usable Net Area (nsf) :	39,967
Education	25,785
Support	14,182
Total Classroom:	22

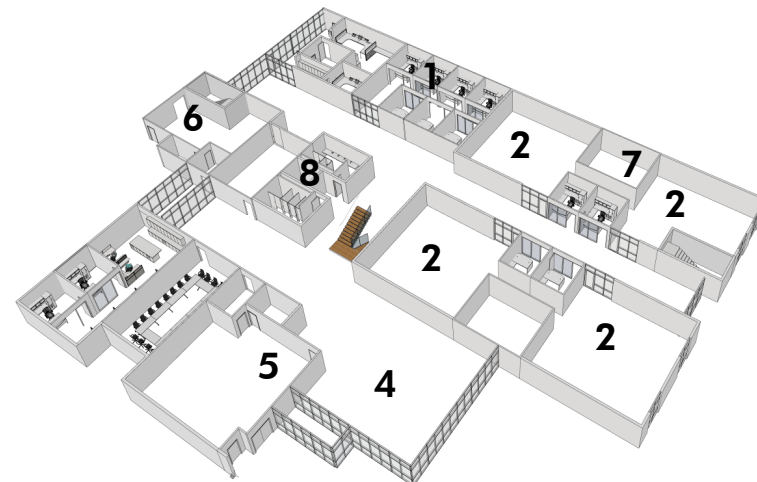


Space Key

1. Offices
2. Classroom
3. Workroom
4. Commons
5. Cafe
6. Mechanical
7. Storage
8. Restrooms



UPPER LEVEL



GROUND LEVEL

Gross square footage numbers reflect enrollment numbers that include new and off-campus programs.



Programs in this Building

Arts, Humanities & Social Sciences:

- Criminal Justice
- English
- Elementary Education
- Secondary Education
- Human Services
- General Studies
- Psychology
- Social Sciences

Auxiliary Services:

- Adult Basic Education (ABE) Program

New Programs in this Building

Engineering, Math & Social Sciences:

- Rangeland Management

Business & Computers:

- Agricultural Business



Math, Science, Arts & Humanities District Improvements

Conference & Event Center (CEC)

NEW BUILDING PLAN

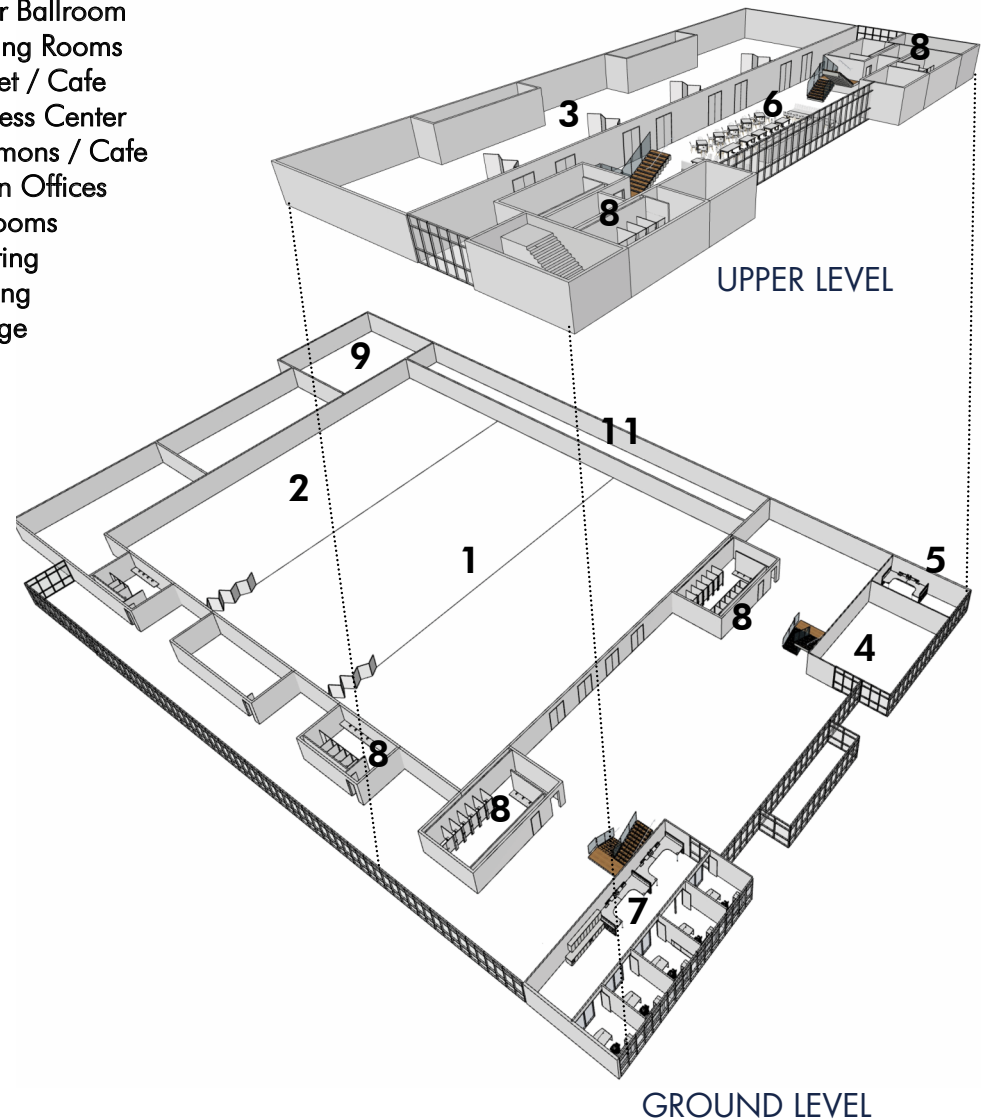
Building Area Summary

Total Gross Area (gsf) :	70,000
Usable Net Area (nsf) :	56,000
Expo / Meeting :	40,000
Lounge / Food :	3,500
Support :	12,000
Offices :	1,500



Space Key

1. Main Hall
2. Junior Ballroom
3. Meeting Rooms
4. Market / Cafe
5. Business Center
6. Commons / Cafe
7. Admin Offices
8. Restrooms
9. Catering
10. Loading
11. Storage



Gross square footage numbers reflect enrollment numbers that include new and off-campus programs.



Programs in this Building

Auxiliary Services:

Conference / Event Hall

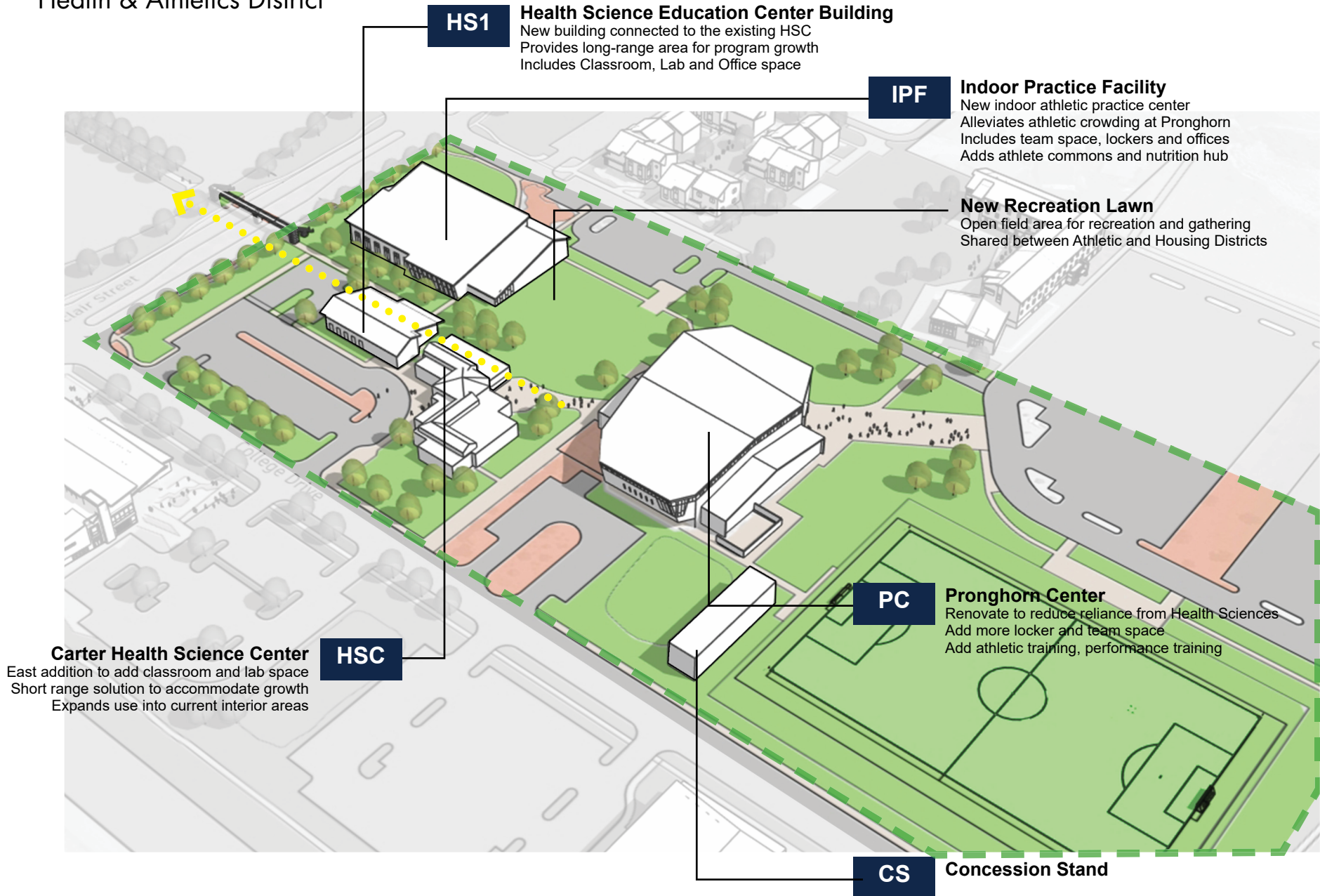
Meeting Rooms

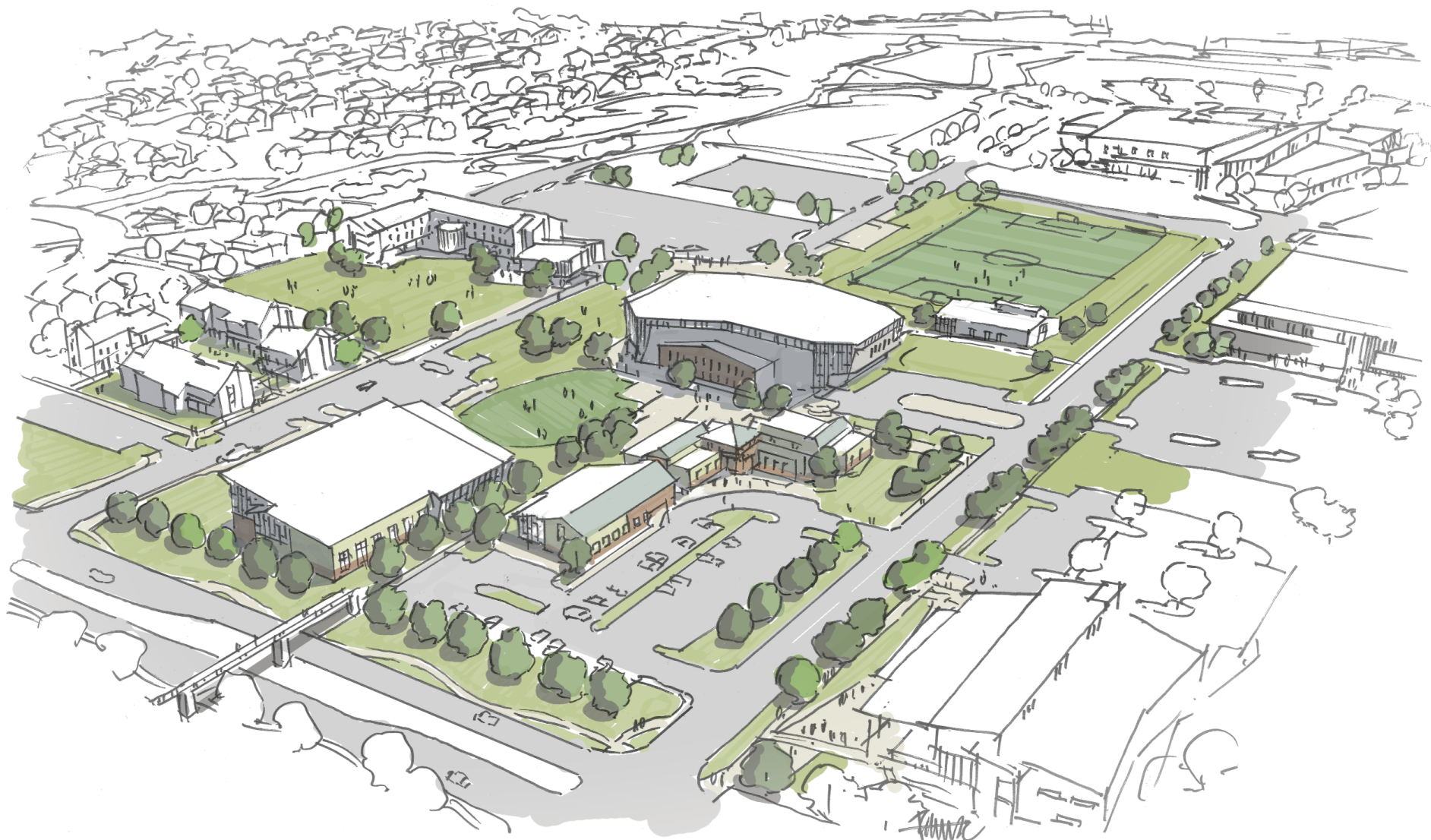
Cafe / Commons



Health & Athletics District Improvements

Health & Athletics District





Health & Athletics District Improvements

Carter Health Science Center (HSC) - Short Term

RENOVATED BUILDING PLAN

Building Area Summary

Existing Gross Area (gsf): 13,405

New Total Gross Area (gsf) : 13,405

Renovated Area (gsf) : 2,285

New Usable Net Area (nsf) : 12,319

Education 5,768

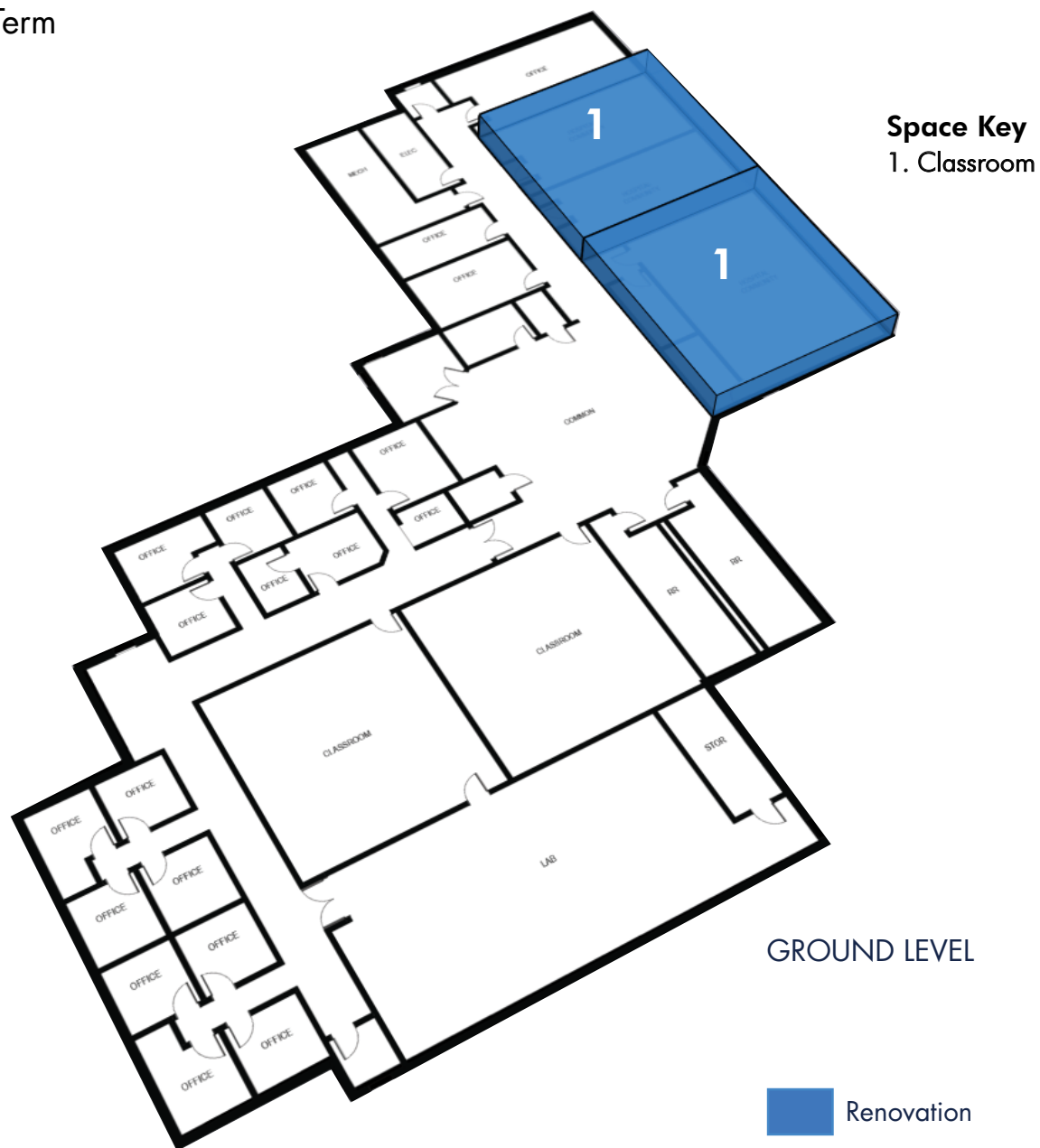
Support 4,520

Offices 2,234

Total Labs : 1

Total Classroom: 4

Total Office : 17



Gross square footage numbers reflect enrollment numbers that include new and off-campus programs.



Programs in this Building (*Renovation*)

Health Sciences:

Health Science
Nursing

Proposed New Programs (*Renovation*)

Health Sciences:

Pharmacy Tech

Campbell County Health (CCH) presently occupies approximately 3,160 sf of space in the HSC building. In this renovation, they will share the 2 renovated Flex Space / Classrooms with the Nursing Program.



Health & Athletics District Improvements

Health Science Education Center (HSEC) - Long Term

RENOVATED BUILDING PLAN

Building Area Summary

Existing Gross Area (gsf): 13,405

New Total Gross Area (gsf) : 80,139

Addition Area (gsf) : 66,734

New Usable Net Area (nsf) : 55,296

Education 35,675

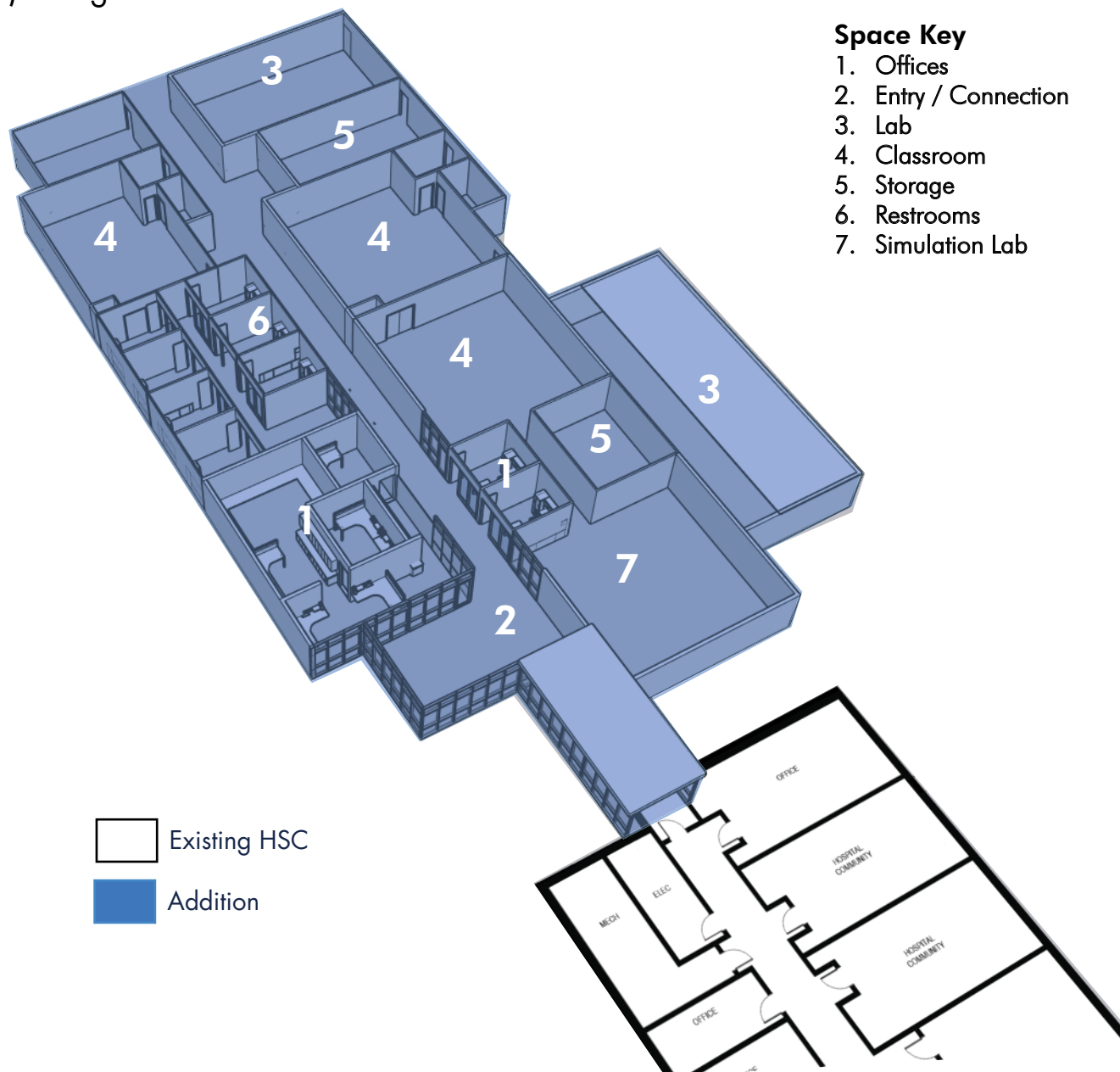
Support 9,226

Offices 10,395

Total Labs : 4

Total Classroom: 8

Total Office : 20



Gross square footage numbers reflect enrollment numbers that include new and off-campus programs.



Programs in this Building (Addition & Renovation)

Health Sciences:

Health Science
Nursing

Proposed New Programs (Addition & Renovation)

Health Sciences:

Pharmacy Tech

Auxiliary Services:

Simulation Lab (Nursing)



Health & Athletics District Improvements

Pronghorn Center (PC) - Long Term

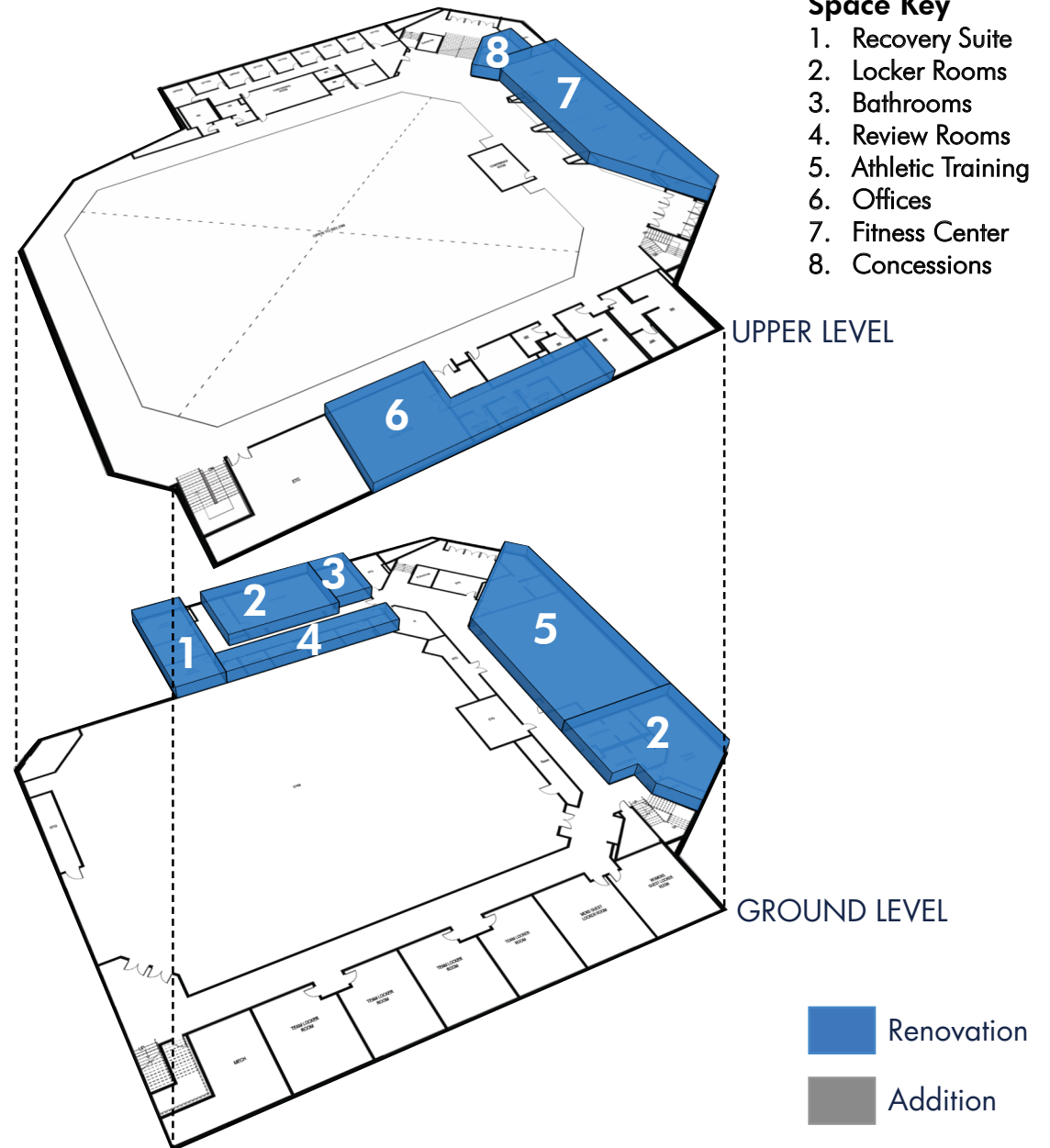
RENOVATED BUILDING PLAN

Building Area Summary

Existing Gross Area (gsf): 55,867
 New Total Gross Area (gsf) : 55,867
 Renovated Area (gsf) : 10,683

New Usable Net Area (nsf) : 51,188
 Education 1,875
 Support 45,613
 Offices 2,700

Total Classroom: 3
 Total Office : 21



Gross square footage numbers reflect enrollment numbers that include new and off-campus programs.



Programs in this Building (*Renovation*)

Athletics:

- Team Lockers
- Competition Space
- Training / Workout

Auxiliary Services:

- Concession Stand
- Athletic Offices

Proposed New Programs (*Renovation*)

Health Sciences:

- Athletic Training

Relocated Programs

Auxiliary Services:

- Energy Voices Choir
- Simulation Lab (Nursing)



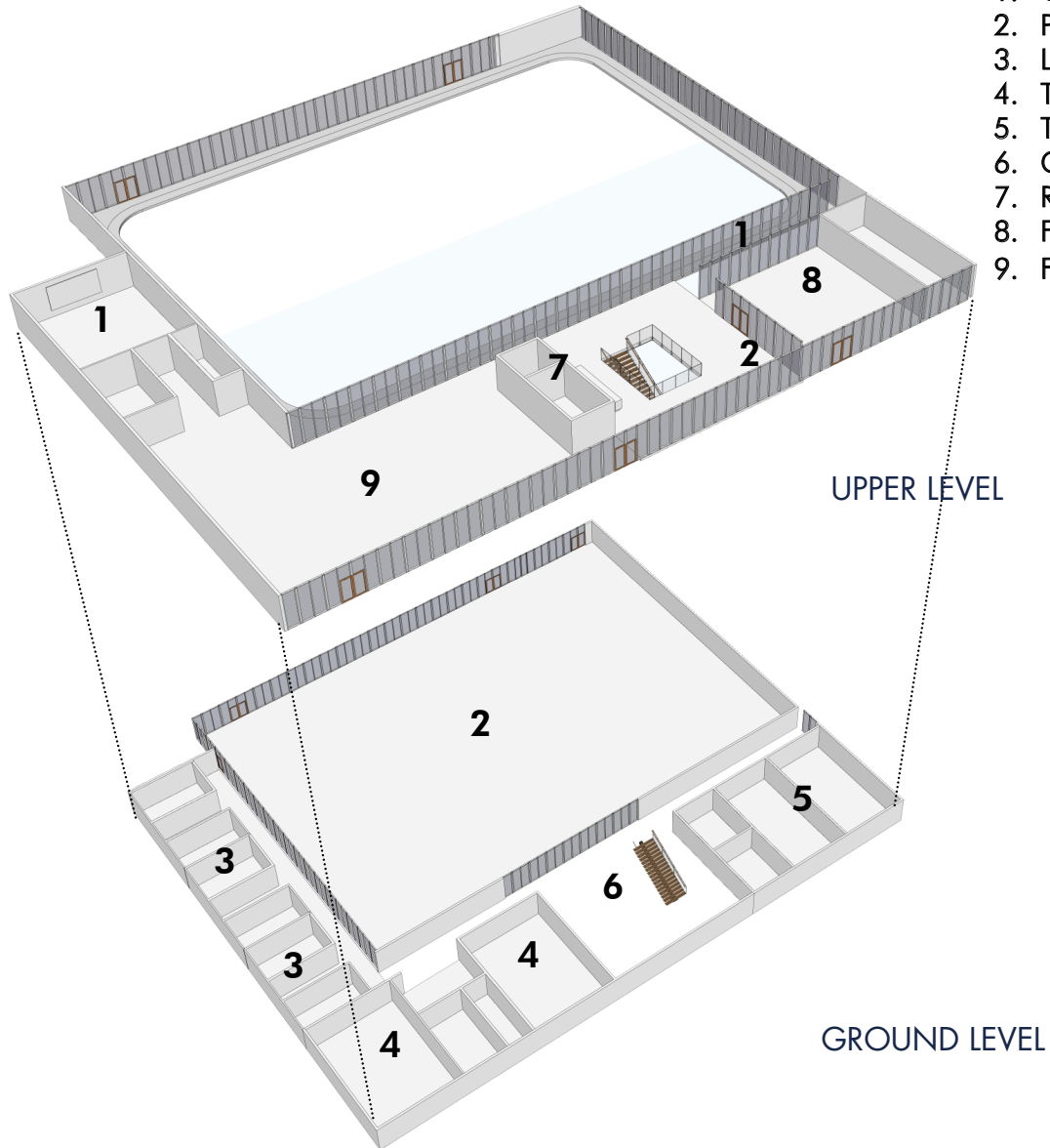
Health & Athletics District Improvements

Indoor Practice Facility (IPF) - Long Term

NEW BUILDING PLAN

Building Area Summary

Total Gross Area (gsf) :	55,560
Usable Net Area (nsf) :	48,315
Support	45,615
Offices	2,700
Total Office :	18



Space Key

1. Offices
2. Practice Court
3. Lockers
4. Team Rooms
5. Training
6. Commons
7. Restrooms
8. Flex Classrooms
9. Fitness

Gross square footage numbers reflect enrollment numbers that include new and off-campus programs.



Programs in this Building

Athletics:

- Team Lockers
- Practice Space
- Team Rooms

Auxiliary Services:

- Nutrition Services
- Athletic Offices

New Programs in this Building

Athletics:

- Wrestling
- Cross Country
- Rifle Sports



Health & Athletics District Improvements

Concession Stand (CS)

NEW BUILDING PLAN

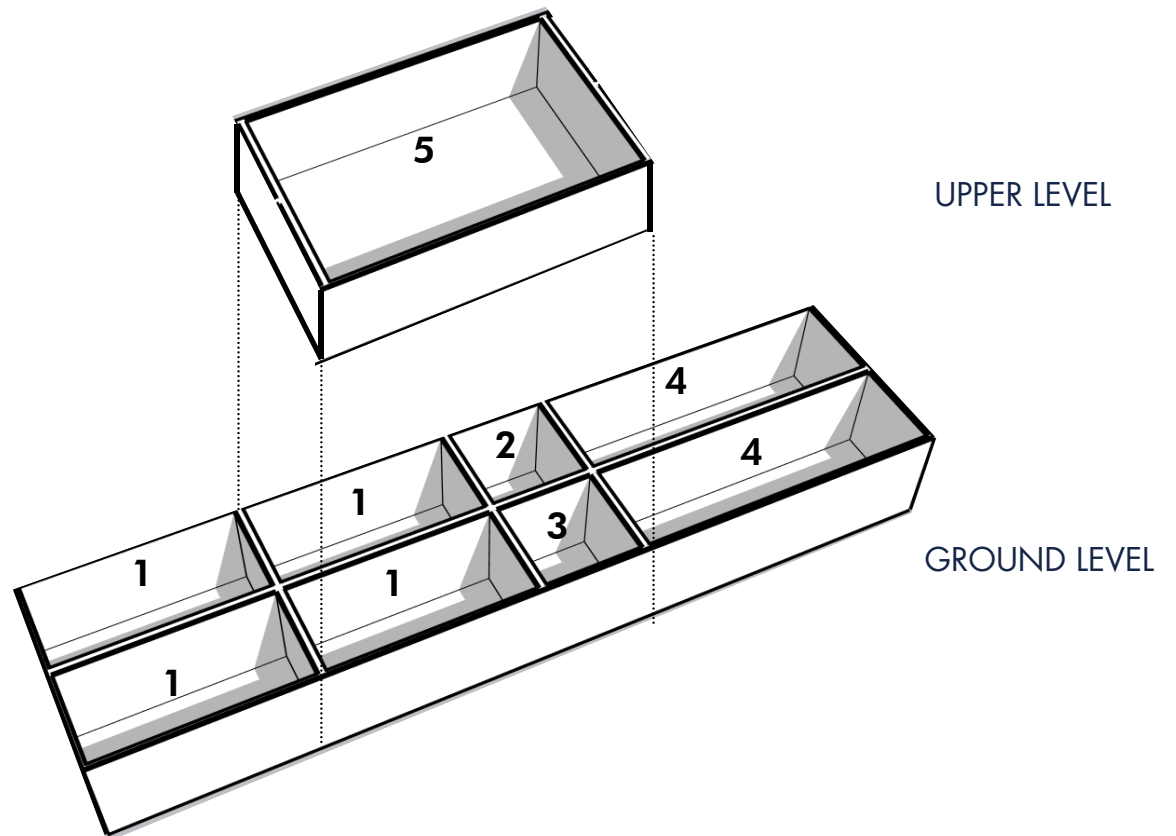
Building Area Summary

Total Gross Area (gsf) : 5,400

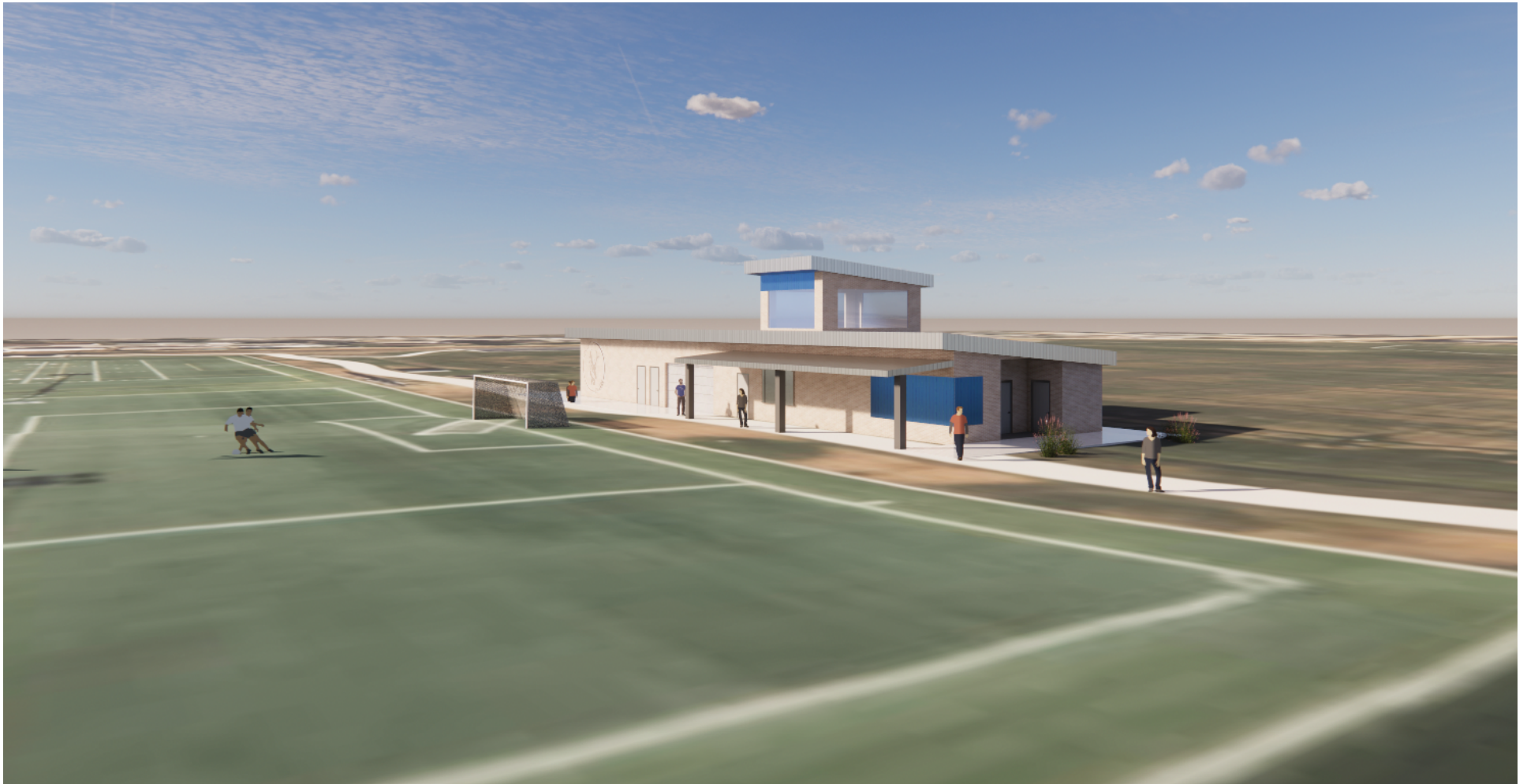


Space Key

- 1. Storage / Locker Rooms
- 2. Mechanical
- 3. Concessions
- 4. Restrooms
- 5. Crows Nest
- 6. Team Room

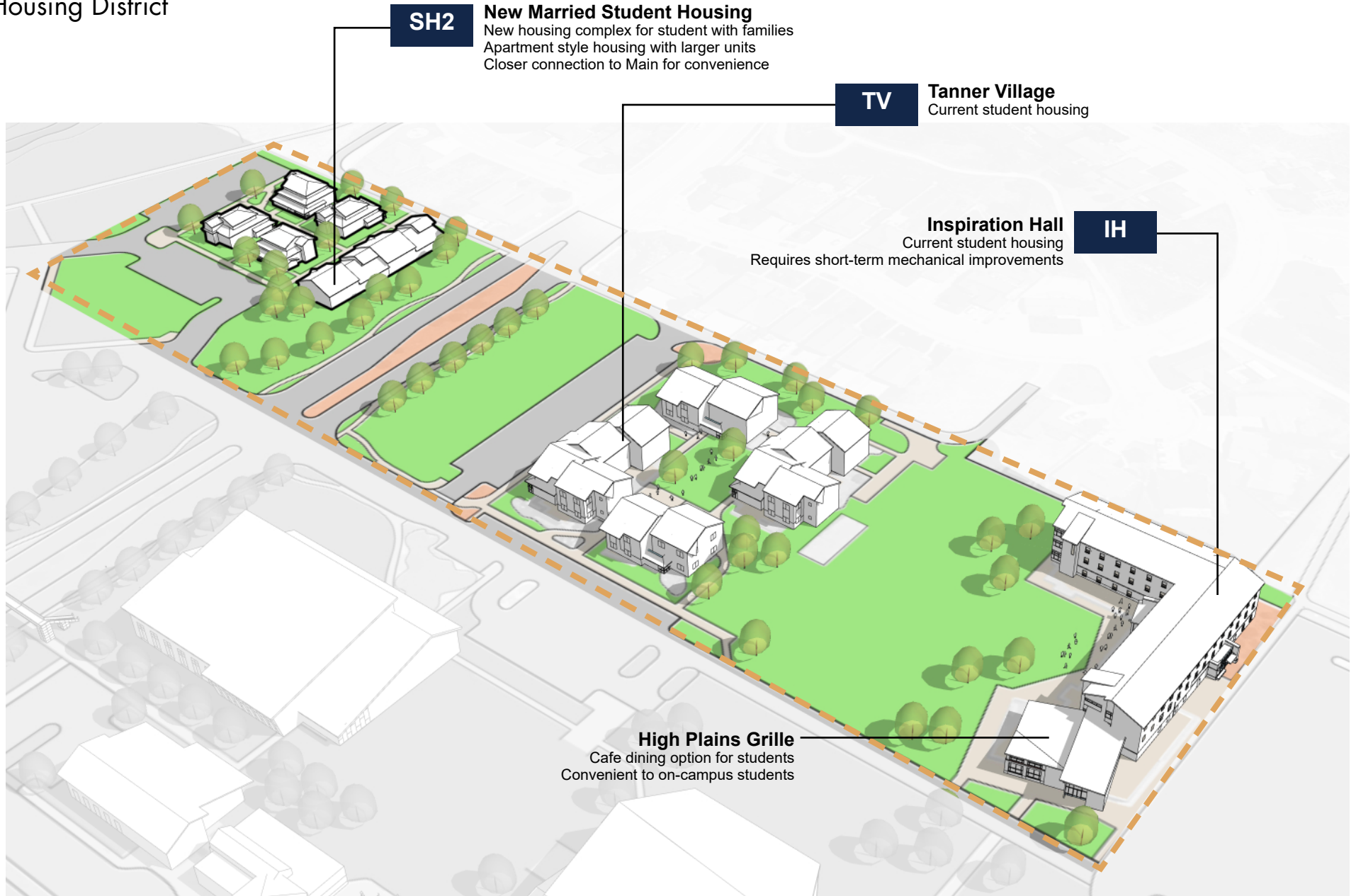


Gross square footage numbers reflect enrollment numbers that include new and off-campus programs.



Housing District Improvements

Housing District





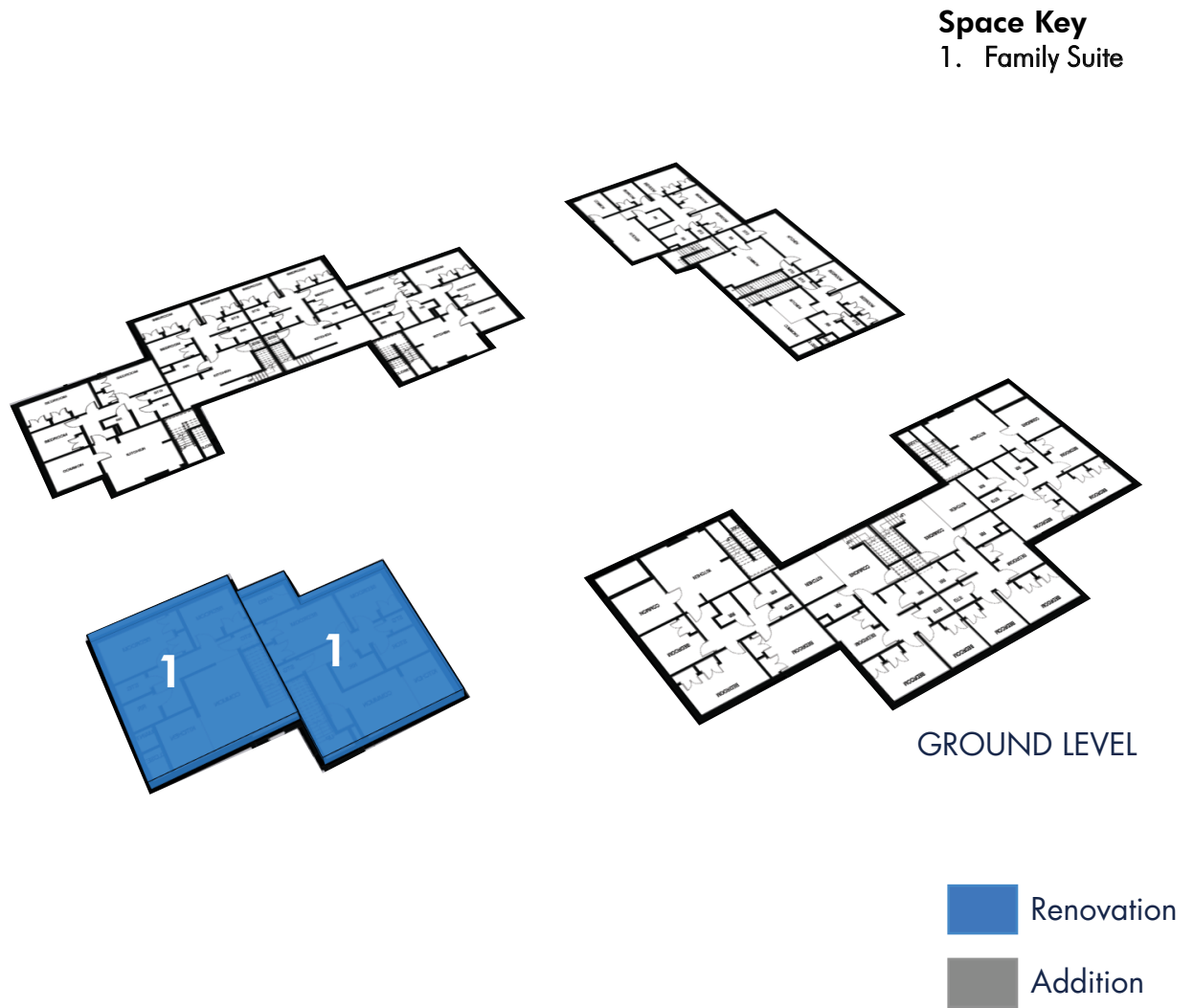
Housing District Improvements

Tanner Village (TV)

RENOVATED BUILDING PLAN

Building Area Summary

Building 1 (gsf) :	10,955
Building 2 - Renovated :	6,596
Building 3 :	10,955
Building 4 :	4,166
Existing Gross Area (gsf):	32,672
New Total Area (gsf) :	32,672



Gross square footage numbers reflect enrollment numbers that include new and off-campus programs.



Inspiration Hall (IH)



Ground Floor

EXISTING BUILDING PLAN

Building Area Summary

High Plains Grille:	8,328
Residences :	36,702
Total Gross Area (gsf) :	45,030

Inspiration Hall should undergo HVAC renovations during the short term master plan schedule.



Housing District Improvements



Married Student Housing (SH2)

NEW BUILDING PLAN

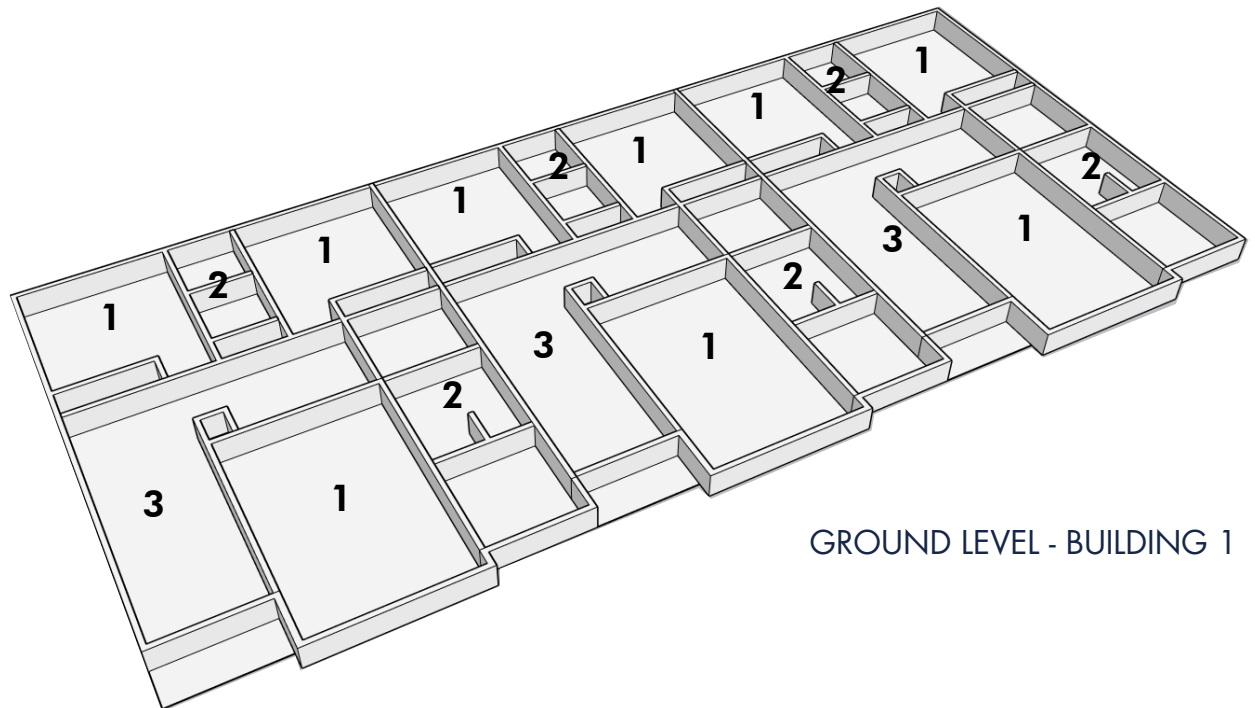
Building Area Summary

Building 1 (gsf) :	6,500
Building 2 :	6,500
Building 3 :	6,500
Building 4 :	6,500
Total Area (gsf) :	26,000



Space Key

- 1. Bedroom
- 2. Bathroom
- 3. Kitchen/Living



GROUND LEVEL - BUILDING 1

Gross square footage numbers reflect enrollment numbers that include new and off-campus programs.



Off-Campus Improvements

RENOVATED BUILDING PLAN

Building Area Summary

Existing Gross Area (gsf):	15,830
New Total Gross Area (gsf) :	18,875
Renovation Area (gsf) :	5,750
Addition Area (gsf) :	3,045

New Usable Net Area (nsf) :	15,600
Education	7,752
Support	7,548
Offices	300

Total Classrooms:	3
Total Shops :	3
Total Office :	2

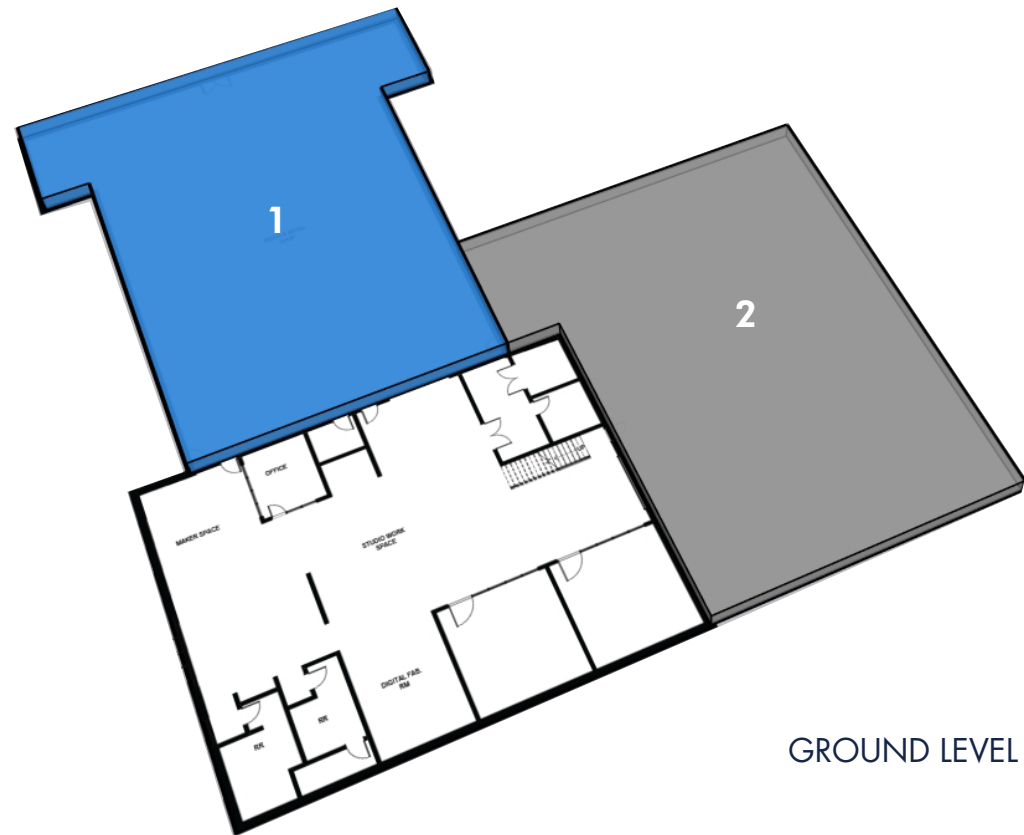
Programs in this Building

Technical Careers:

Machine Tool Technology

Space Key

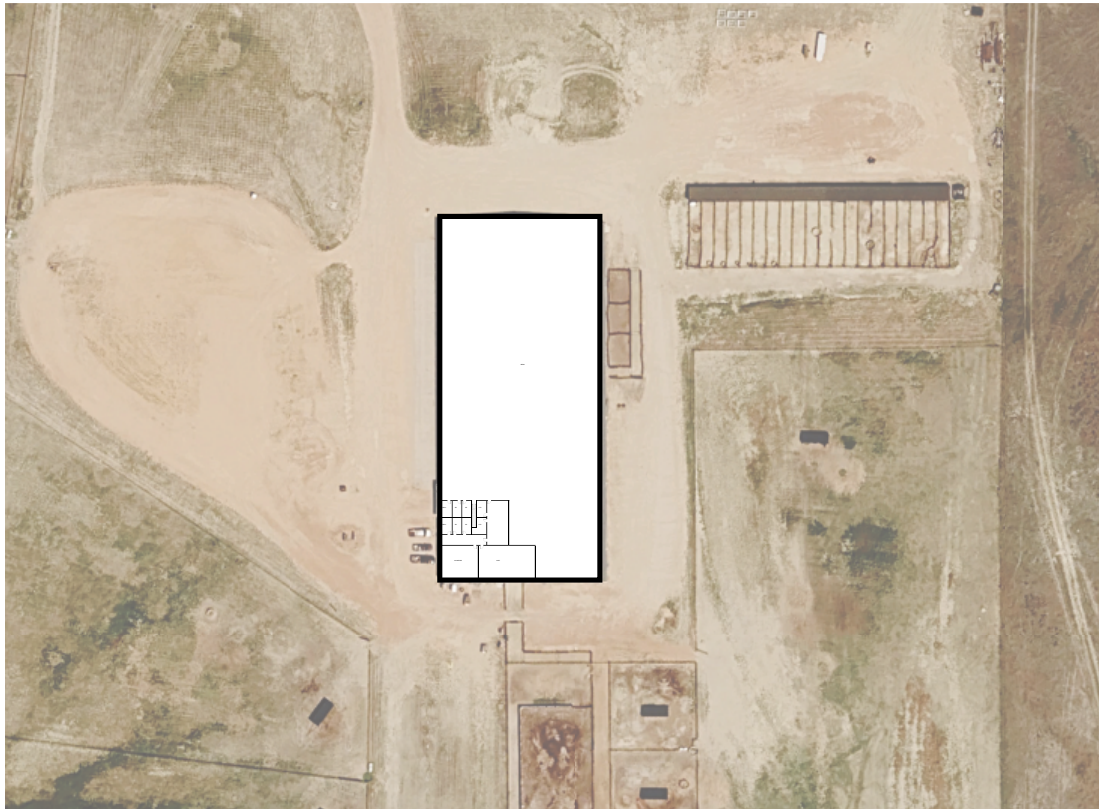
1. Wood/Metal Shop
2. Machine Shop



Gross square footage numbers reflect enrollment numbers that include new and off-campus programs.

Off-Campus Improvements

Rodeo Complex



First Floor

The proposed improvements to the Rodeo Complex focus on enhancing the functionality, safety, and long-term usability of the facilities while supporting the continued growth of the college's nationally recognized rodeo program. Renovations primarily consist of strategic exterior upgrades, including the repair and expansion of lean-tos, the addition of shade structures for livestock and participants, and improvements to existing pasture areas. To accommodate future program growth and evolving educational needs, the master plan also proposes the addition of a dedicated classroom and laboratory

RENOVATED BUILDING PLAN

Building Area Summary

Existing Gross Area (gsf):	49,192
New Total Gross Area (gsf) :	50,392
Addition Area (gsf) :	1,200

New Usable Net Area (nsf) :	50,106
Education	4,399
Support	1,130

Total Labs :	2
Total Classrooms :	2

Programs in this Building

Athletics:

Rodeo Arena
Rodeo Classroom
Storage

Summary of Improvements

Overall Square Footage

From Enrollment to Space Needs

These per-program projections are the single source of headcount truth for the space assessment. They flow into the Program Headcount Summary, which drives the Academic Program, staffing, and SQFT Estimates sections of every building tab (Main, Enzi, HSE Center, Tech. Ed. Center, Pronghorn Center, and Off-Site) and rolls up into the Summary Comparison, Space Comps, and GSF Calculator views. Because the chain runs on live formulas, any future update to Hanover's data, Gillette's weighting, or a leadership enrollment target cascades automatically through every downstream space calculation - keeping the facilities plan aligned with the same evidence base used to build it.

This mirrors TCI's broader approach to campus planning: layering national completion and labor market data with an institution's own history to assess and analyze future demand, then translating that demand directly into the facilities required to meet it.

This table summarizes the estimated net educational square footage alongside the gross square footage required for academic programs and their associated faculty and staff support spaces. These space requirements establish the foundation for the building additions, renovations and campus improvements recommended throughout the master plan. Each square footage section can be defined as follows:

- Net Educational Square Footage (NESF): programmed classrooms, faculty/staff office space (excluding athletic staff)
- Adjusted NESF: includes un-programmed usable support spaces (ie conference rooms, flex classrooms, etc)
- Gross SF (GSF) : includes entire building footprint (excludes athletic and residential campus buildings)

Building	NSF:GSF Ratio Basis / Rationale			
Main	64%			
Enzi	78%			
Health Science Center	69%			
Tech. Ed. Center	64%			
Pronghorn Center	64%			
Off-Site	64%			
Misc. Space Factor (Conference, Reception, Support, etc.)	55%			
Net Usable SF (NUSF) — from each building tab's SQFT Estimates Total				
Building	2027	2030	2032	2036
Main	10,230	11,715	11,715	12,540
CB1	18,360	21,420	22,545	25,785
Enzi	12,410	15,070	17,330	23,385
Health Science Center	15,550	22,905	28,165	35,675
Tech. Ed. Center	41,640	50,145	51,660	64,260
Pronghorn Center	2,095	2,175	2,175	2,255
Off-Site	1,305	885	840	840
Total NUSF	101,590	124,315	134,430	164,740
Adjusted NUSF (NUSF × (1 + Misc. Space Factor))				
Building	2027	2030	2032	2036
Main	15,857	18,158	18,158	19,437
CB1	28,458	33,201	34,945	39,967
Enzi	19,236	23,359	26,862	36,247
Health Science Center	24,103	35,503	43,656	55,296
Tech. Ed. Center	64,542	77,725	80,073	99,603
Pronghorn Center	3,247	3,371	3,371	3,495
Off-Site	2,023	1,372	1,302	1,302
Total Adjusted NUSF	157,465	192,688	208,367	255,347
Gross SF (GSF) = Adjusted NUSF ÷ NSF:GSF Ratio				
Building	2027	2030	2032	2036
Main	24,776	28,372	28,372	30,370
CB1	44,466	51,877	54,601	62,448
Enzi	24,661	29,947	34,438	46,470
Health Science Center	34,931	51,453	63,269	80,139
Tech. Ed. Center	100,847	121,445	125,114	155,630
Pronghorn Center	5,074	5,268	5,268	5,461
Off-Site	3,161	2,143	2,034	2,034
Total GSF	237,915	290,505	313,096	382,553
Implied Blended NSF:GSF Ratio (Total NUSF ÷ Total GSF, net of Misc. Space Factor)				
	43%	43%	43%	43%
Tetrad Campus Insights tetradci.com				

Tetrad Campus Insights | tetradci.com

Refer to Tetrad's full workbook included in the Appendix section to see the detailed information on the student enrollment data that influenced these square footage suggestions.

Deferred Maintenance

The deferred maintenance table summarizes Gillette College's deferred maintenance needs and capital improvements across 1-3, 3-5, 5-10, and 10-20 year planning horizons. Deferred maintenance costs reflect line-item needs by building and are summarized to support future renovations and additions to existing buildings. Proposed future buildings are shown with suggested timelines. These timelines are recommendations, and Gillette College may adjust priorities based on immediate campus needs.

EXISTING BUILDINGS	SQUARE FEET			DEFERRED MAINTENANCE				CAPITAL IMPROVEMENTS					COMMENTS
	Existing GSF	Renovation SF	Addition SF	1-3 YRS	3-5 YRS	5-10 YRS	10-25 YRS	Construction Cost Per SF Renovation	Construction Cost Per SF Addition	3-5 YRS	5-10 YRS	10-25 YRS	
TEC	95,245	9,150	60,385	\$ 137,700	\$ 3,224,039	\$ 2,256,994	\$ 2,985,359	\$ 806	\$ 806	\$ 7,374,900	\$ 48,670,310		2032 Renovation Additions 2038
Facilities Shop Building	4,051		4,150	\$ 3,500	\$ 15,200	\$ 95,100	\$ 88,100	\$ 806	\$ 806				2029 Addition/ Relcoate Ship/Receiving from the Main Building
Carter Health Science Center	13,405	2,285	66,734	\$ 119,370	\$ 247,993	\$ 173,293	\$ 523,773	\$ 350	\$ 806	\$ 799,750	\$ 23,356,900		2028 Renovation Addition 2032
GCMN Main - Short Term	67,120	43,000		\$ 644,968	\$ 1,002,615	\$ 2,158,797	\$ 3,271,982	\$ 806	\$ 806				2029 East & Admin Renovations 2036 West Renovation
GCMN Main - Long Term		12,150						\$ 806	\$ 806			\$ 9,792,900.00	Jan 2037 Renovation
Pronghorn Center	55,867	10,683		\$ -	\$ 276,460	\$ 564,825	\$ 3,032,255	\$ 806	\$ 806		\$ 8,610,498		2036 Renovation
H-1 Tanner Village	32,672	6,596		\$ 254,790	\$ 782,619	\$ 489,303		\$ 806	\$ 806	\$ 5,316,376			2032 Convert 1 unit to Untraditional housing
H-2 Inspiration Hall/ High Plains Grill	45,030			\$ 491,180	\$ 47,950	\$ 373,845	\$ 1,819,961	\$ 806	\$ 806				Mechanical Upgrades
Area 59	15,830	5,750	3,660	\$ 62,995	\$ 38,500	\$ 74,841	\$ 320,958	\$ 806	\$ 806				20230 Addition for Machine Tools Program frees up TEC
Rodeo Complex	49,192		1,200	\$ 125,210	\$ 40,188	\$ 486,526	\$ 162,985	\$ 806	\$ 806		\$ 967,200		2036 Classroom Addition
Exterior Improvements				\$ 891,310	\$ 256,935	\$ 486,526	\$ 1,054,145	\$					2027 Summer Wayfinding & Signage Replacement Program
Exterior/Interior Wayfinding & Signage				\$ 4,572,705									514,541 SF of Interior Square Footage
Sports Fields				\$ 33,400	\$ 2,025,300	\$ 28,800	\$ 2,329,700						
TOTAL	378,412	89,614	136,129	\$ 7,337,128	\$ 7,957,799	\$ 7,188,850	\$ 15,589,218			\$ 13,491,026	\$ 81,604,908	\$ 9,792,900	
PROPOSED NEW BUILDINGS	SQUARE FEET			DEFERRED MAINTENANCE				CAPITAL IMPROVEMENTS					COMMENTS
	Proposed GSF			1-3 YRS	3-5 YRS	5-10 YRS	10-25 YRS	Construction Cost Per SF New Build		3-5 YRS	5-10 YRS	10-25 YRS	
Enzi Applied Learning Center	48,752							\$ 828		\$ 40,371,378			Fall 2029 opening
New Athletic Indoor Practice Facility	55,560							\$ 806		\$ 44,781,360			New athletic programs trigger IPF
New General Ed Classroom Building	62,448							\$ 806			\$ 50,333,088		Fall 2035 Opening
Married Student Housing	26,000							\$ 806				20,956,000	Fall 2040 /20 beds
New Conference & Events Center	70,000							\$ 1,000				70,000,000	Fall 2050 Opening
Concession Stand	5,400							\$ 600			\$ 3,240,000		Fall 2033
Overpass										X			
TOTAL	268,160			-	-	-	-			\$ 85,152,738	\$ 53,573,088	90,956,000	

* Cost Based on YR 2027 numbers only.

** Construction costs only. Does not include contractor mark-up, inflation, or other soft costs (such as design or engineering)

*** Arranged based on perceived priority and funding timeline

**** Projects can also be grouped based on similar subcontractor usage, i.e., upgrading finishes

See Appendix for specific buildings deferred maintenance information

Summary of Improvements

Classroom Utilization Needs

Determining the appropriate number of physical classrooms on a college campus can be approached through a variety of planning methodologies, with the outcome largely influenced by institutional priorities and instructional models. Gillette College places a strong emphasis on maintaining small class sizes to foster meaningful student-faculty engagement, individualized instruction, and enhanced learning outcomes. While this approach supports the College's educational mission, it also requires a greater number of classrooms, additional instructional staff, and increased building square footage dedicated to teaching spaces.

Alternative scheduling models, larger class sizes, or higher classroom utilization rates could significantly reduce the total number of classrooms required. To illustrate these planning considerations, TCI developed the following analysis, which compares a range of classroom size and utilization scenarios. This comparison highlights the opportunities and tradeoffs associated with each approach, providing an editable framework for evaluating future space needs as the College continues to evolve.

SQFT/Student

75

ASF Utilization

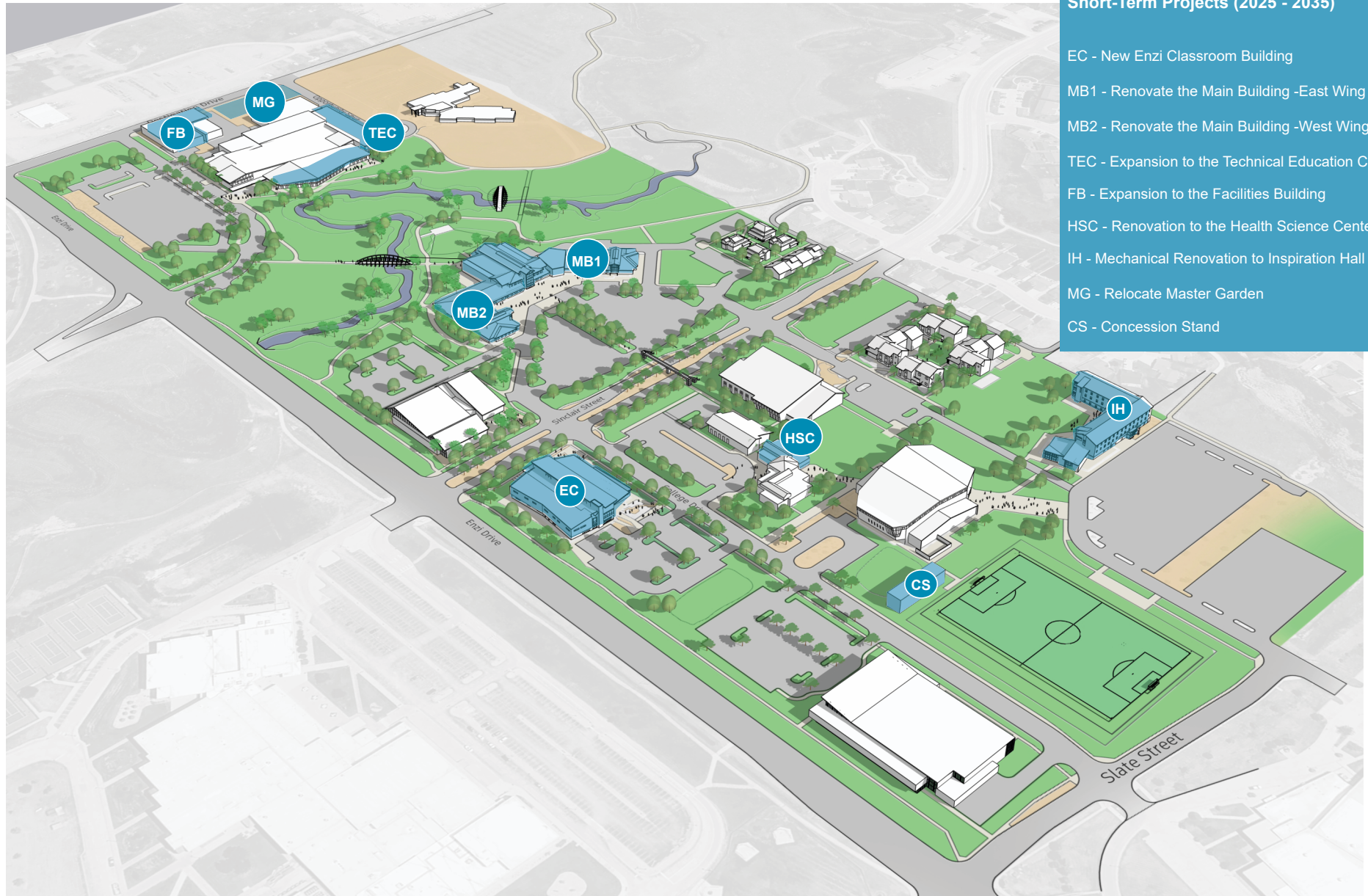
70%

	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Headcount	870	924	984	1,055	1,104	1,159	1,212	1,269	1,338	1,397
SQFT Need	65,250	69,300	73,800	79,125	82,800	86,925	90,900	95,175	100,350	104,775
25 Person Classrooms	50	53	56	60	63	66	69	73	76	80
50 Person Classrooms	25	26	28	30	32	33	35	36	38	40
75 Person Classrooms	17	18	19	20	21	22	23	24	25	27



Campus Implementation

Short - Range Plan

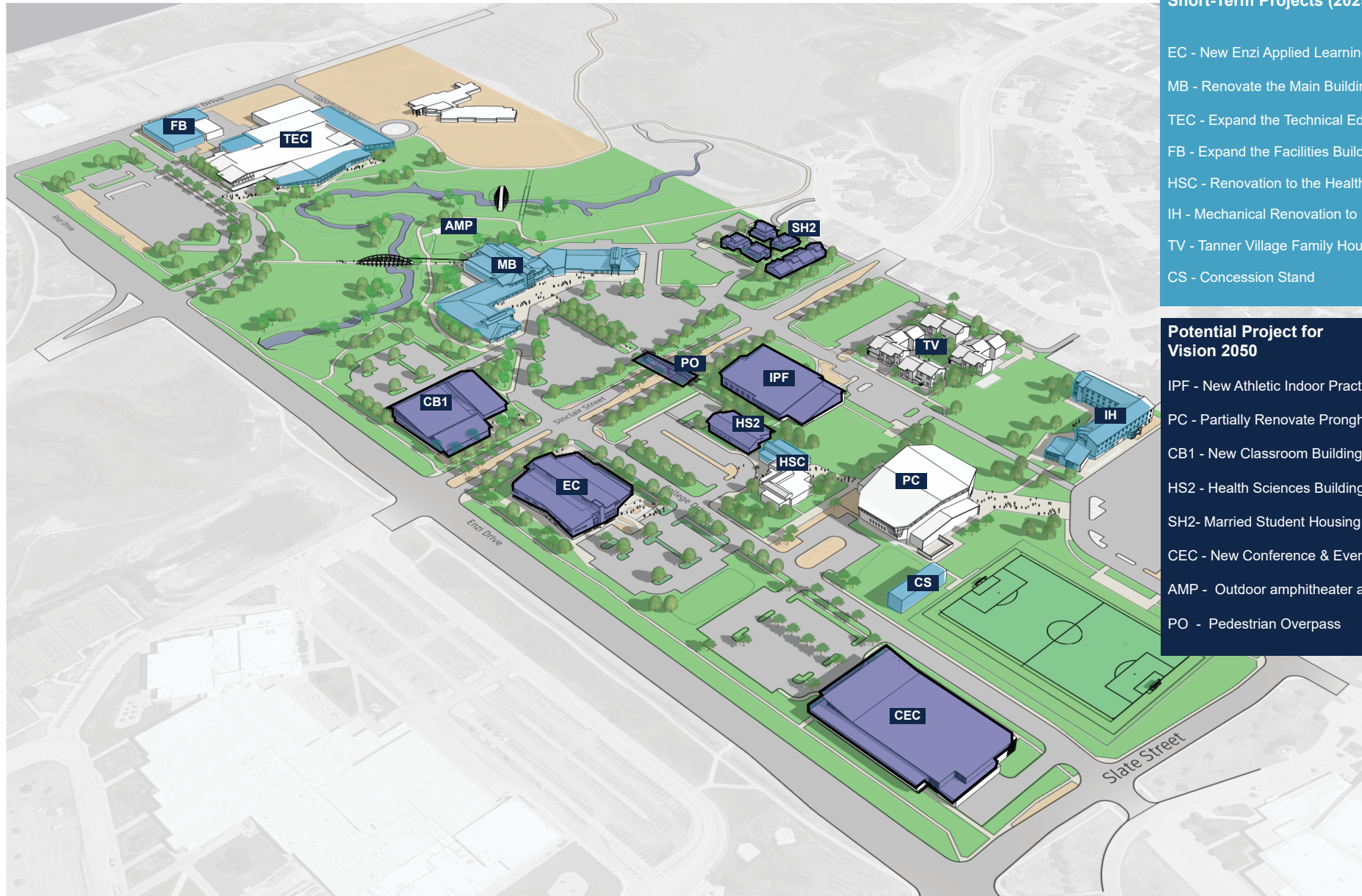


Short-Term Projects (2025 - 2035)

- EC - New Enzi Classroom Building
- MB1 - Renovate the Main Building -East Wing
- MB2 - Renovate the Main Building -West Wing
- TEC - Expansion to the Technical Education Center
- FB - Expansion to the Facilities Building
- HSC - Renovation to the Health Science Center
- IH - Mechanical Renovation to Inspiration Hall
- MG - Relocate Master Garden
- CS - Concession Stand

Campus Implementation

Vision 2050 - Long-Range Master Plan



Short-Term Projects (2025 - 2035)

- EC - New Enzi Applied Learning Center
- MB - Renovate the Main Building
- TEC - Expand the Technical Education Center
- FB - Expand the Facilities Building
- HSC - Renovation to the Health Science Center
- IH - Mechanical Renovation to Inspiration Hall
- TV - Tanner Village Family Housing Renovation
- CS - Concession Stand

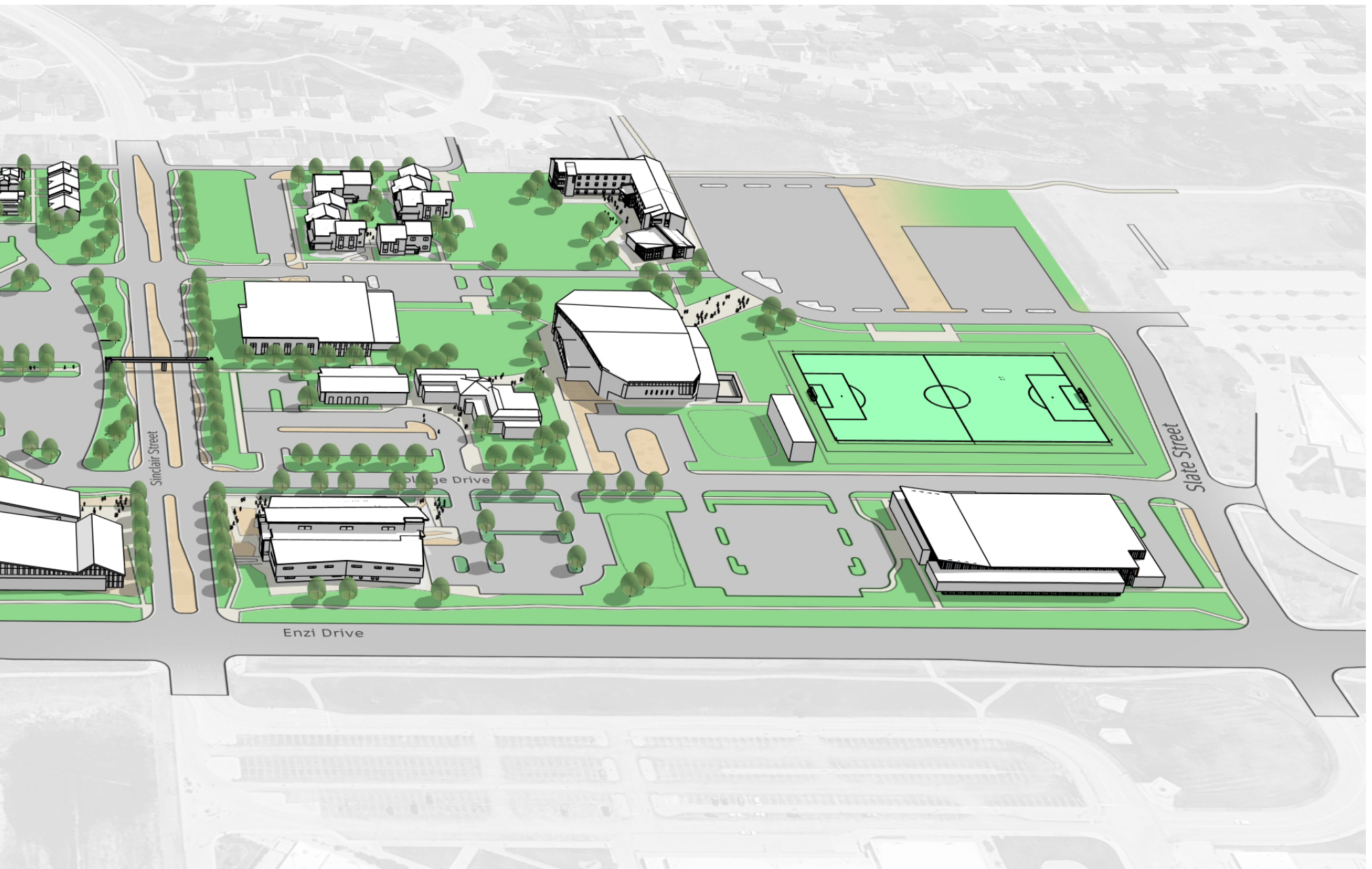
Potential Project for Vision 2050

- IPF - New Athletic Indoor Practice Facility
- PC - Partially Renovate Pronghorn Center
- CB1 - New Classroom Building
- HS2 - Health Sciences Building Addition
- SH2- Married Student Housing
- CEC - New Conference & Event Center
- AMP - Outdoor amphitheater and gathering
- PO - Pedestrian Overpass



Campus Implementation

Vision 2050 - Long-Range Master Plan





F. APPENDIX

112. Document References

The following documents are referenced in an attached PDF:

- a. GCCD Facility Conditions Assessment
- b. Deferred Maintenance Summary per Building
- c. WY CC System Major Maintenance Appropriations' Distribution
- d. GCCD - HLC Team Report
- e. GCCD Existing Wayfinding & Signage Assessment (MOA)
- f. GCCD Wayfinding and Signage Concept Design (Make West)
- g. GCCD Enrollment and Space Projections (Tetrad Campus Insights)
- h. Campus Building Program Data
- i. GCCD Square Footage Summary (with Enzi Building)

Document References

The following documents can be found and referenced online or found with the Gillette Facilities Department:

- Gillette College 2023-2028 Strategic Plan
- Donkey Creek Drainage Study
- GCCD Lighting Report
- Gillette Pathways Master Plan - September 2022
- Gateway to The Gillette Plan - 2013 Comprehensive Plan Update
- Gillette, Wyoming Comprehensive Plan
- GCCD 2025/2026 Focus Areas
- GCCD Approved FY27 Budget
- MOU Leases:
 - Area 59
 - Carter Health Science Center
 - Main Building
 - Pronghorn and Soccer
 - Road & Bridge Building
 - Rodeo Building
 - TEC Center
- Workshop Meeting Minutes

